

BBC

# Speak out

3<sup>RD</sup> EDITION

A2



Damian Williams

**Workbook**

 **Pearson**

**GSE**  
Global Scale of English



**B B C**

# **Speak <out**

**3<sup>RD</sup> EDITION**



**Workbook**

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# Lesson 1A

GRAMMAR | present simple: *I, you, we, they*

VOCABULARY | jobs and studies

PRONUNCIATION | weak forms and linking: *do you*

## VOCABULARY

### jobs and studies

#### 1 A Complete the phrases with the words in the box.

art basketball bus business farm  
hotel office tennis train university

..... | ..... player  
..... | ..... worker  
..... | ..... driver  
..... | ..... student  
..... | ..... manager

#### B Choose the correct word to complete the sentences.

- I'm a taxi ..... and I work at night.  
a worker      b driver      c player
- Are you a university .....?  
a driver      b player      c student
- I'd like to be a business .....  
a manager      b player      c driver
- I'm an office ..... and I work from 9 to 5.  
a driver      b student      c worker
- Would you like to be a train .....?  
a driver      b player      c student
- My favourite tennis ..... is Ashleigh Barty.  
a worker      b player      c driver

#### 2 A Complete the words with one letter in each gap. Some letters are given.

- a \_ t \_ r
- s \_ \_ p a \_ s \_ s \_ a \_ t
- p \_ l \_ t
- e \_ g \_ n \_ e \_ r
- p \_ l \_ c e o \_ f \_ c \_ e \_ r
- w r \_ t \_ r
- l \_ w \_ e \_ r
- n \_ r \_ s \_
- r e \_ i \_ \_ d
- u n \_ \_ \_ p l o \_ \_ e d

#### B Match the jobs from the box with the sentences (1–6).

digital designer doctor pilot  
politician scientist singer

- I help people who are ill.
- I make music.
- I work in the government.
- I study new medicines.
- I make websites for different companies.
- I fly planes.

## GRAMMAR

### present simple: *I, you, we, they*

#### 3 A Choose the correct word to complete the sentences.

- They **don't** / **are** / **do** scientists.
- We **don't** / **aren't** / **do** speak Japanese. We speak Korean.
- A: Do you like sport?  
B: Yes, I **like** / **am** / **do**.
- My parents **do** / **are** / **don't** from Berlin.
- A: Are Ricky and Sam brothers?  
B: No, they **aren't** / **don't** / **are**.
- They **are** / **don't** / **aren't** Spanish. They're Portuguese.

#### B Complete the text with one word in each gap.

I have an international family. My wife and I  
1 ..... Polish, but we 2 ..... live in Poland.  
We 3 ..... in Scotland. Our children  
4 ..... Scottish and they both 5 ..... English.  
6 ..... my parents live in Poland? No, they  
7 ..... They 8 ..... in France and speak Polish,  
French and English!

#### C Put the words in the correct order to make questions.


- you / speak / Do / Spanish ?
- from / are / Where / they ?
- Chiara / Do / know / you ?
- come / do / from / you / Where ?
- your children / Do / go / near here / school / to ?
- have / we / tonight / Do / homework ?
- pizza / like / your parents / Do ?
- do / How / you / know / Tim ?

#### D Match the answers (a–h) with the questions (1–8) in Ex 3C.


- I'm from Turkey.
- We work together.
- Yes, they do. They love it!
- No, I don't. I speak Greek.
- Yes, I do. She's nice.
- Yes, we do. It's Exercise 8.
- They're from Egypt.
- No, they don't.




## PRONUNCIATION

**4A**  **1.01 | weak forms and linking: *do you*** | Listen to the sentences. Choose the stressed word in each of the sentences.


- 1 How do you know Sarah?
- 2 Do you like your job?
- 3 Do you work with Paul?
- 4 Where do you live?
- 5 What do you do?
- 6 Do you come from Poland?

**B**  **1.01 | Listen again and repeat.**

## LISTENING

**5A**  **1.02 | Listen to the conversation. Choose the things the three people talk about.**

- a how they know each other
- b their children
- c countries/nationalities
- d work
- e food and drink

**B**  **1.02 | Listen again. Are the statements True (T) or False (F)?**

- 1 Ashley and Eliana don't know each other.
- 2 Scott and Eliana work together.
- 3 Scott and Ashley work together.
- 4 Eliana is from the USA.
- 5 Eliana is here for a meeting.
- 6 Ashley is a nurse.

**C**  **1.02 | Listen again. Complete the sentences.**

- 1 How ..... things?
- 2 Not ..... bad.
- 3 Eliana, ..... is Ashley.
- 4 Nice to ..... you.
- 5 How do you ..... each other?
- 6 Are you ..... the USA?
- 7 ..... you live here?
- 8 What do you ....., Ashley?



## WRITING

**write a personal profile; use capital letters**

**6A** Read the personal profile from a blog. Complete the information.

- 1 Full name: .....
- 2 Job: .....
- 3 Nationality: .....
- 4 Home town: .....
- 5 Interests: .....
- 6 Email: .....

### ABOUT ME



hi, my name's Frank Bacall and I'm a travel writer. I'm from cape Town in South Africa. I love my job because I go to lots of different countries. I often visit Thailand, france and the USA. I love to meet people and learn languages. I speak Spanish, Portuguese and a little thai. I'm interested in sport, too. I play tennis and badminton.



welcome to my blog. i hope you like it! If you want to know more about the places I visit, then please contact me at fcb@mail.com.

**B** Find and correct six mistakes with capital letters in the profile.

**C** Imagine you are Bruna Pereira. Write your profile using the information below. Write 80–100 words.



Full name:	Bruna Pereira
Job:	singer
Nationality:	Brazilian
Home town:	Rio de Janeiro
Languages:	Portuguese, Spanish, a little English
Interests:	tennis, cinema
Email:	b.pereira@songcamp.com

# Lesson 1B

GRAMMAR | present simple: *he, she, it*  
VOCABULARY | common verb phrases  
PRONUNCIATION | third person -s

## VOCABULARY

### common verb phrases

#### 1 A Match (1–8) with (a–h) to make sentences.






- 1 I'd like to play
- 2 Jiya and Carlos study business
- 3 We teach
- 4 I work
- 5 You live
- 6 Do they have
- 7 I always go
- 8 At the weekend, I get up
- a and economics at university.
- b a car?
- c late.
- d from home two days a week.
- e guitar.
- f to bed early on Sundays.
- g students from lots of countries.
- h alone in a small flat.

#### B Choose the correct word to complete the sentences.

- 1 Do you ..... out a lot at the weekend?  
a live                      b go                      c get up
- 2 I ..... from home, not in an office.  
a work                      b play                      c live
- 3 At the weekend I usually ..... running.  
a play                      b have                      c go
- 4 We ..... in a small village.  
a have                      b go                      c live
- 5 Do you ..... tennis?  
a play                      b go                      c have
- 6 We need to ..... up early tomorrow.  
a live                      b get                      c have

#### C Put the words in brackets in the correct order to make sentences.

### What do you do? What's your day like? Write your answers!

-  **[tom93]** I live in London. <sup>1</sup> .....  
(university / I / a / teach / at). I love my job!
-  **[laylaamr]** I live in a village. <sup>2</sup> .....  
(day / I / up / early / every / get). I go running before work.
-  **[stargrl]** I'm a singer. <sup>3</sup> .....  
(also / guitar / I / the / play). I'm in a band.
-  **[greenlife]** I live with friends. <sup>4</sup> .....  
(a / go / we / out / lot). We like parties!
-  **[sol3]** I work for a small company.  
<sup>5</sup> ..... (money / make / of / a lot / don't / I).

## GRAMMAR

### present simple: *he, she, it*

#### 2 A The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 What time your brother finishes work?  
a is your brother finish    b does your brother finish  
c your brother finish
- 2 Kate and her friends lives together.  
a live                      b are live                      c is live
- 3 Robin don't go out a lot.  
a isn't                      b aren't                      c doesn't
- 4 Your children like their school?  
a Do your children                      b Does your children  
c Are your children

#### B Choose the correct words to complete the text.

My brother is a nurse and he <sup>1</sup>**work / works** at a hospital in our city. He <sup>2</sup>**start / starts** work at 10 a.m. every day and <sup>3</sup>**finishes / finish** at 9 p.m. On Saturdays, when he <sup>4</sup>**doesn't / isn't** at the hospital, he <sup>5</sup>**eats / eat** lunch at a café with friends. I usually <sup>6</sup>**visit / visits** him on Sundays and we <sup>7</sup>**play / plays** tennis and <sup>8</sup>**cook / cooks** lunch together. On Sunday evenings he <sup>9</sup>**study / studies** Italian for an hour and then <sup>10</sup>**go / goes** to bed early.




#### C Complete the sentences with the correct form of the verbs in the box.

get up   go   go out   have  
start   study   teach   work


- a She ..... work at 9 a.m. She ..... from home.
- b After that, she ..... with friends.
- c She ..... running, then ..... breakfast.
- d In the evening, she ..... French.
- e Anika ..... at 5 a.m.
- f In the afternoon, she ..... students online.

#### D Put sentences (a–f) in Ex 2C in the correct order to describe Anika's day.


## PRONUNCIATION

**3A**  **1.03 | third person -s** | Listen and choose the correct -s sound for each verb (/s/, /z/ or /ɪz/).

- |           |            |
|-----------|------------|
| 1 studies | 6 finishes |
| 2 sits    | 7 goes     |
| 3 works   | 8 stops    |
| 4 stays   | 9 watches  |
| 5 does    | 10 lives   |

**B**  **1.03 | Listen again and repeat.**

## READING

**4**  Choose the correct word to complete the sentences.

Rowan is a shop assistant. He ..... in a supermarket. He starts at 12 p.m. and he finishes at 8 p.m.

- a lives                      b works                      c meets

**5A** Read the article. Are the statements True (T) or False (F)?

- Annie is Rowan's wife.
- Annie's boyfriend is Spanish.
- Rowan works for eight hours every day.
- Annie always sees Rowan at the weekend.
- Annie and Rowan go to the same school.
- They like doing the same things.
- Rowan likes sport.
- Annie likes cooking.

**B** Read the article again. Choose one option (a–c) to complete the questions (1–6).

- What's Annie's job?
  - a teacher
  - a shop assistant
  - a lawyer
- What does she do in the morning?
  - She has breakfast and goes to work.
  - She reads books or studies.
  - She goes to Spanish classes.
- What does she do on Thursdays?
  - She studies.
  - She cooks dinner.
  - She watches TV or reads books.
- How does Rowan know Annie?
  - from work
  - from his Spanish class
  - from school
- What does Annie hate?
  - watching films
  - cooking food
  - going to the cinema
- What does Annie say about being different to Rowan?
  - She doesn't like it.
  - She likes it.
  - It's OK.

## Best friends *but* different!

### Rowan

My best friend is Annie. She's great. We have very different lives though. She's a lawyer. She gets up at 7 a.m. every day.



She has breakfast and then goes to work. She often works late (sometimes until 9 p.m.!), but not on Thursdays. She has a Spanish class on Thursday evenings. She studies Spanish because her boyfriend is from Argentina. I don't study. I'm a shop assistant and I work in a supermarket in the centre of town. I don't start work until 12, so I usually get up late – around 10.30 a.m. I go to work by bus and work hard all day. I finish work at 8 p.m., then come home and cook dinner. Annie and I have very different lives, but we still make time to see each other.

### Annie

I know my good friend Rowan from school. We live in the same town and we always see each other at weekends.



We have different interests, so it's usually interesting to spend time together! Rowan plays a lot of sports, like football and tennis, but I like going for walks or to the cinema. So, how do we decide what to do in our free time? It's easy. One weekend I choose what to do, and the next weekend Rowan chooses. This weekend I want to watch a film, and next weekend Rowan wants to cook dinner. He loves cooking, but I hate it, so he cooks and I eat. It's perfect. I think we're good friends because we do things together that we don't usually do alone.

# Lesson 1C

HOW TO ... | make suggestions

VOCABULARY | adjectives for feelings; time phrases

PRONUNCIATION | intonation to show interest

## VOCABULARY

### adjectives for feelings

- 1 Complete the sentences with the adjectives from the box.

all right angry bored hungry  
ill relaxed thirsty tired

- Can I have some water? I'm really .....
- Greg isn't at work today. He's at the doctor's because he's .....
- I'm sorry I'm late. Please don't be .....!
- I'm ..... Let's do something interesting.
- I feel ..... – not happy, not sad. Just normal.
- I want to go to bed. I'm very .....
- What time is dinner? I'm really .....
- I always feel ..... after a hot bath.

### time phrases

- 2A Choose the correct answer to complete the sentences.

- I get up – / on / at 5 a.m. every day.
- Do we have a class **next** / **at** / **on** week?
- Let's play tennis **on** / – / **next** tomorrow.
- I teach German **at** / **on** / **this** Tuesdays.
- I have an English class **at** / – / **on** Thursday morning.
- What shall we do **this** / **next** / **at** evening?

- B Complete the messages with one word in each gap. If no word is necessary, write (–).

English class

Aiko: Do we have a class <sup>1</sup> ..... today?

Victor: Yes, it's <sup>2</sup> ..... noon.

Gloria: I can't come. I need to study for a French test <sup>3</sup> ..... tonight.

Victor: Oh! Good luck, Gloria!

Aiko: Gloria and Victor, do you want to do something <sup>4</sup> ..... weekend?

Gloria: Sure! Can we meet for a coffee <sup>5</sup> ..... Saturday?

Victor: I can't do Saturday. Can we meet <sup>6</sup> ..... Sunday afternoon, <sup>7</sup> ..... 1 o'clock?

Aiko: That's fine with me.

Gloria: Great! See you <sup>8</sup> ..... the weekend!

## How to ...

### make suggestions

- 3A 1.04 | Listen to the conversation. Answer the questions with Mike (M) or Fran (F).

- Who feels hungry?
- Who has a class at twelve?
- Who asks to meet at the café on East Street?
- Who loves the café?
- Who asks to meet at two?

- B 1.05 | Listen to the recording. Write what you hear. You will hear the sentences only once.

- .....
- .....
- .....

### PRONUNCIATION

- 4A 1.06 | intonation to show interest | Listen to the phrases. Do the people sound interested (I) or not interested (N)?

- |                |                      |
|----------------|----------------------|
| 1 Sure!        | 4 Perfect!           |
| 2 Good idea.   | 5 Sure, that's fine. |
| 3 I'd love to! | 6 OK.                |

- B 1.07 | Listen and repeat the interested phrases.

## SPEAKING

- 5A 1.08 | Complete the conversation with the words in the box. Then listen and check.

bye can't OK things would

- A: Hi!
- B: Hello, how are <sup>1</sup> .....?
- A: I'm bored. How about you?
- B: I'm all right. <sup>2</sup> ..... you like to have dinner?
- A: Good idea. How about meeting at 5 o'clock?
- B: Sorry, I <sup>3</sup> ..... What about 6.30?
- A: Sure. Can we meet at the restaurant?
- B: <sup>4</sup> .....
- A: Perfect! See you then.
- B: See you then. <sup>5</sup> .....

- B 1.09 | You are B in the conversation in Ex 5A. Listen and speak after the beep. Record the conversation if you can.

- C Listen to your recording and compare it with the model in Ex 5A.



# Lesson 1D

**GRAMMAR** | possessive 's, s'  
**LISTENING** | talk about family

## GRAMMAR

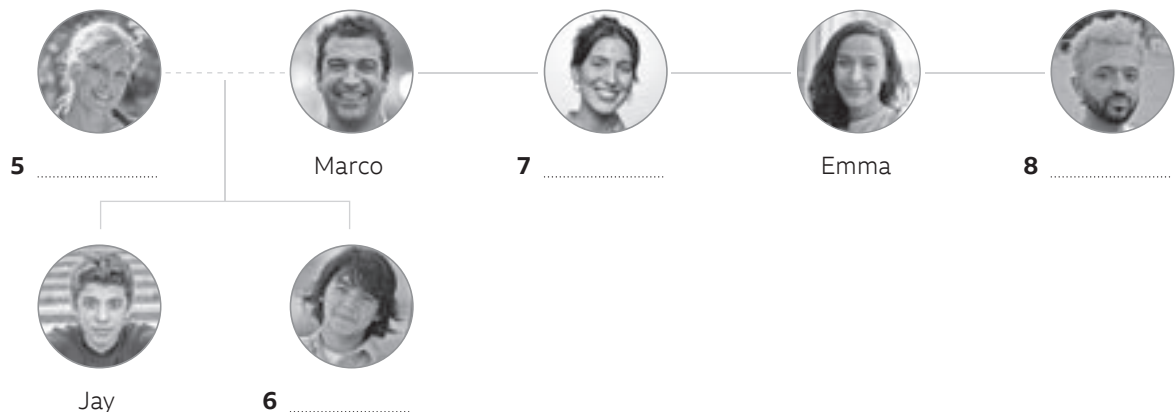
### possessives: 's, s'

**1 A** The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 My brothers' name is Harry.  
a brothers    b brother    c brother's
- 2 This isn't my room. It's the childrens'.  
a children's    b children    c childrens
- 3 Where are the keys of Anna?  
a the keys' of Anna    b Anna's keys  
c Annas' keys
- 4 Mia's Tim sister.  
a Mia Tim's    b Mia's Tim's    c Mia's Tims'

**B** Complete the conversation with seven apostrophes (four for possession and three for contractions).

- A: Whos that in the photo?  
B: Thats my sister and her family. Her names Charlotte. Her husbands name is Andy, and they're both teachers.  
A: Do they have children?  
B: They have a daughter. Their daughters name is Emily. They also have a dog. Their dogs name is Buster.  
A: Do you live near your parents?  
B: Yes, we all do. My parents house is in the street next to us, so we all live quite near.



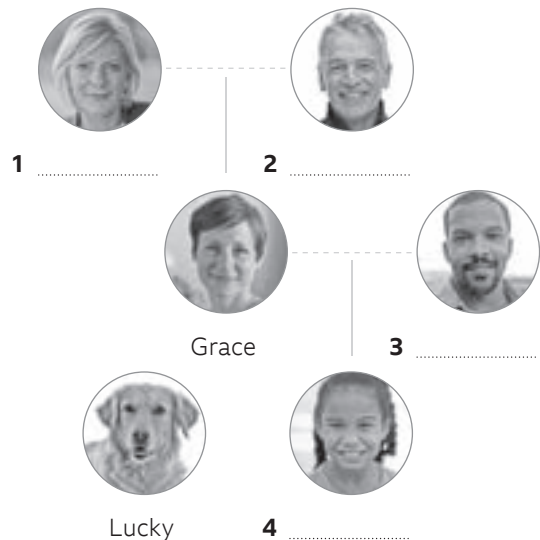
## LISTENING

**2 A** **1.10** | Listen to Grace and Marco talk about their families. Complete the table.

	Grace	Marco
From:		
Lives in:		
Job:		

**B** **1.10** | Listen again. Complete the gaps in the family tree (1–8) with the names in the box.

Alan April Deepak Leila  
Oliver Sally Veronika Zach



# Lesson 2A

**GRAMMAR** | countable and uncountable nouns; *a, an, some, any*

**VOCABULARY** | food and drink

**PRONUNCIATION** | the weak /ə/ sound: *a, an, some*

## VOCABULARY

### food and drink

**1 A** Complete the words. The first letter is given.



1 o ..... j .....



5 e .....



2 t .....



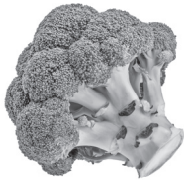
6 a .....



3 r .....



7 b .....



4 b .....



8 y .....

**B** Complete the conversation with the words in the box.

apple juice bread carrots cereal  
chicken grapes noodles oil pear sugar

A: What do you have for breakfast?

B: First I have coffee. I need it to wake up in the morning! But I don't have any <sup>1</sup> ..... in it. Then I have <sup>2</sup> ..... or <sup>3</sup> ..... and butter.

A: I don't eat breakfast. I don't have time in the morning. But I drink green tea or <sup>4</sup> .....

B: No breakfast! Are you hungry at work?

A: Yes! Sometimes I eat lunch early, at 11 a.m. I go to a café near my office for lunch. I like hot <sup>5</sup> ..... with vegetables. I'm a vegetarian, though, so I don't have any <sup>6</sup> ..... with it.

B: I like vegetables for lunch, too. I make a salad when I work at home. I make it with lettuce, tomatoes and <sup>7</sup> ..... I put <sup>8</sup> ..... on it, too.

A: Yum! But I need a big lunch. So I always eat a <sup>9</sup> ..... or some <sup>10</sup> ..... as well.

## GRAMMAR

### countable and uncountable nouns; *a, an, some, any*

**2 A** Choose the correct answers to complete the sentences.

- 1 We haven't got **a** / **two** / **any** orange juice.
- 2 Would you like **a** / **some** / **three** sugar?
- 3 A: Do you like **a** / **-** / **some** cheese?  
B: Yes, I love it!
- 4 Can I have **a** / **any** / **some** broccoli, please?
- 5 Do you want **any** / **an** / **a** apple?
- 6 Let's buy **any** / **some** / **a** noodles.

**B** Choose the best option (a or b) to correct the mistakes (1–8) in the conversation.

A: Hi Carl. Are you at the supermarket?

B: Yes, I am.

A: Great. Can you get <sup>1</sup>a bread? We don't have <sup>2</sup>some.

B: Sure. Just that?

A: Yes. Oh, wait. Can you also buy <sup>3</sup>any chillies, please?

B: OK ... chillies. Ahh. They don't have <sup>4</sup>anything fish, so we can't eat that tonight. But they have <sup>5</sup>lots of prawns. Do you want <sup>6</sup>a?

A: Yes. Good idea. Can you buy <sup>7</sup>an rice, too? And maybe <sup>8</sup>any melon, to eat after dinner?

B: Sure. See you soon.

- |                 |                    |
|-----------------|--------------------|
| 1 <b>a</b> one  | <b>b</b> some      |
| 2 <b>a</b> any  | <b>b</b> one       |
| 3 <b>a</b> lot  | <b>b</b> some      |
| 4 <b>a</b> some | <b>b</b> any       |
| 5 <b>a</b> lot  | <b>b</b> some      |
| 6 <b>a</b> an   | <b>b</b> any       |
| 7 <b>a</b> some | <b>b</b> a         |
| 8 <b>a</b> some | <b>b</b> something |

**C** **2.01** | Listen and check.

## PRONUNCIATION


**3 A** **2.02** | the weak /ə/ sound: *a, an, some* | Listen and complete the sentences.

- 1 Would you like ..... cheese?
- 2 Can I have ..... orange, please?
- 3 I'd like ..... melon.
- 4 Let's buy ..... mushrooms.
- 5 I don't want ..... egg.
- 6 We need ..... oil.
- 7 Would you like ..... lemonade?
- 8 Can you buy ..... cucumber and ..... avocado?


**B** **2.02** | Listen again and repeat.




## LISTENING

**4A**  **2.03** | Listen to the conversation. Match the people (1–3) with the food they like (a–c).

- |        |              |
|--------|--------------|
| 1 Theo | a vegetables |
| 2 Yuki | b meat       |
| 3 Jake | c fish       |

**B**  **2.03** | Listen again. Which items do they NOT mention?

broccoli cheese fish ice cream lamb  
lemonade olives meat orange juice  
pasta prawns strawberries

**C**  **2.03** | Listen again. Are the statements True (T) or False (F)?

- 1 Theo likes lamb.
- 2 Yuki doesn't eat fish.
- 3 They sell prawns at the market.
- 4 Jake doesn't like broccoli.
- 5 They don't buy anything for dessert.
- 6 They buy lemonade for Jake.

## WRITING

**write an online comment; use linking words: *and*, *but*, or**

**5A** Read the social media post and the replies. Match the people with the food they like.

- 1 onions .....
- 2 pears .....
- 3 fish .....
- 4 cucumber .....
- 5 sparkling water .....
- 6 tomatoes .....

**B** Choose the correct words to complete the sentences.

- 1 This food is delicious, **but** / **or** it's not very healthy.
- 2 I usually have my lunch with sparkling water **and** / **but** lemonade.
- 3 For dinner I usually have salmon, rice **and** / **but** broccoli.
- 4 I like fish, **but** / **or** I don't like prawns.
- 5 Do you want pasta **but** / **or** noodles for dinner?
- 6 I have yoghurt **but** / **or** fruit for breakfast every day.

**C** Find more examples of *and*, *but* and *or* in the online comments.

**6A** You are going to write a reply to the post. First make notes to answer these questions.

- What is it?
- When do you eat it?
- What drink do you have with it?

**B** Write your comment. Use *and*, *but* and *or*. Write about 50 words.

## What's your favourite healthy food?



This is a photo of my favourite healthy food – a rainbow salad. I usually eat meat or fish for dinner, but not today! I like this salad because it's easy to make. You use lots of vegetables with different colours! This one has green cucumber, red tomatoes, red onions, yellow peppers and green herbs. I like to drink sparkling water with it.

**Jaylan, Australia**



That looks very nice, Jaylan. I want to make it and eat it! My favourite healthy food is Moqueca. It's a fish soup that we eat here in the north of Brazil. You can buy it in other countries, but it's not the same. It's fish, red peppers, onions or other vegetables in a tomato sauce. Mmm, I can smell it now!

**Giselle, Brazil**



My favourite healthy food is a fruit salad. I make it with strawberries, melon and pears. I sometimes use oranges too, but when I don't have any, I add a little bit of lemonade or sparkling water. It's great on a hot day when I feel thirsty.

**Tom, Canada**

# Lesson 2B

GRAMMAR | adverbs and phrases of frequency

VOCABULARY | everyday activities

PRONUNCIATION | linking

## VOCABULARY

### everyday activities

**1 A** Complete the conversations with the correct form of the verbs in the box.

check get up go (x2) go to meet spend (x2)

- 1 A: Do you want to ..... shopping with me on Saturday?  
B: Sorry, I can't. I always ..... my mum for lunch on Saturdays.
- 2 A: Does Amanda always ..... early?  
B: Yes, she does. She ..... running before work.
- 3 A: I work a lot, but I'd like to ..... more time with my family.  
B: Me too. The problem is that my son ..... a lot of time online!
- 4 A: You need to ..... the meeting at ten.  
B: OK. I just need to ..... my emails first.

**B** Choose the correct word or phrase to complete the sentences.

- 1 Do you ..... time with your family at the weekend?  
a go b spend c meet
- 2 I usually ..... running every morning before breakfast.  
a do b get up c go
- 3 ..... your messages before the meeting.  
a Check b Meet c Get
- 4 Let's ..... for coffee tomorrow morning.  
a get up b spend time c meet
- 5 I don't want to ..... Jen's party at the weekend.  
a go to b get c go
- 6 It's Sunday tomorrow. We can ..... up late.  
a go b get c go to

**C** Choose the correct words to complete the profile.

### My weekend

At the weekend, I usually <sup>1</sup>go / get up early on Saturday and <sup>2</sup>go / get shopping at the market. I go early because it's busy later. After that, I <sup>3</sup>take / meet friends for lunch. In the afternoon, I like to <sup>4</sup>spend / do time with my boyfriend. We go to the park, or go to the cinema. We do something together because I <sup>5</sup>make / spend a lot of time at work. I try not to <sup>6</sup>check / spend emails on my phone at the weekends! On Sunday, I get <sup>7</sup>on / up late and have lunch with my family. Sometimes I <sup>8</sup>go / get running in the afternoon. Then I relax in the evening.



## GRAMMAR

### adverbs and phrases of frequency

**2 A** The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 I meet my sister for lunch every Tuesdays.  
a always Tuesday b every Tuesday  
c every a Tuesday
- 2 Jack doesn't work usually at the weekend.  
a don't work usually b usually don't work  
c doesn't usually work
- 3 I always am tired at the end of the day.  
a Am I always b I am always c Always I am
- 4 He plays football twice in week.  
a twice weeks b twice week c twice a week

**B** Choose the correct words to complete the sentences.

- 1 I **often** / **never** get up early. I love to sleep!
- 2 **Often we** / **We often** meet for lunch at a café.
- 3 I go shopping with my mum every **weekend** / **weekends**.
- 4 I check my emails three or four **time** / **times** a day.
- 5 I **never am** / **am never** late for school.
- 6 **How** / **When** often do you go on holiday?
- 7 I **sometimes** / **always** finish work late, every day!
- 8 Jamie hardly ever **reads** / **doesn't read** books.

**C** Put the words in brackets in the correct order to make sentences.

<sup>1</sup> ..... (quiet / It's / never) in the mornings in our house. There's lots to do before work and school. <sup>2</sup> ..... (up / My / late / often / gets / son), so he doesn't have time to have breakfast. I make it for him every day, but <sup>3</sup> ..... (ever / it / he / eats / hardly). I eat cereal and have a coffee in the kitchen, but <sup>4</sup> ..... (usually / news / to / my / the / listens / wife) in the bedroom while she gets ready. <sup>5</sup> ..... (listens / music / daughter / often / My / to) in her bedroom, too. Then the dog wakes up and runs around the house. It's crazy! However, <sup>6</sup> ..... (never / work / I'm / late / for) !

## PRONUNCIATION

**3 A** **2.04 | linking** | Listen and complete the sentences with one word in each gap.

- 1 We have Spanish classes twice a .....
- 2 I go to a party once a .....
- 3 I check my messages once a .....!
- 4 We meet for lunch every .....
- 5 We only go on holiday once a .....
- 6 I check my emails once an .....

**B** **2.04 |** Listen again and repeat. Practise the linking between words.

## READING

### 4A Complete the quiz with the words in the box.

always ever every often on  
sometimes twice weekend

### B Answer the questions for you. Then read the key and check your answers.

#### Key

**Mostly a:** You like being with other people. You have a lot of friends and you're happy when you spend time with them. It's important to be alone sometimes, too.

**Mostly b:** You like to be with other people and you have a good group of friends. But sometimes you like to do things alone and have a quiet time. Both are important to you and that's a healthy way to spend your time.

**Mostly c:** You like being alone most of the time. You hardly ever spend time with other people and you don't feel bored when you're alone. That's fine, but it's good to be with your friends and family, too. Try to meet a friend for coffee or lunch sometimes.

### C Read the descriptions. Match the person (1–3) with the section of the key (a–c) in Ex 4B.

- Sofia is a writer and spends a lot of time online. She has 1,000 friends on social media, but doesn't know all of them. She thinks short work meetings are useful. She plays tennis twice a week with her friend. At the weekend she usually meets another friend for dinner. She hardly ever goes to parties.
- Samuel is a doctor. He works hard in the week and often leaves the hospital at 8 p.m. He gets up early and goes running every day before work. At the weekend he spends time online and sometimes meets a friend or his family for lunch. He likes to read interesting articles and the news.
- Adesh is a digital designer. He likes long meetings and talks a lot about work with other people. He always gets up late at the weekend because he spends time with his friends on Friday and Saturday nights. They like parties! On Sunday afternoons he plays football in a local team.

## QUIZ



## Alone **OR** together?

Some people like to do things with other people. Some people like to do things alone. Do our quiz and learn about yourself.

### 1 How often do you meet friends for coffee?

- I meet a group of friends for coffee <sup>1</sup> ..... a week or more.
- Once a week or less. I meet a friend and we talk about our lives.
- Hardly <sup>2</sup> ..... I like to read a book while I drink coffee.

### 2 What type of exercise do you like?

- Team sports. I meet friends and play sport once a week.
- I usually go running with a friend at the <sup>3</sup> .....
- I go running alone, never with other people.

### 3 How do you spend time online?

- I <sup>4</sup> ..... use social media and talk online with my friends.
- I use social media and I sometimes watch videos.
- I read websites about things I like.

### 4 How <sup>5</sup> ..... do you go to parties?

- <sup>6</sup> ..... weekend. My friends always have parties!
- Rarely. Maybe five or six times a year.
- Never. I don't like parties.

### 5 Do you get up late at the weekend?

- Yes, always. And I come home late <sup>7</sup> ..... Fridays and Saturdays!
- Usually, but sometimes I get up early.
- No. I always get up early at the weekend. I like the quiet mornings.

### 6 Do you like meetings?

- Yes, it's good to talk to people I work with.
- <sup>8</sup> ..... but only if they're short.
- I hate them. I like to work alone.

# Lesson 2C

HOW TO ... | order a meal in a restaurant

VOCABULARY | restaurant words

PRONUNCIATION | polite intonation

## VOCABULARY

### restaurant words

**1 A** Choose the correct word or phrase to complete the sentences.

- I don't want a **starter** / **main course** / **dessert**. I'm not hungry after that meal!
- Can you ask the **waiter** / **bill** / **service charge** for some more water?
- Let's have a **starter** / **main course** / **dessert**. I'd like the soup.
- Give me the **starter** / **side dish** / **bill**. I can pay.
- Let's have a nice **waiter** / **service charge** / **dinner for two** at that new Italian restaurant.
- Wow, that's expensive. Is a **service charge** / **bill** / **waiter** included?

**B** Complete the menu with the words in the box.

bill   desserts   dinner for two   main courses  
service charge   starters   waiter

### SET MENU: <sup>1</sup> .....

<sup>2</sup> .....

Soup of the day  
Sushi platter

<sup>3</sup> .....

Beefburger with chips\*  
Nut roast

<sup>4</sup> .....

Ice cream  
Fruit salad

Note: We add a 10% <sup>5</sup> ..... to the

<sup>6</sup> .....

\*We also have a vegetarian burger – ask your <sup>7</sup> ..... about this.

## How to ...

### order a meal in a restaurant

**2 A** **2.05** | Listen to two people in a restaurant. Does the man (M) or the woman (W) order food (1–4)?

- |              |                |
|--------------|----------------|
| 1 fish ..... | 3 olives ..... |
| 2 lamb ..... | 4 soup .....   |

**B** **2.05** | Listen again. Complete the sentences with one word in each gap.

- Good evening. Do you have a .....?
- Yes, we have a table ..... two for 8 p.m.
- Can we have a ..... near the window?
- ..... you ready to order?
- ..... the starter, I'd like the olives, please.
- And I'd ..... the lamb for the main course.
- Would you like something ..... drink?
- How is your .....?

## PRONUNCIATION

**3 A** **2.06** | **polite intonation** | Listen to the requests. Do the requests sound polite (P) or not polite (NP)?

- Can we have some water, please?
- Could I have a salad, please?
- Can I have some chips?
- Could we have a table near the window?
- Can I have the soup, please?
- Could we have the bill at the same time?

**B** **2.07** | Listen and repeat the polite requests.

## SPEAKING

**4 A** Complete the conversation with the responses (a–e).

Waiter: Good evening, do you have a reservation?

Customer: <sup>1</sup> .....

Waiter: Are you ready to order?

Customer: <sup>2</sup> .....

Waiter: Yes, of course. And for the main course?

Customer: <sup>3</sup> .....

Waiter: Would you like something to drink?

Customer: <sup>4</sup> .....

Waiter: Yes, certainly.

Waiter: Would you like to look at the dessert menu?

Customer: <sup>5</sup> .....

Waiter: Yes, of course.

- Yes. For a starter, can I have the salad, please?
- No thanks. Could we have the bill, please?
- Yes, we have a table for two for half past six.
- I'd like the chicken, please.
- Could I have some sparkling water, please?

**B** **2.08** | Listen and check.

**C** **2.09** | You are the customer in the conversation in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

**D** Listen to the recording and compare it to the model in Ex 4B.





# Lesson 2D

GRAMMAR | like, hate, love + -ing

READING | a special event

## GRAMMAR

### like, hate, love + -ing

**1 A** Choose the correct word or phrase to complete the sentences.

- 1 I hate ..... for clothes.  
a go shopping   b shop   c shopping
- 2 What ..... on holiday?  
a do you like do   b do you like doing   c you like doing
- 3 Getting up early is .....  
a all right   b enjoy   c like
- 4 I don't like ..... for people.  
a wait   b waiting   c to waiting
- 5 Would you like ..... football?  
a to play   b play   c playing
- 6 I love ..... English.  
a studying   b study   c do studying

**B** Complete the conversation with the *-ing* form of the words in the box.

do   get up   meet   shop  
spend   study   swim   walk

- A: What do you like <sup>1</sup> ..... at the weekend?  
 B: Well, I don't like <sup>2</sup> ..... early! I usually do some exercise. I enjoy <sup>3</sup> ..... and I usually go on Sunday, with my family. What about you?  
 A: I love <sup>4</sup> ..... time with my friends. We like <sup>5</sup> ..... for coffee or for lunch on Saturday. I hate <sup>6</sup> ..... at the weekend, but I have a big exam soon at university, so I sometimes do that. I also like <sup>7</sup> ..... for clothes at the big centre in town. Do you like that?  
 B: No, I hate <sup>8</sup> ..... around the town centre!

## READING

**2 A** Read the article and answer the questions.

- 1 Where is the race?
- 2 What do people who finish it get?

**B** Read the article again. Are the statements True (T) or False (F)?

- 1 The race happens in the summer.
- 2 The race is the same as 11 marathons.
- 3 The race is only in one part of the city.
- 4 People in the competition run for six hours a day.
- 5 Anybody can run in the competition.
- 6 The runners eat a lot of food.
- 7 It isn't cold at that time of year.
- 8 All runners who finish the race get a T-shirt.

## The 5,000 km race



Some people enjoy running, but these people love it. This 5,000 km race happens every year from June to August. 5,000 km is the same distance as from the East to the West of the USA, plus eleven marathons (a marathon is 42.2 km). But runners in this race run around a single city block (925 metres) in Queens, New York, over and over again!

The race lasts 52 days, and people run from 6 a.m. until midnight, every day. Most people in the competition run about 100 km a day. They only have six hours to wash and sleep each day. They need to visit the doctor before they enter, to check they are strong and healthy.

People give the runners vegetarian food to eat while they run. They need to eat all the time because they use a lot of energy when they do the race.

It's very hot in New York at this time of year and sometimes there is a lot of rain, too. Runners often carry umbrellas while they run!

Not everyone finishes the race, but runners receive a T-shirt if they do. It's not much, but people don't do it for the prize. They do it because it makes them feel good.



## GRAMMAR

**1 A Put the words in the correct order to make sentences and questions.**

- 1 you / Where / live / do ?
- 2 James and / Agatha / Are / friends ?
- 3 understand / don't / I / German .
- 4 your / Do / city / you / like ?
- 5 speak / Do / parents / English / your ?
- 6 from / They / Canada / don't / come .
- 7 live / Who / with / do / you ?
- 8 children / your / What time / up / get / do ?

**B Choose the correct words to complete the sentences.**

- 1 I **work** / **works** from home.
- 2 **Do** / **Does** your parents live near you?
- 3 Nikki doesn't **like** / **likes** fish.
- 4 When **do you** / **you** do your homework?
- 5 Jack and Lisa **don't** / **doesn't** have a lot of money.
- 6 What **do** / **does** 'politician' mean?
- 7 We **play** / **plays** tennis on Saturdays.
- 8 Where **are** / **do** you from?

**2 Add the missing apostrophes to the words in bold.**

- 1 Andrea is my **mothers** sister.
- 2 My **cousins** (Jack and Annie) house is near here.
- 3 **Simons** a nice man.
- 4 That's the **childrens** bedroom.
- 5 That's my **parents** car.
- 6 **Georgias** at home at the moment.
- 7 The **films** end was very exciting.
- 8 The teacher checked all the **students** homework.

**3 A The sentences below have a mistake. Choose the best option to correct the mistake.**

- 1 I usually have a pasta for lunch.  
a pastas      b some pasta      c an pasta
- 2 We don't have some apples.  
a any apples      b some apple      c an apples
- 3 Can I have any coffee, please?  
a some coffee      b any coffees      c an coffee
- 4 Do you like pear?  
a a pear      b some pear      c pears

**B Complete the text with one word in each gap.**

There's a lot of food and drink in my fridge at the moment. I've got <sup>1</sup> ..... lot of eggs – twenty, I think! I also like fruit, so I've got <sup>2</sup> ..... apple, <sup>3</sup> ..... melon and <sup>4</sup> ..... strawberries. I've also got <sup>5</sup> ..... lemonade. I haven't got <sup>6</sup> ..... meat because I don't eat it, but we've got <sup>7</sup> ..... cheese. I live with my friend and he loves it. We don't like yoghurt, so we haven't got <sup>8</sup> ..... of that.

**4 Put the words in brackets in the correct place in the sentences.**

- 1 I get up late at the weekend. (always)
- 2 Susan works at the weekend. (never)
- 3 I meet my mum for lunch Sunday. (every)
- 4 Mark is late for school. (hardly ever)
- 5 I play tennis with my friend Tuesdays. (on)
- 6 How do you listen to the news? (often)
- 7 My parents go on holiday twice year. (a)
- 8 I'm very tired in the evening. (always)

**5 A Complete the sentences with the -ing forms of the verbs in the box.**

do   get   play   run   take   write

- 1 I love ..... a break from work.
- 2 My sister loves ..... in the park. She goes every day.
- 3 Do you like ..... tennis?
- 4 I enjoy ..... short stories on my blog.
- 5 What do you like ..... at the weekend?
- 6 I don't like ..... up early in the morning!

**B Find and correct six mistakes with verb + -ing in the email.**

< Inbox



Hi Dae-Jung,

We need to plan the company activity day on 23 March. What does everyone like do? I know that Yana hates go to parties and Marcus doesn't like do sport. I enjoy play games outside, but the weather isn't always good at that time of year.

Maybe we could do something inside? James loves cook, so how about a cooking lesson for the team? I think cook is all right, and Aisha likes it, too. Can you ask the rest of the team? I want us to do something that everyone can enjoy.

Thanks,

Holly



# VOCABULARY

## 6A Complete the jobs with the missing letters.

- 1 wr.....
- 2 nu.....
- 3 sc.....
- 4 do.....
- 5 ac.....
- 6 en.....
- 7 po..... of.....
- 8 la.....

## B Match (1-7) to (a-g) to make sentences.

- 1 My uncle is a taxi
  - 2 I want to be a hotel
  - 3 My sister is a university
  - 4 My son wants to be a famous football
  - 5 Many people in my village are farm
  - 6 Our team's new football
  - 7 My mother teaches
- a student and studies law.
  - b manager is from Spain.
  - c driver. He works at night.
  - d player when he finishes school.
  - e workers in the summer.
  - f manager in a nice, hot country!
  - g Italian at a university.

## 7 Complete the text with the verbs in the box.

check get up go (x2) have play spend work

I'm a nurse and I <sup>1</sup>..... in a hospital at night. I <sup>2</sup>..... late in the afternoon, then I go to work. First, I <sup>3</sup>..... my emails, then I start work. After work I <sup>4</sup>..... shopping. I like shopping at night because it's very quiet. When I get home, I'm tired. I <sup>5</sup>..... to bed very late. At the weekend, I <sup>6</sup>..... time with my family or <sup>7</sup>..... in a band. I don't <sup>8</sup>..... a lot of money, but I love my job.

## 8 Choose the correct word to complete the sentences.

- 1 I'm ....., Do you want to have dinner?  
a hungry b tired c angry
- 2 I'm ....., I feel OK today.  
a bored b ill c all right
- 3 I'm sorry about yesterday. Are you ..... with me?  
a thirsty b angry c relaxed
- 4 We haven't got any water and I'm .....  
a thirsty b relaxed c hungry
- 5 I'm ....., Do you want to go to the cinema?  
a hungry b bored c ill
- 6 I'm ..... and I need to sleep now. Goodnight.  
a tired b all right c hungry

## 9A Complete the conversation with one word in each gap.

Waiter: Here is the menu.  
Sam: Thank you very much!  
Bea: OK. Let's see what food they have ...  
Sam: Mmm, this looks good. Do you want a <sup>1</sup>.....?  
Bea: Yes please, I'd like the deep-fried mushrooms.  
Sam: Sounds good. Me, too.  
Bea: What do you want for a <sup>2</sup>..... course?  
Sam: A burger, with a green salad as a <sup>3</sup>..... dish. And you?  
Bea: The chicken. Do you want a <sup>4</sup>.....? Maybe an ice cream?  
Sam: I'm not sure. Can we decide after the main course?  
Bea: OK, good idea. Let's order then. Now, where's the <sup>5</sup>.....?

(One hour later ...)

Sam: What a nice meal.  
Bea: Yes, lovely. Excuse me, can we have the <sup>6</sup>....., please?  
Waiter: Yes, of course.  
Sam: What's that?  
Waiter: It's a chocolate <sup>7</sup>..... Happy birthday, sir!  
Bea: Surprise! Happy Birthday!  
Sam: Oh, wow, thanks!

## B Complete the sentences with the words in the box.

chicken fish lemonade melon oil potatoes

- 1 I like ....., but I don't like other types of meat.
- 2 I want something to drink. Have we got any .....?
- 3 I don't like ..... or prawns. I don't like anything from the sea.
- 4 My favourite fruit is .....
- 5 Let's make chips with these .....
- 6 This ..... is made from olives.

## C Complete the list with the words in the box.

butter lamb lemonade melon mushrooms  
pasta peppers prawns sparkling water  
strawberries

fruit: .....

vegetables: .....

meat or fish: .....

drinks: .....

other: .....



# Lesson 3A

GRAMMAR | *this, that, these, those; here, there*

VOCABULARY | rooms and furniture

PRONUNCIATION | /ɪ/ and /i:/

## VOCABULARY

### rooms and furniture

**1 A** Choose the correct word or phrase to complete the sentences.

- The ..... has a cooker, fridge and washing machine.  
a bathroom    b kitchen    c living room
- In the bathroom, there's a very nice .....  
a shower    b desk    c fridge
- I do my homework at my ..... in my bedroom.  
a lamp    b mirror    c desk
- Please put the milk in the ..... after you use it.  
a oven    b fridge    c wardrobe
- Cook the cake in the ..... for 35 minutes.  
a shelf    b washbasin    c oven
- My Dad always sits in that .....  
a armchair    b carpet    c stairs

**B** Complete the sentences with the words in the box. There are two extra words.

counter cupboard fridge light plant  
rug shelf shower sofa washbasin

- Just put your cup on the kitchen .....
- Your book is on that .....
- There's cold water in the ..... if you would like some.
- That ..... looks dry. It needs some water.
- It's dark in here. Can you turn the ..... on?
- Is that the time? I need to have a ..... and go to work!
- The beans and rice are in the ..... next to the sink.
- Come and sit on the ..... with me and watch TV.

**C** Complete the words with the missing letters. The first letter is given.

This is our house. We always leave our shoes in the <sup>1</sup>h..... when we come in. We have a big living room with two <sup>2</sup>s..... and an <sup>3</sup>a..... to relax in front of the TV. The kitchen has a lot of <sup>4</sup>c..... to keep food in, and we cook with a small <sup>5</sup>o..... Upstairs we have three <sup>6</sup>b..... and a bathroom with a really good <sup>7</sup>s..... We also have a <sup>8</sup>h..... o..... where I sometimes work.



## GRAMMAR

### *this, that, these, those; here, there*

**2 A** Complete the sentences with *this, that, these, those, here or there*.

- Come and sit ....., next to me.
- ..... key here is for the back door.
- Can you pass me ..... towels over there, please?
- How much is the chair over ....., by the window?
- Put the book on ..... shelf over there, please.
- ..... prawns are delicious, thank you!
- Your phone is ....., on my desk. Do you want me to give it to you?
- Who are ..... people over there?

**B** Choose the correct word or phrase to complete the sentences.

- Are ..... your keys, over there on the counter?  
a these    b those    c that
- Do you like ..... plant? I bought it at the supermarket.  
a this    b these    c those
- Let's sit on ..... chairs here, next to the table.  
a these    b this    c those
- Can you bring those bottles over ....., to me please?  
a there    b that    c here
- ..... cheese in the fridge smells bad.  
a Those    b That    c These
- A: Where's the TV remote?  
B: It's over ....., on that shelf near the window.  
a here    b that    c there


**C** Correct the underlined mistakes in the conversation.

- A: Thanks again for helping me while I'm not <sup>1</sup>there at home.  
B: No problem.
- A: OK, so this key is for the front door, and <sup>2</sup>this key on the table over there is for the back door. The wi-fi password is there, on <sup>3</sup>those piece of paper.  
B: OK, thanks.
- A: Can you water the plants, too?  
B: Of course. How often?
- A: <sup>4</sup>This plants here by the window need water every day. But <sup>5</sup>that ones over there only need water once a week. Oh, one more thing, you can use my bike if you want.  
B: Great! Where is it?  
A: It's in the garage over <sup>6</sup>here, next to the big tree in the garden.


## PRONUNCIATION

**3A**  **3.01** | /ɪ/ and /i:/ | Listen and underline the words with a long /i:/ sound


- 1 This oven is easy to use.
- 2 Are these your mirrors?
- 3 These cups in the sink are dirty.
- 4 We like this sofa.
- 5 Your keys are on this shelf.
- 6 Can I eat these eggs in the fridge?

**B**  **3.01** | Listen again and repeat. Practise saying the long /i:/ sound and the short /ɪ/ sounds in each sentence.



## LISTENING

**4A**  **3.02** | Listen to Hayley showing her friend Fabien her new house. Number the rooms in the order you hear about them.

- bathroom .....
- bedroom .....
- dining room .....
- hall .....
- kitchen .....
- living room .....

**B**  **3.02** | Listen again. Are the sentences True (T) or False (F)?

- 1 Fabien never loses his keys.
- 2 Hayley has a new sofa and armchairs.
- 3 Fabien doesn't like what's on the wall in the living room.
- 4 Hayley wants to put a table and chairs in the dining room.
- 5 Hayley's kitchen is small.
- 6 Hayley doesn't like cooking.
- 7 They both like the shower.
- 8 Hayley's bedroom is clean.

**C**   **3.03** | Listen to the recording. Write what you hear. You will hear the sentences only once.

- 1 .....
- 2 .....
- 3 .....



## WRITING

**write a description of a home for a website; use commas**

**5A** Read the message. How many rooms does the apartment have?

← → ↺

We hope you enjoy your stay in our apartment. It's in a great area, which has lots of shops and parks. There are museums and a market in the town centre, too.

The apartment has a large hall when you come in. The living room has a sofa, two armchairs, a small table and a big TV. It has good wi-fi, so it's a great area to relax in.

We also have a dining room with a table and six chairs. The kitchen has a big fridge, an oven, a washing machine and a dishwasher. It's perfect if you like cooking.

**B** Add commas to the sentences if necessary.

- 1 We have three bedrooms ..... two bathrooms ..... and a home office upstairs.
- 2 The bedroom has a large bed ..... and a desk.
- 3 In the living room we have a sofa ..... two armchairs ..... and a big TV.
- 4 Your keys ..... and sunglasses are on the counter.

**6A** Look at the photo. Imagine this is your house. Make notes on these things.

- What rooms does it have?
- What furniture is in each room?
- What's your favourite room? Why?
- What things are in the local area?

**B** Put the words in the correct order to make sentences.

- 1 stay / modern / Enjoy / house / this / in / your .
- 2 a / city / the / It's / short / perfect / break / for / in .
- 3 view / park / There's / a / beautiful / the / over .
- 4 well-equipped / and / The / large / kitchen / is .
- 5 by / close / shops / are / The .
- 6 area / in / great / a / It's / to / relax .

**C** Write a description of the house in Ex 6A for a travel review website. Use the phrases in Ex 6B to help you. Write 80–100 words.





# Lesson 3B

GRAMMAR | *have got*

VOCABULARY | common adjectives (1)

PRONUNCIATION | sentence stress

## VOCABULARY

### common adjectives (1)

1 A Write a word to fill the gaps.

adjective	opposite
quiet	loud
1 .....	the same
small	2 .....
easy	3 .....
4 .....	short
5 .....	soft

B Put the letters in brackets in order to make adjectives.

At the Grand Hotel, your stay is <sup>1</sup> ..... (fedeftirn) from other hotels. Your room is <sup>2</sup> ..... (relga) so it's <sup>3</sup> ..... (saye) to relax. The windows make the room very <sup>4</sup> ..... (tique), even though the noise from the street outside is loud. And the bathroom towels are very <sup>5</sup> ..... (tofs). Whether you stay with us for a <sup>6</sup> ..... (trosh) or a <sup>7</sup> ..... (goln) time, we want you to be happy.



C Complete the sentences with adjectives from Ex 1A.

- I love this ..... armchair. It's really comfortable.
- This exercise is ....., I don't think I can do it.
- Shh, be .....! I can't hear the radio.
- This book is very ..... There's no space for it in my bag.
- Those cars look the ....., but they're actually .....
- It's a big house and it takes a ..... time to clean all the rooms.
- I like our house, but the noise from the street is very .....
- It's ..... to cook pasta. All you need is hot water and salt.

## GRAMMAR

### have got

2 A The sentences below have a mistake. Choose the best option to correct the mistake.

- My sister haven't got any social media accounts.  
a have      b 've      c hasn't
- You have got a large house?  
a Have got      b Have you got      c Got you have
- Yes, we got.  
a we do      b we have      c we've
- They has got a new coffee machine.  
a have      b hasn't      c having

B Complete the sentences with the correct form of *have got*. Use contractions where possible.

- They ..... a new car. It looks really nice.
- Octavio ..... a laptop, but he'd like one.
- My brother ..... my keys and I need them!
- Why ..... a plant in your bag?
- A: ..... Kenji got any children?  
B: No, he .....
- Tanya ..... a large house with five bedrooms.
- We ..... any coffee. Can you buy some?
- A: ..... you got a new laptop?  
B: Yes, I ..... Do you like it?

C Put the words in brackets in the correct order.

- Jo: What can we get Ben for his birthday?  
<sup>1</sup> ..... (everything / got / he / has) he needs!
- Martin: I know, but <sup>2</sup> ..... (got / haven't / I / lot / money / of / a) at the moment ...
- Jo: So let's think of a cheap present. <sup>3</sup> ..... (a / has / lamp / got / he) for his home office?
- Martin: <sup>4</sup> ..... (has / yes, / he).
- Jo: I know! Let's have a party for him!
- Martin: Great idea! <sup>5</sup> ..... (party / have / those / you / lights / got) from last year?
- Jo: <sup>6</sup> ..... (have / yes, / I)!
- Martin: Brilliant! We can put them in my garden.

## PRONUNCIATION

3 A 3.04 | sentence stress | Listen and underline the stressed words.

- Have you got any plants?
- She hasn't got much money.
- We've got a lot of milk.
- Have they got a TV?
- I've got two phones.
- Has he got a fridge?

B 3.04 | Listen again and repeat.

## READING

**4A** Read the title and introduction to the article. Choose the best summary.

- 1 what furniture to buy
- 2 how much money to spend on furniture
- 3 the best places for your furniture

**B** Complete the article with the paragraph titles (a–e).

- a How do you 'travel' around the house?
- b What do you want to see?
- c Keep furniture away from the walls.
- d Colour can change a room.
- e Try new things.

**C** Read the article again. Match the questions (1–6) with the answers (a–f).

- 1 What's the first thing to think about in a room?
  - 2 Why is it good to be near a window when you work at home?
  - 3 Why do people often need to walk through a living room?
  - 4 Why is space important in a bedroom?
  - 5 What colour should you paint a small room?
  - 6 Why should you sometimes change things in a room?
- a It can help you get up in the morning.
  - b To get to the kitchen.
  - c White, because it makes the room feel big.
  - d What you can see.
  - e To find the right places for your furniture and other objects.
  - f It helps you take a break and relax.

## Five ways to create a perfect living space

**From small rooms to large rooms, where you put your furniture makes a big difference. Read our advice and learn how to make your home a great space to live in.**

1 .....

Before you choose where to put things, decide what you want to look at. For example, in the living room this could be the TV. In your home office, it's nice to be near a window so you can look out when you don't want to have a break from work.

2 .....

Space is important. If you leave a little space between a sofa or a desk and the wall, the room will feel large and relaxed.

3 .....

Is it easy to move in the rooms? People usually need to walk through a living room to get to the kitchen, for example. In the bedroom, make space around the bed for you to get in and out in the morning or late at night.

4 .....

Light changes a room a lot. The colour white makes a room feel big, but can be a bit boring and make everything look the same. Dark colours can make a room feel small, so soft colours like blue and green are a good idea.

5 .....

Change things around sometimes. Move a plant, or put a table close to a window. Remember that no space is the same, so you can only find the perfect position for furniture if you try lots of different places.





# Lesson 3C

HOW TO ... | make invitations and offers

VOCABULARY | social phrases

PRONUNCIATION | rhythm in phrases

## VOCABULARY

### social phrases

1 A Choose the correct word to complete the sentences.

- 1 ..... I'm late.  
a Great      b Sorry      c Thank
- 2 Have a ..... journey home.  
a full      b near      c safe
- 3 These are ..... you.  
a for      b to      c from
- 4 Thank you for the ..... evening!  
a lovely      b safe      c delicious
- 5 I'm ..... That was delicious!  
a safe      b lovely      c full
- 6 ..... you liked it!  
a Safe      b Glad      c Thank

B Put the words in brackets in the correct order to complete the conversations.

- 1 A: These flowers are for you.  
B: Thank you. ....  
(kind / you / how / of) !
- 2 A: ..... (I'm / late / sorry).  
B: No problem.
- 3 A: ..... (you / see / to / great).  
B: You, too.
- 4 A: I'm full. That was delicious!  
B: ..... (you / it / glad / liked)!
- 5 A: Have a safe journey home.  
B: .....  
(you / thank / evening / the / for / lovely)!

## PRONUNCIATION

2 A 3.05 | rhythm in phrases | Listen and match the phrases (1–6) with the stress patterns (a–f).

- 1 Sorry I'm late.
- 2 Great to see you.
- 3 Oh, thank you. How nice of you!
- 4 No problem.
- 5 Have a safe journey home.
- 6 Thank you for the lovely evening!

- a ●●●●●●
- b ●●●●
- c ●●●●●●
- d ●●●●●●●●
- e ●●●●
- f ●●●

B 3.05 | Listen again and repeat.

## How to ...

### make invitations and offers

3 A 3.06 | Listen to the conversation and number the events (a–d) in the order they happen.

- a Evan says it's a nice evening.
- b They finish dinner.
- c Bella makes an invitation.
- d James talks about drinks.

B 3.06 | Listen again. Choose the correct options.

- 1 Bella invites Evan for dinner at 7 o'clock / 7.30 / 8 o'clock.
- 2 Evan doesn't eat meat / fish / prawns.
- 3 James is Bella's husband / Bella's friend / Evan's friend.
- 4 First, dinner is ready / Evan arrives / Evan meets James.
- 5 Evan wants to drink still water / sparkling water / lemonade.
- 6 Evan takes a bus / takes a taxi / walks home.

C 3.07 | Listen to the recording. Write what you hear. You will hear the sentences only once.

- 1 .....
- 2 .....
- 3 .....

## SPEAKING

4A Complete the conversation with the words in the box.

drink get let nice see take

- A: Hi!
- B: Hi! Great to <sup>1</sup> ..... you.
- A: You too. These are for you.
- B: Thank you. How <sup>2</sup> ..... of you! Let me <sup>3</sup> ..... your coat.
- A: Thank you.
- B: Can I <sup>4</sup> ..... you something to <sup>5</sup> ..... ?
- A: Yes please. Can I have some water?
- B: Of course. <sup>6</sup> ..... me get your drink.

B 3.08 | Listen and check.

C 3.09 | You are student B in the conversation in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

D Listen to your recording and compare it to the model in Ex 4B.



# Lesson 3D

GRAMMAR | *there is, there are*

LISTENING | talk about your local area

## GRAMMAR

### *there is, there are*

- 1 A Choose the correct words to complete the tourist advert.

Welcome to the village of Little Harding, the perfect place to visit with your family or a quiet day out with friends. There aren't <sup>1</sup>**some** / **any** cinemas or theatres here, but there are <sup>2</sup>**a** / **lots** of other things to do. There are <sup>3</sup>**a lot** / **lots** of open spaces for you to enjoy nature, and <sup>4</sup>**there are** / **there's** a big forest to walk in. There isn't <sup>5</sup>**much** / **many** traffic, even in the summer, and there <sup>6</sup>**is** / **isn't** hardly any noise, so you can relax. And don't worry if you forget to bring food, because there's <sup>7</sup>**some** / **a** small café which sells meals and <sup>8</sup>**lots** / **lot** of our famous ice cream!

- B 3.10 | Listen and check.

- C Match (1–8) to (a–h) to make sentences.

- 1 There's a
  - 2 Are there
  - 3 There aren't
  - 4 Is there
  - 5 There isn't
  - 6 Is there much
  - 7 There aren't many
  - 8 Are there any
- a many eggs in the fridge.
  - b lot of traffic in this area in the morning.
  - c people here.
  - d apples in the kitchen?
  - e any good cafés near here?
  - f a cinema in our town.
  - g a bus station in the city centre?
  - h noise round here at night?

- D The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 There are a lot of traffic in the town centre.  
a is                      b aren't                      c not
- 2 There are any shops near here?  
a Is there any      b There is any      c Are there any
- 3 There are no noise in this area.  
a 's no                      b are not                      c 's any
- 4 A: Is there a supermarket near here?  
B: No, there aren't.  
a not                      b isn't                      c is

## LISTENING

- 2A 3.11 | Listen to two people looking around a new flat. Are the sentences True (T) or False (F)?

- 1 The flat has three bedrooms.
- 2 The oven and fridge are new.
- 3 There aren't any shops near the flat.
- 4 You can walk to a big supermarket.
- 5 James hasn't got a car.
- 6 There's a school in King Street.
- 7 The street is quiet at weekends.
- 8 There's a small restaurant nearby.

- B 3.11 | Listen again. Choose the things in the box they talk about.

cafés   cinemas   forest   neighbours   noise   park  
restaurants   shops   station   supermarket   traffic

- C 3.11 | Listen again. Which flat are the people looking at? Choose the correct photo.





# Lesson 4A

GRAMMAR | past simple of *be*: *was, were*

VOCABULARY | time phrases (1) and dates

PRONUNCIATION | weak and strong sounds: *was, were*

## VOCABULARY

### time phrases (1) and dates

**1 A** Choose the correct word or phrase to complete the sentences.

- We were in Brussels ..... morning.  
a last      b yesterday      c ago
- Our last class was ..... May 3rd.  
a at      b on      c in
- She was here ten minutes .....  
a ago      b yesterday      c last
- ..... this exercise, check your answers.  
a After      b On      c Last
- I was at home ..... night.  
a on      b in      c last
- We always go on holiday ..... the summer.  
a on      b last      c in

**B** **4.01** | Complete the conversation with the words in the box. Then listen and check.

after ago in last on yesterday

- A: Hi, Ania. Where were you <sup>1</sup> ..... night?  
B: Oh, <sup>2</sup> ..... afternoon was busy at work. And two days <sup>3</sup> ..... I was in Paris. So I was really tired.  
A: No problem. But let's meet soon. We need to do something for your birthday! How about <sup>4</sup> ..... tomorrow's class?  
B: I can't, sorry. What about Saturday, <sup>5</sup> ..... the afternoon?  
A: OK. Maybe we can have birthday cake at Mason's?  
B: Good idea! I love that restaurant. But my birthday was a week <sup>6</sup> .....  
A: Oh, really? Sorry! So it was <sup>7</sup> ..... Wednesday?  
B: Yes. That's why I was in Paris <sup>8</sup> ..... weekend.  
A: Ah, I see! Well, we can have a late birthday lunch <sup>9</sup> ..... Saturday. No problem!

**C** Put the letters in brackets in the correct order to make time phrases and dates.

Do you need any help with your presentation on Monday?

Monday? I thought it was on the ..... (deosnc) of ..... (sugAut)?

No, it's 31 ..... (luJy). That's Monday. But I can help you with it tonight.

Thanks – it's my ..... (strif) presentation.

Have you got the information you need?

No, I've only got the information for ..... (raJuany) to ..... (liprA).

## GRAMMAR

### past simple of *be*: *was, were*

**2 A** The sentences below have a mistake. Choose the best option to correct the mistake.

- Tamara and John aren't at work yesterday.  
a was      b wasn't      c weren't
- Alice is at home last night.  
a was      b were      c weren't
- Was you on holiday last month?  
a Were      b Wasn't      c Weren't
- We weren't at our friend's house last weekend. It was great.  
a was      b were      c wasn't

**B** Complete the sentences and questions with one word in each gap.

- Where ..... you yesterday?
- James ..... very happy as a child.
- When ..... the first World Cup?
- Mark and Sylvie ..... on holiday last week. It was really nice for them.
- A: ..... you in class yesterday?  
B: No, I ..... I ..... at work.
- When ..... Mark Zuckerberg born?
- My parents ..... born in Germany. They ..... born in Poland.
- Sandrine ..... at home last night. She ..... at the cinema.
- Where ..... the first Olympics?
- The 2016 Olympics ..... in London. They ..... in Rio de Janeiro.


**C** Choose the correct words to complete the fact file.

### Surprising facts: HISTORY


- The first photographic cameras <sup>1</sup>was / were around in the 18th century, and they <sup>2</sup>was / were very slow. Sometimes it <sup>3</sup>was / were thirty minutes to take a photo!
- The Olympic games are only sports these days, but they <sup>4</sup>were / weren't always like that. From 1912 to 1948, there <sup>5</sup>was / were prizes for art, too.
- Most people think Cleopatra was Egyptian, but she <sup>6</sup>wasn't / weren't. She <sup>7</sup>was / were born in Egypt, but her family <sup>8</sup>were / weren't Greek.
- Many people think the Model T Ford <sup>9</sup>was / were the first car, but it wasn't. It <sup>10</sup>was / were Carl Benz's design from 1879.




## PRONUNCIATION

**3 A**  **4.02** | weak and strong sounds: *was, were* | Listen to the statements and questions. Are the words in bold strong (S) or weak (W) forms?


- 1 She **wasn't** born in 2000.
- 2 **Were** they at home last night?
- 3 Yes, they **were**.
- 4 Where **were** you in 2020?
- 5 No, he **wasn't**. He **was** with Andy.
- 6 We **were** very happy with our hotel.

**B**  **4.02** | Listen again and repeat.

## LISTENING


**4 A**  **4.03** | Listen to two people discussing an article. What decade(s) is/are the article about?

- 1 the 2000s
- 2 the 2010s
- 3 the 2000s and the 2010s

**B**  **4.03** | Listen again and match the events (1–6) with the years in the box.

2000   2004   2008   2011   2012   2014

- 1 Obama wins the US election .....
- 2 the start of Facebook .....
- 3 seven billion people in the world .....
- 4 Malala Yousafzai wins the Nobel Peace Prize .....
- 5 the first camera phones in the shops .....
- 6 a robot takes a selfie on Mars .....

**C**  **4.03** | Complete the extracts with *was* or *were*. Then listen again and check.

- 1 Can you remember when it ..... ?
- 2 That ..... 2006, I think.
- 3 No, it ..... . It ..... back in 2004!
- 4 There ..... seven billion of something in 2011.
- 5 Do you know what they ..... ?
- 6 I think they ..... around in 2005.
- 7 There ..... an important selfie in the news in 2012.
- 8 It ..... from Mars. It ..... a NASA robot!



## WRITING

**write about a special time; use time phrases**

**5 A** Read the online post. Choose the correct option to complete the title.

- 1 driving test
- 2 driving lesson
- 3 car

☰
▼

### My first .....

I remember it well. It was eight years ago, in the summer. I was in my final year at school. I was in the car outside my house with the teacher, and I remember my parents were at the window in the house. I was very happy at the time because my dream was to drive a car. The lesson was great! An hour later I was home again. My teacher was very nice, because it wasn't easy to drive for the first time. In the evening I was tired, but also happy.





**B** Read the post again. Are the statements True (T) or False (F)?

- 1 The driving lesson was in the summer.
- 2 The writer was in the car.
- 3 The writer's parents were in the car.
- 4 The lesson was thirty minutes.
- 5 The writer was happy.
- 6 The writer didn't like the teacher.
- 7 It was difficult to drive for the first time.
- 8 The writer was tired the next morning.

**C** Find and underline four time phrases in the online post.

**6 A** Choose one of these 'firsts' to write about.

- first day at school
- first driving lesson
- first flat/house
- first holiday

**B** Make notes to answer these questions.

- 1 When was it?
- 2 Where was it?
- 3 Who was there?
- 4 Were you happy?
- 5 What was one good or bad thing about it?

**C** Write your online post in 80–100 words. Use time phrases in your post.

# Lesson 4B

GRAMMAR | *how much, how many; how + adjective*

VOCABULARY | amounts; numbers

PRONUNCIATION | intonation to check understanding

## VOCABULARY

### amounts; numbers

1 A Complete the sentences with the words in the box.

about exactly just nearly over under

- 1 49 is ..... under fifty.
- 2 998–1002 is ..... a thousand.
- 3 98 is ..... a hundred.
- 4 300 is ..... three hundred.
- 5 712 is ..... seven hundred.
- 6 99 is just ..... a hundred.

B Choose the correct answer to complete the sentences.

- 1 In 2018, three ..... five seven two billion viewers watched the FIFA World Cup.  
a and b point c a
- 2 An average blue whale weighs about eighteen ..... thousand kilograms.  
a and b – c a
- 3 What was life like ..... hundred years ago?  
a – b and c a
- 4 In 2021, the population of Australia was twenty-five ..... eight million.  
a – b point c and
- 5 Over seventy-five and ..... half million people visit Paris every year.  
a – b a c point
- 6 The average person walks round the Earth four ..... five times in their life.  
a a b – c point

C 4.04 | Listen and check.

D Choose the correct answers to complete the story.

Last year I was in America on a long holiday. We went across the whole country in a car, on a long road called Route 66. It's three thousand, <sup>1</sup>– / and nine hundred <sup>2</sup>– / and forty kilometres! My favourite day was a big barbecue festival in Kentucky with over <sup>3</sup>– / a thousand people. There was a lot of food there: two <sup>4</sup>– / point five thousand hamburgers and two hundred <sup>5</sup>– / and twenty kilos of meat! After an hour, I wasn't hungry. About <sup>6</sup>a / – quarter of a plate was enough for me. It was very hot that day, too. The temperature was thirty-six <sup>7</sup>a / point five degrees in the afternoon!

## GRAMMAR

### how much, how many; how + adjective

2 A Choose the correct word to complete the sentences.

- 1 How ..... meat do you eat every week?  
a old b much c long
- 2 How ..... is that building?  
a high b far c many
- 3 How ..... children does she have?  
a old b tall c many
- 4 How ..... is your car? Can all five of us get in?  
a big b much c old
- 5 How ..... is it from the station to your house?  
a much b far c tall
- 6 How ..... is your son now?  
a many b long c old

B Complete the conversation with one word in each gap.

- A: I'm at the station. How <sup>1</sup> ..... is it to your house?  
B: It's about ten minutes by bus.  
A: And how <sup>2</sup> ..... does it take to walk?  
B: About half an hour.  
A: Hmm, OK. The bus, then. How <sup>3</sup> ..... is the ticket?  
B: <sup>4</sup> ..... much. It's only a pound, I think.  
A: And how <sup>5</sup> ..... stops before I get off?  
B: Let me think ... it's four or five.  
A: OK, thanks. Oh, it's here now! See you soon.

C 4.05 | Listen and check.

## PRONUNCIATION

3 A | intonation to check understanding | Match the questions (1–6) with the answers (a–f).

- 1 How much is this watch?
  - 2 How many people are in your English class?
  - 3 How far is the supermarket from here?
  - 4 How long was the meeting?
  - 5 How tall is your brother?
  - 6 How old is your boss?
- a About twenty.  
b It's £350.  
c Four hours.  
d She's about thirty.  
e He's two metres.  
f It's about ten kilometres.


B 4.06 | Match the responses (a–f) with the conversations (1–6) in Ex 3A. Then listen and check.

- a Sorry, how far? d Sorry, how tall?  
b Sorry, how old? e Sorry, how many?  
c Sorry, how much? f Sorry, how long?

C 4.07 | Listen again and repeat the responses.



## READING

**4**  Read the first paragraph of the article. Select a word to fill the gap.

- a long                      b much                      c many

**5A** Read the article. Match the questions (1–6) with the answers (a–f).

- 1 How long does the average person spend trying to sleep?
- 2 How many dreams do they have?
- 3 How much money do they spend on holidays?
- 4 How many cups of tea do they drink?
- 5 How long do they spend laughing?
- 6 How many words do they speak a day?

- a 75,900  
b three months  
c seven years and two months  
d £175,392  
e 4,200  
f over 100,000

**B** Read the article again. Are the sentences True (T) or False (F)?

- 1 The average person in the UK lives until they're just over 80.
- 2 People spend under 26 years sleeping.
- 3 People watch TV for eight and a half years.
- 4 People read nearly 500 books.
- 5 People spend over three years on social media.
- 6 People spend over a year doing exercise.
- 7 People spend just over three years on holiday.
- 8 Nearly twenty million people visit Spain.
- 9 People spend just under four and a half years eating.
- 10 People laugh for three weeks.



## How do we spend our lives?

In the UK, most people live for about 81 years. But how ..... time do they spend doing different things?



### Time for bed

Not many people like getting up on Monday mornings. The average person spends 26 years and seven months sleeping, but how long do they spend trying to sleep? The answer is seven years and two months! They also have over 100,000 dreams (but we don't know if they are good or bad).

### Free time

In an ordinary lifetime, people in the UK watch TV for eight years and six months and read 540 books. That's a lot of reading! They also spend almost three years on social media and sixteen months doing sport and exercise.

### Holidays

People in the UK are lucky because in an ordinary lifetime they spend three years and two months on holiday. They go everywhere, but Spain is the most popular country, with over 18 million visits a year. But how much does it all cost? About £175,392 per person.

### Food and drink

People in the UK love tea, and an average person drinks 75,900 cups in their lifetime! They also eat for four years and five months.

### How happy are they?

An average person in the UK laughs for three months at something funny, but cries nearly seventy litres of water when they're sad. They talk a lot, too. An average person says over 4,200 words a day, but we all know someone who speaks more than that!

# Lesson 4C

HOW TO ... | get help in shops  
VOCABULARY | shops and shopping  
PRONUNCIATION | linking

## VOCABULARY

### shops and shopping

**1 A** Choose the correct word or phrase to complete the sentences.

- 1 You can buy a new computer at .....  
a a sports shop b a pharmacy  
c an electronics shop
- 2 You can buy a shirt at a .....  
a clothes shop b bookshop c hairdresser's
- 3 You can buy bread at .....  
a a butcher's b a dry-cleaners c a baker's
- 4 You can buy medicine at .....  
a a chemist's b a café c a greengrocer's
- 5 You can buy pens and pencils at .....  
a a shoe shop b a hairdresser's c a stationers
- 6 You can buy vegetables at .....  
a a hairdresser's b a greengrocer's  
c a department store

**B** Add the missing letters to complete the shops.

- 1 b \_ k \_ \_ 's ..... chocolate cake
- 2 gr \_ \_ ng \_ \_ c \_ r 's ..... lettuce
- 3 ph \_ \_ ma \_ y .....
- 4 bo \_ \_ s \_ p .....
- 5 cl \_ t \_ \_ ss \_ p .....
- 6 n \_ ws \_ ge \_ \_ 's .....
- 7 bu \_ \_ he \_ 's .....
- 8 d \_ y \_ cl \_ a \_ ers .....
- 9 s \_ \_ r \_ s \_ h \_ p .....

**C** Complete the shopping list with words from the box.

bread collect clean suit computer magazine  
football history book lamb medicine  
potatoes socks

## How to ...

### get help in shops

**2 A** **4.08** | Listen to someone shopping. Tick the shops he visits.

bookshop department store  
electronics shop shoe shop

**B** **4.08** | Listen again. Number the things in the order you hear about them.

- a The men's clothes department is on the third floor.
- b The book costs £25.
- c Ben tries on the shirt.
- d Ben wants a receipt.
- e Ben pays by phone.
- f Ben wants to buy a book on Thai cooking.
- g The book costs £10.
- h Ben doesn't like the green shirt.



## PRONUNCIATION

**3 A** **4.09** | **linking** | Listen to the phrases. Add links between the words that you hear.

- 1 Can I pay by phone?
- 2 Can I try it on?
- 3 How much is it?
- 4 Could I have a receipt?

**B** **4.09** | Listen again and repeat.

## SPEAKING

**4 A** Complete the conversation with one word in each gap.

- A: Excuse me, can you <sup>1</sup> ..... me?  
B: Yes, of course.  
A: Do you <sup>2</sup> ..... laptop chargers? For this laptop?  
B: Let me see ... yes, we do. Here you are.  
A: Great, thanks. <sup>3</sup> ..... much is it?  
B: This one is thirty pounds.  
A: Good, I'll <sup>4</sup> ..... it. Can I pay <sup>5</sup> ..... phone?  
B: Yes, that's fine.  
A: Could I <sup>6</sup> ..... a receipt?  
B: Sure. Here you are.  
A: Thanks.

**B** **4.10** | Listen and check.

**C** **4.11** | You are A in the conversation in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

**D** Listen to your recording and compare it to the model in Ex 4B.





# Lesson 4D

GRAMMAR | *should, shouldn't*; imperatives

READING | seasons in South Korea

## GRAMMAR

### *should, shouldn't*; imperatives

#### 1 A Put the words in order to make sentences and questions.

- 1 we / money / should / lot / a / bring / of ?
- 2 eat / shouldn't / there / you .
- 3 the / walk / grass / on / don't .
- 4 early / please / tomorrow / come .
- 5 here / how / wait / should / we / long ?
- 6 winter / they / in / visit / shouldn't .

#### B Choose the correct word or phrase to complete the sentences.

- 1 You should ..... us in autumn.  
a visit                      b visiting                      c to visit
- 2 ..... anything?  
a We should bring                      b Should we bring  
c Should bring we
- 3 How long .....?  
a should stay we                      b we should stay  
c should we stay
- 4 ..... take photos in here.  
a Please no                      b Please don't                      c Please not
- 5 ..... be late for the walk tomorrow.  
a Don't                      b No                      c Aren't
- 6 A: Should I wear warm clothes?  
B: Yes, .....  
a you should wear                      b you do                      c you should

#### C Choose the correct words to complete the email.

Hi Sam,

How are you? I'm very excited that you and Gita have plans for a big holiday in Asia. Of course you should **1 come / to come** to Thailand. I'd love to see you!

So, when **2 should you / you should** visit? **3 Come / Don't come** in the spring because it's very hot.

From June until October it rains a lot, so if you come then, **4 bring / should bring** an umbrella! A good time is between November and March. Thailand is warm in the winter, though, so **5 pack / don't pack** shorts, T-shirts and dresses and **6 don't / shouldn't** bring a big jacket! And **7 worry / don't worry** about a hotel. You can stay with me!

**8 You should / Should you** also travel around Thailand when you're here. I can recommend places that you **9 should / shouldn't** visit. **10 Write / Don't write** and tell me what you'd like to do and we can make plans!

Bye for now,

Arla

## READING

### 2 A Read the blog post. Choose the correct option.

What is the writer's favourite season in South Korea?  
**spring / summer / autumn / winter**

### Seasons in South Korea

South Korea is always beautiful, but you need to choose the right time of year to visit. Every season brings something different, so you should think about what you want when you visit. Summer is in July and August, but it's very hot and wet and usually rains a lot. Winter is from December to March and is cold (but not very cold like here in Canada).

Spring and Autumn are good times to visit. In Spring (March to June) you can see beautiful blossoms and flowers in the cities and the countryside. It's also dry and warm. But my favourite time is Autumn, from September to November. The temperature is warm, but not very hot, and it's a good time to visit the forests.

The days are sunny and the different colours of the trees are amazing. A very popular national park in Korea is Seoraksan. It's very big and you can see a lot of mountains. But I like Bukhansan, just outside the capital city of Seoul. It's easy to get there, it's beautiful and the cool air and warm temperature make it a really nice place to visit. Bring some food and some warm clothes with you, and don't forget your camera or phone! You

can walk up the mountain in four or five hours, or just sit and enjoy the colours of autumn.



### B Read the blog post again. Choose the correct words.

- 1 The writer **likes / doesn't like** summer in South Korea.
- 2 He thinks winter in South Korea is **quite / really** cold.
- 3 In spring you can see blossoms **only in / inside and outside** the cities.
- 4 Autumn is **two / three** months long.
- 5 Autumn is a good time to visit **cities / forests**.
- 6 The writer's favourite national park is **Seoraksan / Bukhansan**.
- 7 You should bring something to **eat / drink** when you visit the park.
- 8 You **can / can't** relax if you visit Bukhansan.

# GRAMMAR

## 1 Choose the correct words to complete the sentences.

- 1 Is **this** / **that** your chair here?
- 2 Your glasses are over **here** / **there**, on that desk.
- 3 **That** / **Those** cups are dirty. Use this one here.
- 4 Do you like **this** / **these** plants? I bought them at the supermarket.
- 5 Hello! I'm over **here** / **there**!
- 6 I don't usually like tomatoes, but I like **this** / **these** ones.
- 7 **This** / **These** is our new sofa. What do you think?
- 8 Are **these** / **those** your keys over here?

## 2 Complete the sentences with the correct form of *have got*.

- 1 I ..... a car. I don't need one in the city.
- 2 ..... Aran ..... a large house?
- 3 No, he .....
- 4 ..... you ..... any brothers or sisters?
- 5 Yes, I .....
- 6 Ellie and Jim ..... a big house and three cars. They ..... a lot of money.
- 7 We ..... any milk. Can you go and buy some at the shop?
- 8 Malaika ..... a lovely plant in her bedroom.

## 3A Put the words in the correct order to make sentences and questions.

- 1 parks / here / aren't / there / near / many .
- 2 traffic / is / lot / there / of / a / here ?
- 3 there / shops / some / close by / are .
- 4 near / are / restaurants / there / you / any ?
- 5 noise / much / isn't / here / there .
- 6 there / there / cafés / of / are / lots .

## B Complete the sentences with the words in the box.

a any lot lots much some

- 1 There is ..... bread in the kitchen, but not a lot.
- 2 There isn't ..... coffee or tea – nothing at all!
- 3 There are ..... of potatoes. We don't need to buy more.
- 4 There isn't ..... pasta – only a little.
- 5 There is a ..... of cheese.
- 6 There's ..... big bag of rice.

## 4 Complete the conversation with the correct form of *was* or *were*.

- A: Where <sup>1</sup> ..... you this morning? You <sup>2</sup> ..... in class.
- B: I <sup>3</sup> ..... in a meeting at work. <sup>4</sup> ..... all the other students there?
- A: Yes, they <sup>5</sup> ..... But the teacher <sup>6</sup> .....!
- B: Really? Why <sup>7</sup> ..... he there?
- A: He <sup>8</sup> ..... ill, so there was another teacher. It a <sup>9</sup> ..... good class, though. A lot of fun.
- B: Sounds good. My meeting <sup>10</sup> ..... It was very boring!

## 5A Match (1–6) to (a–f) to make questions.

- 1 How tall
- 2 How many
- 3 How far
- 4 How long
- 5 How much
- 6 How big
- a countries are there in Africa?
- b is your kitchen?
- c is Mount Kilimanjaro?
- d was your meeting?
- e is your home from your office?
- f money have you got?

## B Match the answers (a–f) with the questions (1–6) in Ex 5A.

- a It's very small.
- b I think there are 54.
- c It's about two miles.
- d It was three hours!
- e I think it's around 9,000 metres.
- f I've got twenty pounds with me.

## C Choose the correct words to complete the conversations.

- 1 A: How **tall** / **high** is your daughter now?  
B: She's already one metre fifty centimetres!
- 2 A: How **many** / **much** coffee do you drink?  
B: **A lot** / **Much**! About five cups a day.
- 3 A: How **many** / **old** is Graham?  
B: I'm not sure. I think he's about thirty.
- 4 A: How **long** / **far** is your office from your home?  
B: About two kilometres. I usually walk there.
- 5 A: How **much** / **many** brothers and sisters have you got?  
B: Three. Two brothers and one sister.
- 6 A: How **long** / **far** is your English class?  
B: It's an hour and a half. Do you want to meet after it finishes?

## 6 The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 No write your answers in the book.  
a Not                      b Aren't                      c Don't
- 2 What I should bring with me?  
a What do I should                      b What should I  
c What should
- 3 A: Should we visit in summer?  
B: Yes, you do.  
a should                      b visit                      c should visit
- 4 Please you come early.  
a do you come                      b come                      c do come



## VOCABULARY

### 7 A Complete the text with words from the box.

bedrooms cupboards desk fridge  
living office quiet small

This is my house. It's <sup>1</sup> ..... but I like it. It has two <sup>2</sup> ..... I sleep in one, and the other is a home <sup>3</sup> ..... where I work. In it I've got a computer on a big <sup>4</sup> ..... It's a great place to work because it's very <sup>5</sup> ..... Downstairs I have a big <sup>6</sup> ..... room and a small kitchen. The kitchen is nice, with lots of <sup>7</sup> ..... and a big <sup>8</sup> ..... to keep my food in.

### B Complete the sentences with the words in the box.

different difficult large quiet short soft

- These two desks are ..... – one is black and one is dark blue.
- It's very ..... on my street – all you can hear is the birds.
- It's ..... to get up early every morning, but I can do it for a while.
- This sofa is too ..... for this room – I can't walk round it!
- Feel how ..... this towel is, it's lovely!
- Every morning, I spend a ..... time in the garden – about five minutes – before I go to work.

### C Match the adjectives (1-6) with their opposites (a-f) from Ex 7B.

- loud .....
- small .....
- hard .....
- long .....
- the same .....
- easy .....

### 8 Complete the conversations with one word in each gap. The first letter is given.

- A: Here. These flowers are f ..... you.  
B: Thank you. How n ..... of you!
- A: S ..... I'm late.  
B: N ..... problem.
- A: Great to s ..... you.  
B: You t .....
- A: I'm f ..... That was delicious!  
B: G ..... you liked it!
- A: Have a s ..... journey home.  
B: T ..... you for the lovely evening!

### 9 Choose the correct word or phrase to complete the sentences.

- My suit is dirty. Is there a ..... near here?  
a greengrocer's b hairdresser's c dry cleaner's
- 2/7 = July the .....  
a second b twelfth c twenty-second
- 101 is just ..... a hundred.  
a under b exactly c over
- If you go to the ....., can you get me some bread?  
a baker's b butcher's c shoe shop
- Let's meet at the ..... on the corner for lunch.  
a electronics shop b café  
c department store
- 1/4 is the same as a .....  
a quarter b point c half

### 10 A Complete the sentences with the words in the box.

after (x2) ago (x2) in (x2) last (x2) on  
yesterday (x2)

- I was in California ..... the summer. It was very hot!
- Let's speak about this ..... the break.
- Her birthday was ..... 14 June.
- Where were you ..... night?
- Our last holiday was two years .....!
- Carol wasn't in class ..... afternoon.
- I need to speak to you ..... lunch.
- The meeting wasn't ....., it was two days .....
- Where was the game ..... weekend?
- We often visit Greece ..... the spring.

### B Choose the correct answers to complete the text.

Every four years, <sup>1</sup>in / at June and July, the FIFA Women's World Cup happens. The first Women's World Cup was in China <sup>2</sup>in / at 1991. In 2015 fifty-two <sup>3</sup>- / point five six million watched the final, but in 2019, almost <sup>4</sup>a / the quarter of the world watched the competition. That's one <sup>5</sup>point / and two billion people! The number of people who watched the final that year was two hundred <sup>5</sup>and / – sixty million.





# Lesson 5A

GRAMMAR | past simple: regular verbs

VOCABULARY | time phrases (2)

PRONUNCIATION | -ed ending of regular verbs

## VOCABULARY

### time phrases (2)

#### 1 A Match (1–6) to (a–f) to make sentences.

- 1 I was at home all
- 2 This morning I was in a meeting from 9 a.m.
- 3 I worked in a supermarket
- 4 I started work at 10 a.m. and finished two hours
- 5 We stayed in a hotel by the sea for
- 6 My brother usually goes running
- a when I was 18.
- b day yesterday.
- c two weeks.
- d to 11.
- e later.
- f before breakfast.

#### B Choose the correct word to complete the sentences.

- 1 I was in meetings ..... morning.  
a all                      b for                      c before
- 2 I worked in a café ..... I started college.  
a from                      b later                      c before
- 3 ..... 2017 to 2020 I worked in a bank.  
a When                      b From                      c For
- 4 We visited our friends in Turkey in January, then again two months .....!  
a before                      b later                      c from
- 5 ..... Nia was a teenager, she lived in York.  
a When                      b From                      c For
- 6 Santiago worked in a hospital ..... five years.  
a from                      b when                      c for

#### C Complete the text with a time phrase in each gap.

From 2016 <sup>1</sup> ..... 2017,  
<sup>2</sup> ..... I was 18, I lived  
in Italy. I wanted to live in  
another country  
<sup>3</sup> ..... I started university.  
I worked as a waiter in a  
small town <sup>4</sup> ..... a  
year, at a restaurant, called  
Gino's. It was great! I worked  
<sup>5</sup> ..... weekend, but <sup>6</sup> ..... Monday to  
Friday, I travelled to lots of places in Europe. I  
visited beautiful beaches and the mountains, and  
I talked to lots of interesting people. Three years  
<sup>7</sup> ..... <sup>8</sup> ..... I finished university, I  
returned to the little town on holiday, but it was  
very different. The restaurant was a shoe shop and  
the people I worked with weren't there anymore.



## GRAMMAR

### past simple: regular verbs

#### 2 A Choose the correct word or phrase to complete the sentences.

- 1 You **worked** / You **didn't work** / Did you **work** in a shop when you were a teenager?
- 2 Did she **study** / She **studied** / Did she **studied** French at school?
- 3 We **listen** / **listened** / did **listen** to classical music all evening.
- 4 Marisa **didn't like** / **didn't liked** / **like** the film.
- 5 You **did walk** / Did you **walk** / You **walked** to work this morning?
- 6 A: Did you enjoy the lesson?  
B: Yes, I **enjoyed** / I **was** / I **did**. It was great!

#### B Complete the blog post with the past simple form of the verbs in brackets.

A few years ago, I <sup>1</sup> ..... (decide) to do something different with my life. I really <sup>2</sup> ..... (want) to travel, but I <sup>3</sup> ..... (not want) to only go on holiday. I <sup>4</sup> ..... (study) Spanish at school and <sup>5</sup> ..... (remember) a lot of it, so I <sup>6</sup> ..... (look) online for a job teaching English. There was an advertisement for a job in Argentina, so I <sup>7</sup> ..... (phone) the company and we <sup>8</sup> ..... (talk) about the job. They <sup>9</sup> ..... (ask) me lots of questions but they <sup>10</sup> ..... (not offer) me a job. Then, a few days later, they <sup>11</sup> ..... (call) again. This time, it was good news! Three weeks later I was in Buenos Aires. I <sup>12</sup> ..... (live) there for two years.

## PRONUNCIATION

#### 3 A 5.01 | -ed ending of regular verbs | Listen to the sentences. Choose the correct endings of the past simple verbs.

- 1 We **watched** a really good film on TV last night.  
/t/ / /d/ / /ɪd/
- 2 Last year Salma **visited** London for the first time.  
/t/ / /d/ / /ɪd/
- 3 I **played** football with my friends on Sunday.  
/t/ / /d/ / /ɪd/
- 4 I **stopped** eating meat last year. /t/ / /d/ / /ɪd/
- 5 Ben **wanted** to study Russian at school. /t/ / /d/ / /ɪd/
- 6 Everyone **looked** tired at the end of the day.  
/t/ / /d/ / /ɪd/
- 7 When she was young, Daria **lived** in Moldova.  
/t/ / /d/ / /ɪd/
- 8 I **started** work early this morning. /t/ / /d/ / /ɪd/

#### B 5.01 | Listen again and repeat the sentences.

## READING

- 4  Read the text. Select a picture to answer the question.

This athlete started sport when she was only five years old. She is now a British high jump champion.

Which photo does this describe?



- 5A Read the article and answer the questions.

- Where does Nicholas's foundation work now?
- Where did Morgan Lake travel in 2016?

- B Read the article again. Choose the correct option (a–c) to complete the sentences.

- Nicholas Lowinger wanted to take his ..... to the children's home.  
a lights      b mum      c new shoes
- Many children at the place he visited didn't have .....  
a any shoes      b food      c old shoes
- He started his organisation when he was .....  
a five      b ten      c fifteen
- Shops and companies give Nicholas .....  
a old shoes      b new shoes      c money
- Morgan Lake's ..... helped her to become an athlete.  
a mother      b teacher      c father
- In 2009 she was first in the under-thirteen pentathlon .....  
a in the world      b in the UK      c in Europe
- In 2016 she was the first British woman to ..... the high jump final since 1992.  
a go to      b lose      c win
- In 2020, Morgan was a ..... and an athlete.  
a student      b waitress      c teacher

## Amazing lives

Sometimes people do amazing things when they're very young. Here are two people who started when they were five years old.

### Nicholas Lowinger

Nicholas Lowinger lives in Rhode Island in the USA. When he was five years old, he visited a children's home (a place where boys and girls stay if they don't have a place to live). Nicholas wanted to wear his new shoes. His mother didn't want him to, but he didn't know why. When they arrived at the children's home, there were lots of boys and girls without shoes, or who had very old shoes. Nicholas wanted to give his shoes to the children, but he didn't stop there. Five years later, in 2010, he started an organisation to help children's homes. Now the organisation, called Gotta Have Sole, works all over the USA. It collects new shoes from shops and shoe companies, and also has sports competitions to make money for children's homes.

### Morgan Lake

Some people are born to win, and Morgan Lake is one of those people. When she was five years old, she started sport, and when she was seven, her dad helped her enter competitions at her local sports club. In 2009, when she was twelve, she was the under-thirteen UK champion for the pentathlon (an athletics competition with five events). She continued to win competitions and in 2016 she travelled to Rio de Janeiro in Brazil as part of the British Olympic team. In Rio she was the first British woman to get to a final in the high jump since 1992. In 2020 she trained and studied psychology at university at the same time. She has a great future as one of Britain's top athletes.



# Lesson 5B

GRAMMAR | past simple: irregular verbs; *wh*- questions

VOCABULARY | life events

PRONUNCIATION | irregular verbs

## VOCABULARY

### life events

**1 A** Choose the correct word to complete the sentences.

- I hope I ..... my driving test the first time I take it.  
a become      b learn      c pass
- When did you ..... your best friend?  
a meet      b leave      c get
- Sandra ..... school when she was sixteen.  
a got      b left      c learnt
- We want to ..... married next summer.  
a meet      b get      c pass
- Richard wants to ..... a teacher after university.  
a learn      b become      c get
- Did you ..... to swim at school?  
a learn      b become      c pass

**B** Put the words in brackets in order to complete the sentences.

- My brother wants to ..... (new / a / job / get) as a digital designer.
- You need to study a lot if you want to ..... (exams / your / pass) this year.
- Now he's 17, Thomas can ..... (to / learn / drive).
- I think I ..... (husband / my / met / future) at the party last weekend.
- If you're not happy, you should ..... (job / your / leave).
- After university, Angela wants to ..... (a / doctor / become).

**C** Choose the correct words to complete the advert.

### Central Adult Education Centre

Here at Central Adult Education Centre, we have lots of different courses to help you in life. Many of our students

<sup>1</sup>leave / get school at sixteen, then find it difficult to <sup>2</sup>become / get a good job. We can help you learn important skills that you need to <sup>3</sup>get / pass your exams or go to university. Some of our students <sup>4</sup>become / get teachers and doctors! It's not just work skills. We can help you <sup>5</sup>pass / learn to drive with our excellent teachers. And we're a friendly place. Lots of students <sup>6</sup>get / meet their best friends here! So don't wait. Call us today!



**D** 5.02 | Listen and check.

## GRAMMAR

### past simple: irregular verbs; *wh*- questions

**2 A** Complete the conversation with the past simple form of the verbs in brackets.

- A: <sup>1</sup> ..... you ..... (go) to the party?  
B: Yes, I did. It was brilliant.  
A: Who <sup>2</sup> ..... you ..... (see) there?  
B: I <sup>3</sup> ..... (see) my old friend, Marcus.  
A: Who's Marcus?  
B: I <sup>4</sup> ..... (know) him at university. We were really good friends, but after we finished we both <sup>5</sup> ..... (go) back to our home towns and <sup>6</sup> ..... (not speak) for a long time.  
A: Why was that?  
B: I don't know. We just <sup>7</sup> ..... (lose) contact. But then last night we <sup>8</sup> ..... (meet) again.  
A: Why <sup>9</sup> ..... he ..... (come) to London?  
B: For work. He <sup>10</sup> ..... (get) a new job here.

**B** The sentences and questions below have a mistake. Choose the best option to correct the mistake.

- Where you went to school when you were a child?  
a do you go      b did you go      c you go
- I win a competition last month.  
a did won      b did win      c won
- I don't come home late last night.  
a didn't come      b didn't came      c don't came
- How long do Bailey live in New York?  
a did Bailey live      b did Bailey lived      c Bailey lived

**C** Rewrite the irregular past simple sentences.

- I didn't wake up early. I woke up early. (+)
- I left university last year. .... (When...?)
- Davina went to work yesterday. .... (-)
- Emir gave her the letters. .... (Did...?)
- We didn't know she was there. .... (+)
- He had a lot of work last week. .... (-)
- I rang Karla at 8 p.m. .... (What time...?)
- We didn't meet at the party. .... (+)

## PRONUNCIATION

**3 A** 5.03 | irregular verbs | Listen and choose the correct vowel sounds in the irregular past simple verbs.

- left /e/ / /əʊ/ / /æ/
- drove /e/ / /əʊ/ / /æ/
- had /e/ / /əʊ/ / /æ/
- woke up /e/ / /əʊ/ / /æ/
- went /e/ / /əʊ/ / /æ/
- drank /e/ / /əʊ/ / /æ/
- said /e/ / /əʊ/ / /æ/
- rang /e/ / /əʊ/ / /æ/

**B** 5.03 | Listen again and repeat.

## LISTENING

### 4A 5.04 | Listen to Manuel, Taylor and Craig describing surprises. Answer the questions.

Which person ...

- 1 had a bad experience?
- 2 was in a strange place for a party?
- 3 met an old friend?

### B 5.04 | Listen again. Are the sentences True (T) or False (F)?

- 1 Manuel's boss asked him to go home after work.
- 2 He thought everyone knew it was his birthday.
- 3 Taylor took her driving test more than once before she passed.
- 4 She was happy because the weather was good.
- 5 Craig drove to university alone.
- 6 He and Jamie became friends again.

### C 5.04 | Listen again and choose the correct option.

- 1 How old was Manuel on his birthday?  
a 20                      b 21                      c 23
- 2 What did he eat?  
a fruit                      b vegetables                      c cake
- 3 How far was the hotel from where Taylor and her friends lived?  
a 10 km                      b 100 km                      c 1,000 km
- 4 How long did Taylor wait for the mechanic?  
a half an hour                      b two hours                      c three hours
- 5 How many people did Craig share the apartment with?  
a two                      b three                      c four
- 6 How old was Jamie when he moved away?  
a three                      b seven                      c eleven

## WRITING

### a mini-bio

#### 5A Read Jason Murphy's mini-bio. Match the headings (a–e) with the paragraphs (1–5).

- a education
- b hobbies
- c introduction
- d early life
- e work experience

#### B Complete the sentences with one or two words. Then check your answers in Jason's mini-bio.

- 1 I finished secondary school in 2012, .....  
went to the University of Durham, where I studied art history.
- 2 I finished university in 2015. ....  
I worked as an intern for Brash Design.
- 3 I worked as an intern for a year, before they employed me full-time for two years. ....  
I started working for Microdesign.io as a manager of a small design team.



### Jason Murphy

<sup>1</sup>My name's Jason Murphy and I'm a digital designer. Welcome to my profile.

<sup>2</sup>I was born on 29 June, 1994 in Cambridge, UK, but moved to London when I was two and grew up there.

<sup>3</sup>I finished secondary school in 2012, then went to the University of Durham, where I studied art history. I always enjoyed art both at school and at home and had my first exhibition when I was 14. I really enjoyed my university course and when I was there I started making art on my computer. That was when I discovered I wanted to work in digital design.

<sup>4</sup>I finished university in 2015. After that I worked as an intern for Brash Design. When I was there I designed websites. I worked as an intern for a year, before they employed me full-time for two years. Next, I started working for Microdesign.io as a manager of a small design team. This is where I work now and I really enjoy my job.

<sup>5</sup>My interests include mountain biking and visiting other countries with my girlfriend.

#### 6 Use the information below to write a mini-bio of Alicia.

**Name:** Alicia Zamora

**Job:** teacher

**Date of birth:** 23/02/96

**Place of birth:** Sydney, Australia

#### Education

2005–2009: St George High School

2009–2013: Sydney State University – BA Education

#### Work experience

2012–2013: Trainee teacher, Sandare High School

2013–2018: Teacher, Victoria High School

2018–present: Teacher, Lowbeach High School

**Interests:** swimming, video games, going to restaurants



# Lesson 5C

HOW TO ... | apologise and make excuses  
VOCABULARY | excuses; saying the time  
PRONUNCIATION | intonation for apologising

## VOCABULARY

### excuses

1 Choose the correct word to complete the sentences.

- Sorry I'm late. I ..... my train and waited an hour for the next one.  
a lost      b missed      c was
- I couldn't do my work. My wifi was .....  
a down      b up      c on
- I didn't ..... my alarm. That's why I was late for the meeting.  
a get      b hear      c listen
- My computer broke and I ..... all my work.  
a left      b missed      c lost
- I ..... my bag in a taxi yesterday evening.  
a lost      b left      c missed
- I'm really sorry, my bus ..... late.  
a got      b became      c was

### saying the time

2 Match the times (1–8) with the phrases (a–h).

- |         |                                 |
|---------|---------------------------------|
| 1 08.00 | a ten past seven                |
| 2 12.45 | b seventeen minutes past eleven |
| 3 19:10 | c two minutes past nine         |
| 4 09.02 | d quarter past three            |
| 5 04.30 | e eight o'clock                 |
| 6 23.17 | f quarter to one                |
| 7 10.30 | g half past four                |
| 8 15.15 | h ten thirty                    |

## How to ...

### apologise and make excuses

3A 5.05 | Listen to the conversations. Number the excuses in the order you hear them.

- The wifi is down.
- The bus was late.
- The person had the wrong time.

B 5.05 | Listen again and choose the correct options.

- Chris is late for the third time this day / week / month.
- His shirt is on the bus / at home / dirty.
- Mr Wilson thinks Mark is early / on time / late.
- The meeting was at half past two / three / four.
- Tobias needs an email / a report / wifi.
- The problem happened because Tanya changed school / job / house.

C 5.06 | Listen to the recording. Write what you hear. You will hear the sentences only once.

- .....
- .....
- .....

## PRONUNCIATION

4A 5.07 | intonation for apologising | Listen to people apologising. Do the people sound sorry (S) or not sorry (NS)?

- S / NS
- S / NS
- S / NS

B 5.08 | Listen and repeat the good apologies.

## SPEAKING

5A Complete the conversation with the words in the box.

late problem really sorry wrong

A: Where were you? You're late.

B: I know, I'm <sup>1</sup> ..... sorry. There was a <sup>2</sup> ..... with my car.

A: OK ...

B: Then the bus was <sup>3</sup> .....

A: That's all right. But let's go through. People are here to see your presentation now.

B: What do you mean? Don't we start at 10.30?

A: No, the meeting was at ten. We only have thirty minutes left.

B: Oh, no. I had the <sup>4</sup> ..... time! I'm so <sup>5</sup> .....

A: It's OK, but let's go now!

B: Yes, of course.

B 5.09 | Listen to the conversation and check your answers.

C 5.10 | You are B in the conversation in Ex 5A. Listen and speak after the beep. Record the conversation if you can.

D Listen to your recording and compare it to the model in Ex 5B.





# Lesson 5D

GRAMMAR | adjectives and modifiers  
LISTENING | talking about last weekend

## GRAMMAR

### adjectives and modifiers

1 A The sentences and questions below have a mistake. Choose the best option to correct the mistake.

- That's a watch very beautiful.  
a very beautiful watch      b beautiful very watch  
c very watch beautiful
- I'm so much tired after that long walk.  
a so really tired      b much so tired      c so tired
- This film is a bit interesting.  
a bit      b quite      c too
- Ben's got two new and black phones.  
a new black      b a new and a black  
c news and blacks

B Put the words in the correct order to make sentences.

- restaurant / noisy / this / too / is / .
- was / boring / that / bit / book / a / .
- nice / looks / shirt / your / .
- a / Paris / beautiful / city / is / .
- about / so / happened / angry / feel / I / what / .
- too / that / expensive / me / is / car / for / .
- really / the / was / good / party / .
- very / here / it / busy / looks / in / .

C Choose the correct words to complete the comments.

#### Marco

Can anyone recommend a <sup>1</sup>good restaurant / restaurant good in town? I want to take my girlfriend somewhere <sup>2</sup>really / too nice for her birthday.

#### Comments



Kaylie:

Don't go to Sortonis, the <sup>3</sup>new and Italian place / new Italian place. It's <sup>4</sup>too / very much expensive and the menu is <sup>5</sup>so / so much boring!



Wei:

I recommend the Greek place on the High Street. The food is <sup>6</sup>delicious / too delicious and the music is <sup>7</sup>very / so much nice.



Alexis:

We really like Carla's Café. The service is <sup>8</sup>a bit / bit slow, but the food always <sup>9</sup>good looks / looks good and it's <sup>10</sup>quite / bit cheap.

## LISTENING

2 A 5.11 | Listen and match the conversations (1–3) with the photos (A–C).



B 5.11 | Listen again and answer the questions.

In which conversation (1–3) ...

- does the person say when they woke up?
- did the person do something they always do?
- did the person not enjoy their weekend?
- does the person mention their family?
- did something with their girlfriend?
- did the person have a really good weekend?

C 5.11 | Complete the sentences and questions with one word in each gap. Then listen again and check.

- How ..... your weekend?
- It was a ..... boring, really.
- What ..... you do?
- I went for a ..... on Saturday.
- I ..... to a party on Saturday.
- When did you ..... home?
- My weekend was ....., thanks.
- Who did you go ..... ?

# Lesson 6A

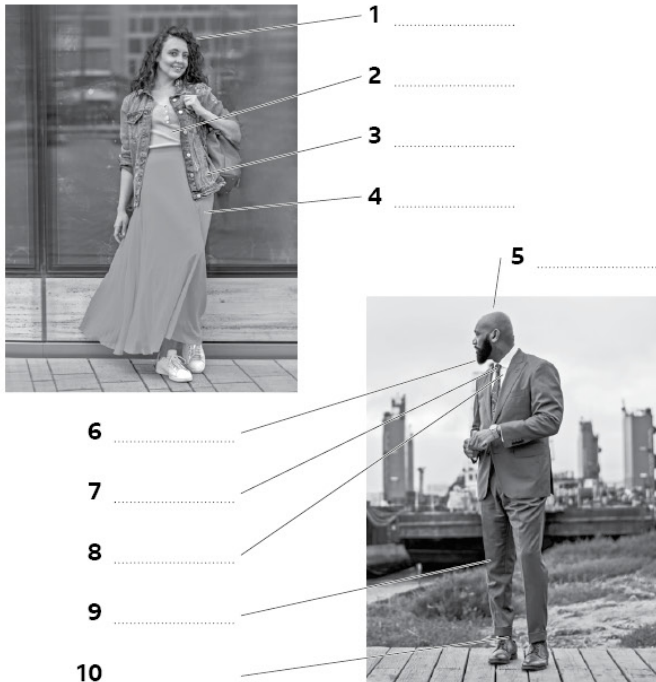
GRAMMAR | present continuous  
VOCABULARY | clothes and appearance  
PRONUNCIATION | weak form of *are*

## VOCABULARY

### clothes and appearance

1 A Match the words in the box to the places in the photos (1–10).

bald beard curly hair jacket shirt  
skirt socks tie top trousers



B Choose the correct word to complete the sentences.

- I never wear shoes without .....  
a jeans      b socks      c shorts
- Can you open that window for me, please? I'm too ..... to reach it.  
a short      b tall      c curly
- Have you got a ..... to wear to your job interview tomorrow?  
a T-shirt      b coat      c suit
- Julia's the one with ....., blonde hair.  
a short      b dark      c bald
- Bring your ....., it's cold today.  
a skirt      b top      c coat
- Angelika wore a beautiful ..... when she got married.  
a trousers      b dress      c tie

C Choose the correct words to complete the description.

I'm quite <sup>1</sup>tall / short (1m 80cm) and I've got long, <sup>2</sup>bald / straight hair. I've got brown eyes and <sup>3</sup>yellow / blonde hair. I'm a lawyer, so I always wear a <sup>4</sup>suit / jumper at work, but in summer when it's warm, I wear <sup>5</sup>coats / dresses to the office. At the weekend, I wear a T-shirt and <sup>6</sup>jeans / top.

## GRAMMAR

### present continuous

2 A Complete the message with the present continuous form of the verbs in brackets.

Hi Taylor! How are things? I <sup>1</sup> ..... (enjoy) my holiday in Paris. I <sup>2</sup> ..... (sit) outside at a lovely café and I <sup>3</sup> ..... (watch) people walk by. It's lovely here. A woman <sup>4</sup> ..... (play) the piano in the street, and I <sup>5</sup> ..... (have) a coffee and cake. It <sup>6</sup> ..... (not rain) today, it's sunny. Jim's not with me at the moment, he <sup>7</sup> ..... (visit) a museum this morning. We're here for another two days before we come home, which I <sup>8</sup> ..... (not think) about! What about you? What <sup>9</sup> ..... you ..... (do) today? <sup>10</sup> ..... you ..... (work)?

B The sentences below have a mistake. Choose the best option to correct the mistake.

- Dee and Graeme are liking the film.  
a is liking      b are like      c like
- Where she is going?  
a she goes      b is she going      c does she go
- I'm no doing my homework at the moment.  
a not doing      b not do      c don't do
- A: Are you listening to me?  
B: Yes, I listen.  
a I do      b I am      c I'm listen

C Put the words in the correct order to make sentences.

- playing / Soren and Lazlo / are / football .
- from / Mila / working / today / home / isn't .
- doing / what / you / are ?
- TV / moment / I'm / at / watching / the .
- making / your brother / video / is / a ?
- sitting / her / Renata / at / desk / isn't .
- Charlie / going / is / where ?
- French / I'm / moment / at / studying / the .

## PRONUNCIATION

3 A 6.01 | weak form of *are* | Listen to five questions. How many words are there in each question?

- |         |         |         |
|---------|---------|---------|
| 1 ..... | 3 ..... | 5 ..... |
| 2 ..... | 4 ..... |         |

B 6.01 | Listen again and write the two stressed words in each question. Then listen and repeat.

- .....
- .....
- .....
- .....
- .....



## LISTENING

**4A** **6.02** | Listen to a telephone conversation and answer the questions.

- 1 Where is Nikki?
- 2 Where is Clive?

**B** **6.02** | Listen again. Number the actions in the order you hear about them.

- a Nikki is waiting for her bags.
- b Nikki tells Clive what she looks like.
- c Nikki calls Clive.
- d Clive calls Nikki.
- e Clive says he's late.
- f Nikki sees Clive.

**C** **6.02** | Choose the correct word or phrase to complete the sentences. Then listen again and check.

- 1 Clive is late because of .....  
 a the weather  
 b the traffic  
 c other customers
- 2 He wants Nikki to wait .....  
 a inside the airport  
 b outside the airport  
 c in the car park
- 3 Nikki asks to call Clive back because .....  
 a she's going through security  
 b her phone is broken  
 c she's busy
- 4 Nikki is .....  
 a tall  
 b short  
 c bald
- 5 She's got ..... hair.  
 a short, straight, blonde  
 b long, straight, blonde  
 c long, straight, red
- 6 She's wearing .....  
 a jeans and a black jacket  
 b jeans and a blue jacket  
 c shorts and a black jacket



## WRITING

**write a description of a group photo**

**5** **6.03** | Listen to the recording. Choose the words in the competition advert that are different from what you hear.

**GOOD  
GROUP  
MOMENT!**

Do you have a good photo of a group moment you'd like to show? Send it to us with a long description and say why it was great. You can win a laptop!

**6A** Read Diya's description of the photo. Which person (A–E) is Diya in the photo?

This was my first day in my job, two months ago. I'm wearing my new jacket and jeans. The team is very friendly. My boss Gina is really nice. She's got short, straight hair and she's smiling. Micah is standing next to me. He's funny and tells lots of jokes. He's got dark, curly hair and he's wearing a T-shirt. Tom has a moustache and is wearing a shirt. I usually have lunch with Angela. She's got curly hair and she's smiling. She's great! I really like my team.

**B** Read the description again. Match the names with the people in the photo (A–E).

- 1 Gina
- 2 Micah
- 3 Tom
- 4 Angela

**C** Read the description in Ex 6A again and find these things.

- 1 four words or phrases to describe clothes
- 2 words or phrases to describe appearance
- 3 three verbs to describe an activity at the moment

**D** Write a description of a group photo for the competition advert in Ex 5. Write 80–100 words.

# Lesson 6B

GRAMMAR | comparative adjectives

VOCABULARY | common adjectives (2); transport collocations

PRONUNCIATION | sentence stress

## VOCABULARY

### common adjectives (2)

1 A Write a word to fill the gaps.

adjective	opposite
quick/fast	slow
1	quiet
expensive	2
boring	3
4	easy
dangerous	5

B Match (1–6) to (a–f) to make sentences.

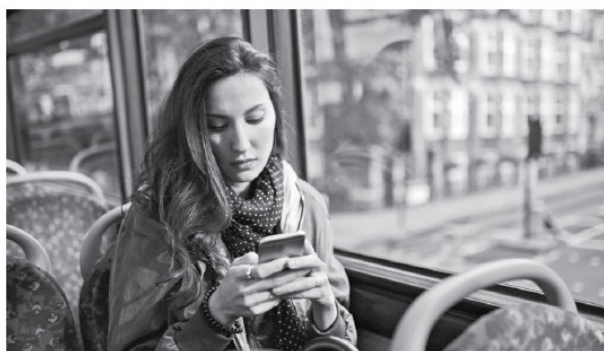
- 1 This exercise is really difficult. Please
  - 2 Hello? Hello? Sorry. It's very noisy
  - 3 Please don't drive so fast –
  - 4 The bus is very slow
  - 5 This chair is really uncomfortable –
  - 6 Nice headphones –
- a when there's a lot of traffic.
  - b can I sit in that one?
  - c in here and I can't hear you.
  - d were they expensive?
  - e can you help me?
  - f it's dangerous.

### transport collocations

2 Complete the text with the correct form of the words and phrases in the box.

get off get on get out of go by ride take

I'm a doctor and I usually <sup>1</sup> my bike to work, but today was very cold. I thought I'd <sup>2</sup> car, but it didn't start! After that I <sup>3</sup> the car and decided to <sup>4</sup> the bus to the hospital. It was really easy. When you <sup>5</sup> the bus you touch a machine with your credit card, then touch it again to pay when you <sup>6</sup>. I enjoyed the journey, but I prefer to ride my bike when it's warm!



## GRAMMAR

### comparative adjectives

3 A Choose the correct word or phrase to complete the sentences.

- 1 Which is \_\_\_\_\_, your house or my house?  
a bigger b more big c big
- 2 Greta is \_\_\_\_\_ in her new job than her old one.  
a happy b more happy c happier
- 3 This café is \_\_\_\_\_ than that one.  
a more nice b more nicer c nicer
- 4 Which is \_\_\_\_\_, a train or a bus?  
a fast b faster c more fast
- 5 My new phone is \_\_\_\_\_ than my old one.  
a good b better c more good
- 6 The jacket is \_\_\_\_\_ expensive than the shirt.  
a more b the more c most

B Complete the survey results with the comparative form of the adjectives in brackets.

## The results are in!

Last month we asked you to tell us what you think of different types of transport in our city. First, we asked you which is <sup>1</sup> (easy) to use, the bus or the train. More of you (sixty percent) said the train. Forty percent of you think buses are <sup>2</sup> (difficult) because they're often late. A lot of people said they felt <sup>3</sup> (happy) on the train too, because it's <sup>4</sup> (comfortable) than the bus.

Next we wanted to know if you thought the bus or a taxi was <sup>5</sup> (good). Guess what? Fifty-five percent of you said the bus! This is because it's <sup>6</sup> (big) than a taxi, so you can relax more when you get on. However, when it's busy, 80% think a bus is <sup>7</sup> (bad) than a taxi, even though buses are <sup>8</sup> (cheap).

## PRONUNCIATION

4 A 6.04 | sentence stress | Listen to the sentences and underline the stressed words.

- 1 It's bigger than a house.
- 2 They're worse than cars.
- 3 It's more expensive than a holiday.
- 4 They're smaller than bikes.
- 5 It's easier than that.
- 6 They're more comfortable than planes.

B 6.04 | Listen again and repeat.



## READING

# Getting around

Is your journey from A to B boring? Look at these unusual forms of transport from around the world. They make it fun to travel!

## The Chiva Express, Ecuador



The Chiva Express is not a normal bus. It's changed so that it can run on a train line! It takes tourists up mountains to see the beautiful views. OK, there are faster ways to travel, but this is more interesting. It has big seats and food and drink services. And if you want an even better experience, you can sit on the roof! So next time you're in Ecuador and want to see the mountains, take this bus!

## Amfibus, the Netherlands



This starts as a tour of the modern city of Rotterdam. Fifty passengers can get on the bus and look at famous places in the city centre. But then the bus takes a different route and goes into the Maas River! Yes, it's a bus that becomes a ferry, and can go on both land and water. On the water, the city becomes more interesting because you can see places that you can't see from the land.

## Central-Mid-Levels Escalator, Hong Kong



Do you like walking everywhere, but get tired? Well in Hong Kong, it's easier to walk than in other places. This escalator takes you through the centre of the city. It's a great way to visit museums, shops and parks. It's free, and at 800 metres long, there's no outside escalator in the world that's longer than this one.

**5A** Read the article quickly. Match each form of transport with where it travels (1–3).

- 1 the city centre
- 2 on a river
- 3 in mountains

**B** Read the article again. Which type of transport from the article does each sentence describe? Write C (Chiva Express), A (Amfibus) or E (Central-Mid-Levels Escalator).

- 1 This shows you unusual parts of the city.
- 2 This travels to a high place.
- 3 You don't need to pay to use it.
- 4 You can sit in an unusual place.
- 5 This is in Europe.
- 6 These are usually inside, but not here.

**C** Read the article again. Are the statements True (T) or False (F)?

- 1 The Chiva Express is uncomfortable.
- 2 You can eat on the Chiva Express.
- 3 Amfibus can take more than fifty passengers.
- 4 You can see different places in the city from the Maas river.
- 5 The Central-Mid-Levels Escalator is very long.

# Lesson 6C

HOW TO ... | give directions

VOCABULARY | places

PRONUNCIATION | stress to correct information

## VOCABULARY

### places

1 A Choose the correct word to complete the sentences.

- When you get to the \_\_\_\_\_, go straight on.  
a crossroads b bridge c lights
- Excuse me, is there a car \_\_\_\_\_ near here?  
a roads b park c lights
- That's a \_\_\_\_\_ bridge, you can't drive across it.  
a cross b traffic c pedestrian
- In the summer we like to walk in the \_\_\_\_\_ in the evenings.  
a crossroads b traffic lights c square
- We live at the \_\_\_\_\_ of the road.  
a end b cross c pedestrian
- Wait for the traffic \_\_\_\_\_ to turn green.  
a roads b bridge c lights

B Choose the correct words to complete the conversation.

A: Excuse me, do you know where Molly's Café is?

B: Yes, walk across the <sup>1</sup>square / statue, then cross the <sup>2</sup>traffic lights / pedestrian bridge. Then you'll come to a <sup>3</sup>crossroads / straight on. Go to the <sup>4</sup>finish / end of the road, then turn left.

A: Left, OK.

B: Go along that road and Molly's Café is on the <sup>5</sup>corner / statue, opposite the car <sup>6</sup>park / stop.

C Complete the text with words in the box.

bridge end parks square statue traffic

I love my town. It's not big, but it's very old. In the centre is a large <sup>1</sup>\_\_\_\_\_ with cafés where people sit outside and drink coffee. In the middle of that there's a <sup>2</sup>\_\_\_\_\_ of the man who built the town. At the <sup>3</sup>\_\_\_\_\_ of a long road with lots of trees, there's a river, with an old pedestrian <sup>4</sup>\_\_\_\_\_. It's a nice place to stop and enjoy the view. People like to come to my town, but there are lots of <sup>5</sup>\_\_\_\_\_ lights and not many car <sup>6</sup>\_\_\_\_\_, which can make it difficult to visit.

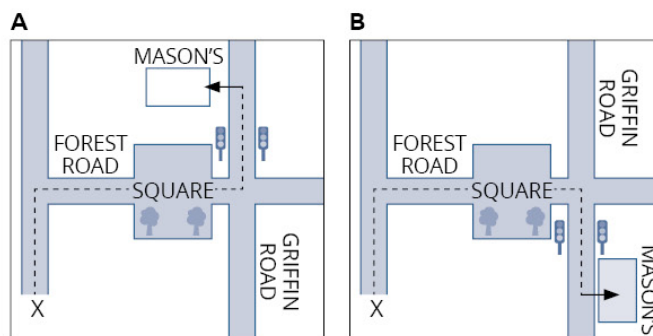
## How to ...

### give directions

2 A 6.05 | Listen to Monika asking for directions. Answer the questions.

- What type of shop does she want to go to?
- What type of shop does the man suggest?
- How many minutes does it take to get there?

B 6.05 | Listen again and choose Monika's route (A or B).



## PRONUNCIATION

3 A 6.06 | stress to correct information | Listen and underline the stressed word in each answer.

- A: So at the crossroads, I turn right.  
B: No, at the crossroads you turn left.
- A: OK. So I walk down this street, then stop at the café, right?  
B: No, you go past the café.
- A: OK, so I go down Vernon Drive?  
B: No, it's Verdon Drive.

B 6.07 | Listen to the answers again and repeat.

## SPEAKING

4 A Complete the conversation.

- A: Excuse me, how do you get to the station?  
B: Go to the <sup>1</sup>e\_\_\_\_\_ of the road, and <sup>2</sup>t\_\_\_\_\_ left at the corner.  
A: OK.  
B: Go <sup>3</sup>p\_\_\_\_\_ the statue and there's a crossroads.  
A: Yes.  
B: Go <sup>4</sup>s\_\_\_\_\_ on at the crossroads into Green Road.  
A: Green Road. Got it.  
B: No, it's Green Road.  
A: Ah, OK, sorry. Green Road.  
B: The station is <sup>5</sup>o\_\_\_\_\_ your left.  
A: Thank you.

B 6.08 | Listen and check.

C 6.09 | You are B in the conversation in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

D Listen to your recording and compare it to the model in Ex 4B.





# Lesson 6D

GRAMMAR | prepositions and adverbs of movement  
READING | the return of nature to the city

## GRAMMAR

### prepositions and adverbs of movement

#### 1 A Choose the correct words to complete the sentences.

- I saw you earlier when you got **out of** / **off** the taxi.
- She walked **over** / **across** the square.
- If you walk **into** / **up** the hill, you can see the sea.
- Come **off** / **towards** me a bit, so you're in the photo!
- Get **off** / **out of** the bus at the third stop.
- This is your captain speaking. We are now flying **up** / **over** Baku.
- Go **along** / **away from** this road for 500 metres. The park is on your right.
- She walked straight **off** / **past** me in the street.

#### B The sentences below have a mistake. Choose the best option to correct the mistake.

- The children like to meet and play off the bridge.  
a under      b through      c down
- He just walked across me and didn't say goodbye.  
a off      b away from      c down
- Before we play football, we run along the park.  
a onto      b off      c around
- I can't get on there, there's not enough space.  
a along      b through      c off

## READING

#### 2 A Read the article. What is 're-wilding'? Choose the best definition.

- introducing animals into cities
- introducing people into cities
- introducing flowers and plants into cities

#### B Read the article again. Number these things in the order you read about them.

- bus stops
- mental health
- cities get bigger
- a city park
- gardens
- the city air

#### C Read the article again. Are the statements True (T) or False (F)?

- 'Re-wilding' is an old idea.
- You don't need to have a garden to plant flowers.
- In some places, flowers grow on the top of buses.
- Plants at the side of the road look nice in winter.
- More nature in cities is good for our health.
- Buildings with plants are cold in the summer.

## The return of nature

Thousands of years ago, people started to live in cities. Today, billions of people around the world live in cities. However, as cities get bigger, we lose more and more wild plants and trees.



But this is changing. 'Re-wilding', or introducing nature back into cities, is becoming very important.

So, how do you re-wild a town or busy area? One way is to grow flowers and plants in the centre of a city. Singapore has around 150 kilometres of 'Nature Ways', areas of green space and gardens that make it easy for small animals to find food and places to live. And it's easy to do something similar, where you live. Don't worry if you don't have a garden – plants can grow on tall buildings. Look at the Oasis of Aboukir in Paris. And it's not just houses and apartments. In some cities, flowers grow on the top of bus stops!

Another new idea is what happens next to roads or train stations. Usually, plants and flowers here



are cut, especially in the spring and summer. But people can grow flowers and trees here, too. The New York Highline is an old train line that is now a city park. In the summer, it's a beautiful place to take a walk.

Re-wilding is not only about helping animals and making a city look better. When we spend time in nature, we feel more relaxed. Plants also make the air quality better, because trees and flowers make oxygen. Growing plants on buildings makes them warmer in the winter and cooler in the summer, too.

There are many different ways to bring nature back to cities, and all of them are good: for us, for animals and for the environment.



# GRAMMAR

## 1 A Use the prompts to write regular past simple sentences and questions.

- 1 We / arrive / in Rome at 4 p.m.
- 2 A: / you / study / Italian at school?  
B: Yes, we / do .
- 3 I / not watch / the news / yesterday.
- 4 When I / be / young, I / play / a lot of football.
- 5 A: / you / start / the meeting early?  
B: No, we / not. You're late.
- 6 I / try / to learn the guitar last year, but it / be / difficult.
- 7 you / travel / with your family?
- 8 Carole / not listen / to me yesterday.

## B Complete the text with the past simple form of the verbs in brackets.

Last year my sister <sup>1</sup>..... (get) married. On the morning of the wedding, we all <sup>2</sup>..... (wake up) early to help her get ready, but when it was time to leave the house, the car <sup>3</sup>..... (not be) there! I <sup>4</sup>..... (ring) the car company, but it <sup>5</sup>..... (not arrive). We <sup>6</sup>..... (not know) what to do. Finally, I <sup>7</sup>..... (take) her on my motorbike! That night we <sup>8</sup>..... (have) a great party and <sup>9</sup>..... (not leave) until three in the morning. My sister <sup>10</sup>..... (say) it was the best day of her life!

## 2 Choose the correct words to complete the sentences.

- 1 London is a **city big** / **big city**.
- 2 I like your **green** / **greens** shorts.
- 3 This band isn't **very** / **quite** good.
- 4 My parents live in a **big and old** / **big, old** house.
- 5 I like that car, but it's **too** / **too much** expensive.
- 6 I **feel tired** / **tired feel** after that game.
- 7 That's **so much** / **so** kind of you, thank you.
- 8 I like Catherine, she's **quite** / **a bit** nice.

## 3 Complete the sentences and questions with the present continuous form of the verbs in the box.

check do have meet play  
not answer not sit work

- 1 Sorry, Lucy isn't here. She ..... a client at the moment.
- 2 What ..... you .....
- 3 Graham ..... from home today.
- 4 My parents ..... my messages. I hope they're both OK.
- 5 Can I call you back? I ..... lunch at the moment.
- 6 ..... James ..... football in the park?
- 7 Where's Kazue? She ..... at her desk.
- 8 Give me five minutes. I ..... my emails.

## 4 A Use the prompts to make comparative sentences and questions.

- 1 Marek / tall / me.  
Marek is taller than me.
- 2 motorbikes / dangerous / cars.
- 3 children / happy / adults?
- 4 cities / big / towns.
- 5 which / far / from here, / your office / your house?
- 6 the train / comfortable / the bus.
- 7 which / bad, / rain / snow?
- 8 this dress / nice / that dress.

## B Complete the sentences with the correct form of the word in brackets.

- 1 I'm ..... (old) than my sister.
- 2 The sofa is ..... (new) than the chair.
- 3 Is coffee ..... (expensive) than tea?
- 4 The weather today is ..... (good) than it was yesterday.
- 5 My town is ..... (safe) than a big city.
- 6 Which is ..... (difficult), English or Thai?
- 7 A train is ..... (fast) than a taxi.
- 8 My mother is ..... (busy) than my father.

## 5 A The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 When I got out off the car, it started raining.  
a into b of c over
- 2 I walked down the steps, right to the top.  
a over b into c up
- 3 Go up! I don't want to talk to you at the moment.  
a across b away c off
- 4 We live near an airport, so planes fly under the house all day.  
a over b across c along

## B Complete the walking guide with words from the box.

across along down out of  
over through towards up

## Little Hampington: Walks for visitors (Route B)

Route B is more difficult than Route A, and takes around four hours. From the village post office, you walk <sup>1</sup>..... Annesley Road for about two kilometres, <sup>2</sup>..... the forest. When you get to the forest entrance, go <sup>3</sup>..... the gate and into the trees. Walk <sup>4</sup>..... the hill to Hunter's Point at the top. Here you can relax and enjoy the view. Go <sup>5</sup>..... the top of the hill, then walk <sup>6</sup>..... the other side to the bottom. Here you come <sup>7</sup>..... the forest and walk <sup>8</sup>..... the large field, to the end of the walk.

## VOCABULARY

### 6A Choose the correct words to complete the conversation.

A: How was your presentation this morning, Tariq?

B: OK, I think.

A: Why do you say that?

B: Well, I stayed up <sup>1</sup>all / <sup>2</sup>for night to finish it, so I was really tired <sup>3</sup>later / <sup>4</sup>before the meeting this morning.

A: Oh no! How long was the meeting?

B: Well, after I finished my presentation, it continued <sup>5</sup>all / <sup>6</sup>for two hours, <sup>7</sup>from / <sup>8</sup>for 10.30 <sup>9</sup>to / <sup>10</sup>for 12.30, but it wasn't too bad. We finished at 12.30 and then half an hour <sup>11</sup>when / <sup>12</sup>later, the clients called to say they want to work with us.

A: That's brilliant news!

### B Choose the correct words to complete the messages.

< Chat
📞 📺 📶

Where are you? It's half <sup>1</sup>past / <sup>2</sup>to one!

Did you <sup>3</sup>leave / <sup>4</sup>lose your phone again?

No. But sorry I'm <sup>5</sup>late / <sup>6</sup>down.

I <sup>7</sup>lost / <sup>8</sup>messed my bus. I'm on one now.

The film starts at quarter <sup>9</sup>before / <sup>10</sup>past two, right?

No, it starts at quarter <sup>11</sup>to / <sup>12</sup>before two!

Oh no, I <sup>13</sup>had / <sup>14</sup>knew the wrong time!

I can be there for two <sup>15</sup>past / <sup>16</sup>o'clock.  
Let's meet inside the cinema.

OK, see you soon. 😊

### 7 Choose the correct word to complete the sentences.

- 1 Where did you ..... your best friend?  
a meet      b get      c become
- 2 I didn't ..... to swim when I was at school.  
a pass      b learn      c meet
- 3 Do you think you can ..... your exams this year?  
a get      b learn      c pass
- 4 My daughter wants to ..... school this year.  
a learn      b get      c leave
- 5 We want to ..... married in the spring.  
a get      b meet      c pass
- 6 When I was at university I decided I wanted to ..... a teacher.  
a learn      b become      c get

### 8 Match (1-8) to (a-h) to make sentences.

- 1 I've got a beard and
  - 2 Carla has got
  - 3 Wear a shirt and
  - 4 Sophie is very
  - 5 Take your jacket,
  - 6 Mike hasn't got any hair,
  - 7 I've got straight
  - 8 I never wear shoes
- a tie for your interview.
  - b he's bald.
  - c a moustache.
  - d with no socks.
  - e hair, not curly hair.
  - f long, dark hair.
  - g tall.
  - h it's cold outside.

### 9 Complete the sentences with the words in the box. There are three extra words.

boring by dangerous ferry  
in on ride safe taxi

- 1 The film was very ....., so I left before the end.
- 2 We should go ..... train, it's easier.
- 3 You need to cross the river by .....
- 4 Don't worry, travelling by plane is .....
- 5 You pay when you get ..... the bus.
- 6 Can you ..... a scooter?

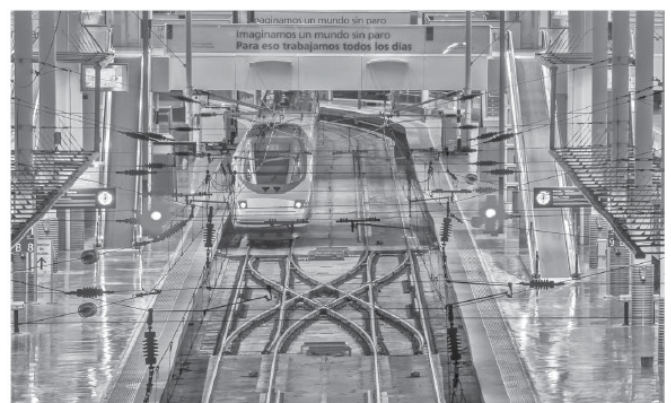
### 10 Complete the email with one word in each gap. The first letter is given.

< Inbox
^ v

Dear Aaron

Thank you for booking our apartment for your holiday in Madrid. Here are the directions from the train station.

Come out of the main entrance and walk past the <sup>1</sup>car p ..... until you come to a large <sup>2</sup>s ..... with lots of cafés. On the other side there's a <sup>3</sup>s ..... of a famous president. Go past that. When you come to a <sup>4</sup>c ....., turn left. Walk to the <sup>5</sup>e ..... of the road, then walk over the <sup>6</sup>p ..... bridge. Go straight on past the traffic <sup>7</sup>l ..... and the apartment is on the <sup>8</sup>c ....., above a shoe shop.





# Lesson 7A

GRAMMAR | articles: *a, an, the*, zero  
VOCABULARY | skills and qualities  
PRONUNCIATION | weak forms: *a, an, the*

## VOCABULARY

### skills and qualities

#### 1 A Match (1–6) to (a–f) to make sentences.

- 1 My daughter is really good with
  - 2 I don't like busy offices. I prefer working
  - 3 James doesn't mind giving presentations. He's always relaxed in
  - 4 Mrs Ryan can never remember
  - 5 To be a shop assistant you need to work well
  - 6 Do you like working
- a animals. She wants to be a vet when she's older.  
b outside?  
c alone from home.  
d with other people.  
e people's names!  
f front of people.

#### B Choose the correct word to complete the sentences.

- 1 Every Friday I **write** / **draw** / **drive** a weekly report for our team in India.
- 2 This app can **play** / **draw** / **translate** text from Polish to English.
- 3 Can you **type** / **draw** / **play** a musical instrument?
- 4 Bronwyn can **read** / **fix** / **type** very fast. She writes fifty words a minute.
- 5 You can only do this job if you can **drive** / **make** / **read** a lorry.
- 6 Our company **plays** / **designs** / **writes** furniture.

#### C Complete the job adverts with the missing words.

##### Music teacher

We're looking for someone who:

- can <sup>1</sup> ..... two or three instruments.
- can <sup>2</sup> ..... classes from Monday to Friday.
- is <sup>3</sup> ..... in front of other people.

##### Computer specialist

We need someone who can <sup>4</sup> ..... computers, <sup>5</sup> ..... reports on computer problems and can <sup>6</sup> ..... well with other people.

##### Fashion designer

This is an interesting job for someone who <sup>7</sup> ..... clothes and is good with their <sup>8</sup> ..... The job is busy and you need to work <sup>9</sup> ..... hours. We are a French company in London, so we want someone who can <sup>10</sup> ..... from French to English, too.

## GRAMMAR

### articles: *a, an, the*, zero

#### 2 A The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 Can you take me to an airport tomorrow?  
a a                      b the                      c –
- 2 Maria wants to be a artist.  
a the                      b –                      c an
- 3 I usually leave the work at 6 p.m.  
a –                      b a                      c an
- 4 I was born in 1990s.  
a the 1990s                      b a 1990s                      c an 1990s

#### B Choose the correct words to complete the email.

Hi Adiela,

Yesterday I had <sup>1</sup>**a** / **the** really busy day at <sup>2</sup>**the** / – work. We had <sup>3</sup>– / **a** meeting in <sup>4</sup>**the** / – morning, but I had to finish writing <sup>5</sup>– / **a** report first, so I was late. <sup>6</sup>**A** / **The** meeting was boring. It was four hours! I don't mind <sup>7</sup>– / **a** meetings, but I hate long ones! I didn't have time to have <sup>8</sup>**a** / – lunch because I had to write <sup>9</sup>**an** / – email to my manager in the afternoon. When the day finished, I went home by <sup>10</sup>– / **the** bus, but <sup>11</sup>**the** / **a** bus was late, so I only got home <sup>12</sup>**at** – / **the** eight o'clock.

I hope tomorrow is better!

#### C Complete the sentences with *a, an, the* or – (no article).

- 1 ..... bus was late, so I came by ..... taxi.
- 2 Do you like ..... fruit? Would you like ..... apple or ..... pear?
- 3 I sometimes study ..... English late at ..... night.
- 4 We live in ..... city centre, next to ..... main square.

## PRONUNCIATION

#### 3 A 7.01 | weak forms: *a, an, the* | Listen to the sentences and write what you hear.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

#### B 7.01 | Listen again and pay attention to the weak forms of *a, an* and *the*. Then listen again and repeat.



## READING

**4A** Read the article quickly. Match the jobs (a–f) with the paragraphs (1–4). There are two jobs that don't need.

- a delivery driver
- b website designer
- c house sitter
- d online teacher
- e upcycling artist
- f tour guide

**B** Read the article again and answer the questions.

Which job ...

- 1 pays you well?
- 2 can help to make you healthy?
- 3 gives you a place to live?
- 4 can make you hungry?
- 5 sometimes includes animals?
- 6 involves changing something?
- 7 do you share what you know?
- 8 do you need old objects?

**C** Read the article again and choose the correct answers.

- 1 A house sitter sometimes needs to look after **people / pets / students**.
- 2 It's a(n) **difficult / interesting / dangerous** way to make money.
- 3 Online teaching is a good job if you like working **alone / with people / outside**.
- 4 Online teachers **can / can't** make good money.
- 5 Upcycling artists need to work **outside / with people / with their hands**.
- 6 An upcycling artist makes money by **reading / selling / writing** things.
- 7 A delivery driver always works long **hours / outside / in a restaurant**.
- 8 Delivery drivers **need / don't need** to have some food before they work.

Do you need some extra money? A job you can do in the evenings or at weekends? Here are some unusual ideas you can try.

**1**

Sometimes, if people on holiday, they want a person to live in their house or flat so they know it's safe. This job is quite easy and it can be long or short – you can stay for many months or one night! It helps if you're good with animals, because people often have a dog, cat or plants for you to look after. It's also fun, because you can live in lots of interesting places.

**2**

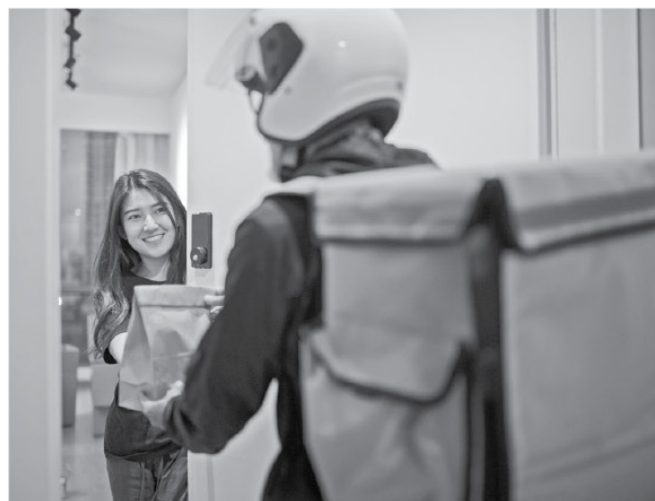
Do you know a lot about a school subject or have an interesting hobby? A lot of people enjoy learning new skills, or need to study more to pass an exam. Maybe you can help them. You need to work well with people and you can't usually work outside, but the money is good.

**3**

In this job, you find old things that people don't want or need (e.g. a broken chair or an old box), fix them and make them look better. This is called 'upcycling'. You can then sell the things online or at a market. It's a great job if you like art and want to change rubbish into something interesting!

**4**

Restaurants and cafés always need people to deliver their food to hungry customers. You sometimes need to work long hours, but it's a great way to work outside and do exercise at the same time. Always have something to eat before you ride your bike though, or you can be very hungry when you finish!



# Lesson 7B

GRAMMAR | present simple and present continuous

VOCABULARY | phrasal verbs

PRONUNCIATION | connected speech, the /t/ sound

## VOCABULARY

### phrasal verbs

#### 1 A Put the words in brackets in the correct order.

- Can you .....  
(off / music / the / turn) please? I'm trying to sleep.
- We often go out and .....  
(rubbish / up / pick) as part of a community project.
- Anika .....  
(dog / looked / my / after) while I was on holiday.
- She .....  
(her / up / job / gave) to become a piano player.
- Can you please ..... (this / clean / mess / up)?
- Why don't you .....  
(up / the information / look) on the internet?
- Can you .....  
(my / pick / up / book) for me, please?
- I can .....  
(the / after / children / look) when you go out.

#### B Choose the correct words to complete the sentences.

- Have you got a dictionary? I need to ..... up  
a word.  
a clean      b give      c look
- Can you ..... after the children for an hour?  
a look      b give      c pick
- I need to ..... up the kitchen.  
a pick      b clean      c look
- Please ..... off the TV when you go to bed.  
a pick      b give      c turn
- Helena wants to ..... up her job because she  
doesn't like her manager.  
a look      b pick      c give
- Please ..... up your rubbish when you leave  
the park.  
a look      b pick      c turn

#### C Choose the correct words to complete the blog post.

### New job!

Last month, I <sup>1</sup>**gave** / **picked** up my job at the supermarket because I wasn't happy there. I wanted a change and the good news is, I've got a new job ... in a pet shop! I <sup>2</sup>**pick** / **look** after cats, dogs, birds, fish and rabbits, <sup>3</sup>**give** / **look** up information about the animals on the internet and <sup>4</sup>**clean** / **look** up the shop at the end of the day. My favourite animals are the rabbits. You can <sup>5</sup>**pick** / **give** them up in your hands! They're so cute. I love my new job. When I <sup>6</sup>**pick** / **turn** off the lights and close the shop at the end of the day, I can't wait for tomorrow!



## GRAMMAR

### present simple and present continuous

#### 2 A Match (1–8) to (a–h) to make sentences.

- I work in an office,
  - We usually have dinner at home,
  - I don't usually drive to work,
  - Nadia usually goes to the gym in the evening,
  - I don't usually like fish,
  - My dad hardly ever cooks,
  - Kevin doesn't usually work at the weekend,
  - My brother usually goes to parties on Saturday night,
- a but tonight he's making pasta.  
b but I'm really enjoying these prawns!  
c but today I'm working from home.  
d but tonight he's staying in.  
e but this morning I'm going by car.  
f but today she's going before breakfast.  
g but this evening we're going to a restaurant.  
h but today he's finishing some reports.

#### B Choose the correct word or phrase to complete the sentences.


- She ..... to work every day by tram.  
a is going      b go      c goes
- I ..... this text message.  
a don't understand      b 'm not understanding  
c doesn't understand
- What is Charlie ..... upstairs?  
a do      b does      c doing
- What ..... you listening to?  
a is      b are      c do
- Can I call you back? We ..... dinner at the moment.  
a 're having      b have      c 's having
- I ..... German, but not very well.  
a 'm speaking      b speak      c 's speaking

#### C Complete the text with the present simple or present continuous form of the verbs in brackets.


I <sup>1</sup>..... (not usually work) at the weekend, but today is Sunday and I <sup>2</sup>..... (help) my sister with her business. She <sup>3</sup>..... (make) T-shirts and <sup>4</sup>..... (sell) them online. At the moment her T-shirts are very popular and lots of people <sup>5</sup>..... (buy) them, so we <sup>6</sup>..... (make) new ones and <sup>7</sup>..... (send) them to customers. It's hard work but I <sup>8</sup>..... (like) it because we spend time together.



## PRONUNCIATION

**3 A**  **7.02 | connected speech, the /t/ sound** | Listen to the sentences. Do the speakers pronounce the final -t in *doesn't* and *isn't*?


- 1 She's isn't thinking about anything.
- 2 It doesn't look good.
- 3 He isn't driving today.
- 4 She doesn't like cheese.
- 5 He isn't speaking to her.
- 6 It isn't raining today.

**B**  **7.02 | Listen again and repeat.**


## LISTENING

**4 A** You will listen to a podcast about volunteers. Choose the best meaning of a *volunteer* (a–c).

- a someone who helps other people in their free time
- b someone who works a lot during the week
- c someone who works outside

**B**  **7.03 | Listen to the podcast. Are the sentences about Wesley (W) or Josie (J)?**

- 1 He/She is a teacher.
- 2 He/She works in an office.
- 3 He/She is training a sports team today.
- 4 He/She is working in a garden today.

**C**  **7.03 | Listen again. Are the statements True (T) or False (F)?**

- 1 Wesley teaches adults.
- 2 There aren't any vegetables in the garden at the moment.
- 3 Wesley is cleaning up the garden today.
- 4 The work in the garden is easy.
- 5 Josie trains children to play sport.
- 6 She enjoys working in an office.
- 7 The children like football.
- 8 The team has a big game tomorrow.



## WRITING




**write a blog post; use example language**

**5 A** Read the blog post. Choose the things it mentions (a–f).

- a art classes
- b books
- c places to eat
- d parties
- e picking up rubbish
- f sports

☰
✓


I think it's important to be part of your local community. That's why I'm in a social media group for people who live in my area. This helps all of us in lots of different ways. For example, if someone moves to the area and wants information on restaurants or to play sport, they can ask local people for ideas. You can buy and sell things on the website, too. We also organise house sitting and community events, like bike rides and book clubs. To give another example, we have street parties where people dance and have fun.

**B** Complete the sentences with *for*, *give* or *like*.

- 1 We do lots of things to help. .... example, we give old people tea and coffee on Thursdays.
- 2 We also have events to bring people together, .... football matches.
- 3 To .... another example, we have a local tennis team.

**C** Imagine that you are in a community group for your area. Write a blog post about what your group does. Use the activities in Ex 5A and the language in Ex 5B to help you. Write 80–100 words.

**D**  Look at the picture. You have 9 minutes to write about the picture. You must write 25–50 words.





# Lesson 7C

HOW TO ... | phone for information  
VOCABULARY | phoning  
PRONUNCIATION | friendly intonation

## VOCABULARY

### phoning

1 A Choose the correct word or phrase to complete the sentences.

- 1 The sound is really bad. Can you call me on the **moment** / **second** / **landline** ?
- 2 Please **leave** / **call** / **ring** a message after the tone.
- 3 Can you **call** / **hold** / **wait** a moment, please?
- 4 Can you call Gina **landline** / **mobile** / **back** as soon as possible, please?
- 5 To **ring** / **delete** / **phone** this message, press three.
- 6 I need to **phone** / **delete** / **send** the bank, but I can't find the number.

B Complete the sentences with the words in the box.

back call deleted double landline  
minute send smartphone

- 1 Can you hold on a ..... ? I'm just going inside the house.
- 2 The number is nine ..... four, six eight three.
- 3 Just ..... a message to 9813 with the words OFFER21 for more information.
- 4 I left Sean a message but he never called me .....
- 5 I bought a new ..... because my other one stopped working.
- 6 Please don't ..... me before five because I work until then.
- 7 Can you send me the details again? Sorry, I ..... your last message by mistake.
- 8 I don't have a mobile at the moment, can you call me on my ..... ?

## How to ...

### phone for information

2 7.04 | Listen to the recording. Choose the words in the text that are different from what you hear.

Thank you for calling MovMaxx cinemas. Please choose an option. For films and times, press 1. For our prices, press 2. To speak to one of our team, press 9. Alternatively, please read our website at movmaxx.co.uk.

3 A 7.05 | Listen to Justin calling a cinema. Which of these things does he NOT ask about?

- 1 film times
- 2 types of films
- 3 ticket prices

B 7.05 | Listen again. Complete the sentences.

- 1 Justin wants to watch a film on .....
- 2 The cinema is showing the film ..... times.
- 3 The first showing is at ..... p.m.
- 4 The last showing is at ..... p.m.
- 5 Tickets for the first showing are £ .....
- 6 Tickets for the other showings are £ .....
- 7 You can buy tickets on the MovMaxx ..... or at the ticket office.
- 8 You can bring your own .....

## PRONUNCIATION

4 A 7.06 | friendly intonation | Listen. Does each speaker sound friendly (F) or unfriendly (U)?

- 1 I'm phoning to ask about a film.
- 2 I have another question.
- 3 Thank you for waiting.
- 4 What are your opening hours?
- 5 Can I help you with anything else?
- 6 No, that's all. Thank you for your help.

B 7.07 | Listen to the friendly speakers and repeat.

## SPEAKING

5 A Complete the conversation with the words in the box.

another I'm phoning tell me that's all your help

- A: Hello, this is the leisure centre. How can I help you?  
B: Hi. <sup>1</sup> ..... to ask about the swimming pool.  
A: What would you like to know?  
B: Could you <sup>2</sup> ..... the opening times?  
A: Of course. The swimming pool is open to the public from four to seven.  
B: Great, thanks.  
A: No problem. Can I help you with anything else?  
B: Yes, I have <sup>3</sup> ..... question. How much does it cost to swim there?  
A: It's £5 for adults and £3 for children.  
B: Thank you.  
A: Is there anything else?  
B: No, <sup>4</sup> ..... Thank you for <sup>5</sup> .....

B 7.08 | Listen and check.

C 7.09 | You are B in the conversation in Ex 5A. Listen and speak after the beep. Record the conversation if you can.

D Listen to your recording and compare it to the model in Ex 5B.



# Lesson 7D

GRAMMAR | verbs and to infinitive  
LISTENING | three English students

## GRAMMAR

### verbs and to infinitive

#### 1 A Match (1–8) to (a–h) to make questions and statements.

- 1 When did you decide
- 2 I'd like to
- 3 I need
- 4 Would you
- 5 I learned
- 6 I'd hate
- 7 Do you
- 8 I'm planning to go
- a to call my mum tonight.
- b to become a teacher?
- c want to go out for dinner?
- d to read and write when I was three.
- e to live somewhere very cold.
- f on holiday twice this year.
- g come and see you later, if that's OK.
- h like to meet for a coffee this afternoon?

#### B The sentences and questions below have a mistake. Choose the best option to correct the mistake.

- 1 Would you like come for dinner this weekend?  
a to come      b coming      c come to
- 2 I'm learning driving at the moment.  
a to driving      b drive      c to drive
- 3 I'd love see that film tonight.  
a a see      b to see      c seeing
- 4 What do you plan doing after you finish university?  
a to do      b do      c to doing

#### C Complete the email with the correct form of the verbs in the box.

decide   'd hate   'd love   learn   like   need   plan   want

Hi Lucas,

How are you? I'm writing to ask for some advice, if that's OK.

I'm looking for a new job. Five years ago I got a job at a bank. I

1 ..... to stay in that job all my life, but I wasn't happy, so I

2 ..... to change jobs two weeks ago.

Now, I need to think about what to do next. I'd 3 ..... to work with people. I 4 ..... to work alone.

I don't like being in an office all day, so I 5 ..... to work outside. Maybe I should become a tour guide. At the moment I

6 ..... to speak Spanish at a language school, but I'm not very good. I really 7 ..... to practise more.

What do you think? I 8 ..... to know your opinion! Please write and tell me.

Bye for now!

Alexi

## LISTENING

#### 2 A 7.10 | Listen to three English students talking about themselves in class. Match the people (1–3) with the jobs (A–C).

1 Ricardo      2 Kura      3 Maria



#### B 7.10 | Listen again. Write R (Ricardo), K (Kura) or M (Maria).

Who ...

- 1 wants to study photography?
- 2 needs to write in English for work?
- 3 would like to dance more?
- 4 gives presentations in English?
- 5 wants to learn English to get a different job?
- 6 is trying to learn a musical instrument?

#### C 7.10 | Complete the sentences with one word in each gap. Then listen again and check.

- 1 I'm learning English because I ..... to use it in my job.
- 2 I'm trying to learn the piano as a .....
- 3 It's really important for the ..... of my business!
- 4 I ..... to learn to dance salsa and tango.
- 5 I'd ..... to work as a Spanish teacher.
- 6 I ..... to do a course in that next month.



# Lesson 8A

GRAMMAR | superlative adjectives  
VOCABULARY | describing places  
PRONUNCIATION | -t in superlatives

## VOCABULARY

### describing places

1 A Choose the correct word to complete the sentences.

- The view from our hotel window was very .....  
a ocean      b pretty      c national
- There are lots of little shops and markets ..... the area.  
a in      b on      c at
- Yesterday we swam in the ..... It was very cold!  
a forest      b coast      c ocean
- Madrid is about 70 km west ..... here.  
a at      b on      c of
- Be careful on those dangerous ..... by the sea.  
a rocks      b forests      c oceans
- Golden Gate park is right ..... the middle of San Francisco.  
a on      b in      c at

B Complete the sentences with one word in each gap. The first letter is given.

- In the afternoon, we had a l ..... walk in the f .....
- Oxford is a famous town in the m ..... of England.
- Cabo San Lucas is a popular Mexican holiday city on the Pacific O .....
- There are lots of p ..... little shops and cafés in the a .....
- At the t ..... of the mountain there are some w ..... views across the park.
- Istana Negara in Kuala Lumpur is the N ..... Palace of Malaysia.

C Choose the correct words to complete the text.

### Visit Croatia

Come and visit  
<sup>1</sup>wonderful /  
national Croatia.  
There are lots of  
great things to



do here. You can relax by the <sup>2</sup>rocks / coast and swim in the Mediterranean Sea. Because it's not an <sup>3</sup>ocean / coast, the water is <sup>4</sup>lovely / pretty and warm. Or perhaps visit the Plitvice Lakes <sup>5</sup>National / Wonderful Park, which is 130 km south <sup>6</sup>for / of the capital, Zagreb. The lakes are in the <sup>7</sup>top / middle of a beautiful forest and are very <sup>8</sup>national / pretty.

## GRAMMAR

### superlative adjectives

2 A The sentences below have a mistake. Choose the best option to correct the mistake.

- I'm the most tall person in my family.  
a tallest      b taller      c tall
- By bike is best way to travel in my city.  
a better      b most good      c the best
- What's the modern part of your city?  
a most modern      b a modern      c more modern
- The south of my country is the most dry part.  
a dry      b driest      c drier

B Complete the text with the superlative form of the adjectives in the box.

beautiful dry far high large wet

### Did you know ... ?

We aren't alone in space. There are eight planets in our solar system. The <sup>1</sup> ..... from Earth is Neptune, and it's the only one you can't see at night.

There are seven continents (big parts of land, e.g. Africa, Europe), but the <sup>2</sup> ..... is Asia.

You may know that the <sup>3</sup> ..... mountain in the world is in the Himalayas, but did you know that in Europe, it's Mount Elbrus, in Russia, at 4,741 metres?

The Atacama Desert in Chile and Peru is the <sup>4</sup> ..... place on the planet, where some parts have only 1–3 mm of rain a year.

The <sup>5</sup> ..... city in the world is Mawsynram in India. It has over 11,000 mm of rain a year.

If you go to Australia, visit the Whitsunday Islands. Whitehaven beach is the best in the world, but is it the <sup>6</sup> .....? Where is your favourite beach?

## PRONUNCIATION

3 A 8.01 | -t in superlatives | Listen to the sentences. Write the missing words.

- It's the **most** ..... place to visit.
- It's the **best** ..... to see elephants.
- It's the **driest** ..... on the planet.
- Neptune is the **furthest** ..... from Earth.
- It's the **smallest** .....
- The **coldest** ..... is January.

B 8.01 | Listen again. In which sentences can you hear the -t in bold? Listen again and repeat.



## READING

- 4A**  Read the text. Select a picture to answer the question.

York is a city in the north of England. It has a lot of old buildings and is popular with tourists.

Which picture shows York?



- B** Read the article. Decide if these things are in York (Y) or outside York (O).

- 1 the Shambles
- 2 Scarborough castle
- 3 Rowntree Park
- 4 North York Moors
- 5 the beach
- 6 Betty's Café Tea Rooms

- C** Read the article again. Choose the correct options (a–c).

- 1 What can you see from the York City Walls?  
a a castle      b the city      c the coast
- 2 Where are the Shambles?  
a in the south of the city    b in the north of the city  
c in the middle of the city
- 3 How old are some of the buildings in the Shambles?  
a almost 1,000 years old    b over 1,000 years old  
c almost 100 years old
- 4 How did they go around the North York Moors?  
a on foot      b by car      c by bus
- 5 What activity does the writer NOT say you can do at Scarborough castle?  
a see the castle    b go for a walk    c go swimming

## Our holiday in York

My best friend Marta and I and just got back from a holiday in York, a town in the north of England. We visited our friends David and Leyla and had a wonderful time! Here's what we did.

### Day 1

On the first day we went to the York City Walls. They are 3.4 km long and go around the old town. From the top you have great views of the streets and the centre. It's the best way to start a visit to the city! Then we rode bikes near the river in Rowntree Park, close to David and Leyla's house.

### Day 2

Today we walked around the Shambles. It's a lovely street in the centre of York. Some of the buildings are 800 years old! The buildings are very pretty and there are some lovely little shops and cafés. For me, it's the nicest part of the city. In the afternoon we visited Betty's Café Tea Rooms and relaxed with a cup of English tea. We also tried some of the most delicious cakes in this city!

### Day 4

We like walking, and so later in the week the four of us drove to the North York Moors. They're about 40 km north of York, and the views are wonderful. We walked for five hours, but it rained a lot. It was the wettest day of our holiday!



### Day 5

On the last day of our holiday, Marta and I went to Scarborough castle. It's about two hours away by bus, and I can really recommend it. For me it's the most beautiful place in the area. The castle is on the coast, so after you visit, you can walk along the beach!

Phew! We had a great time, but now we're home I think we need another holiday just to relax!

# Lesson 8B

GRAMMAR | *be going to*  
VOCABULARY | travel activities  
PRONUNCIATION | weak form of *to*

## VOCABULARY

### travel activities

1 A Complete the table with one word in each gap. The first letter is given.

verb	phrase
take	<sup>1</sup> p.....
<sup>2</sup> v.....	famous places
go on	an organised <sup>3</sup> t.....
<sup>4</sup> l.....	around the town
go with	a local <sup>5</sup> g.....
<sup>6</sup> u.....	an app or guidebook

B Choose the correct word or phrase to complete the sentences.

- When I was in Cuba, I **made / took / used** a dance class. It was amazing!
- My friend Owen always **takes / makes / looks** a lot of photos when he travels.
- My favourite thing on holiday is **using / trying / doing** the local food.
- When we went to Prague, we **used / did / took** an app to help us find places in the city.
- Tomorrow we're **looking / going on / visiting** an organised tour of the Taj Mahal.
- When we visited the Amazon, we **went with / went on / visited** a local guide.

C Complete the text with the words in the box.

around class guide local photos tour



Last year we went to Thailand. On the first day we arrived in Bangkok and in the afternoon we looked <sup>1</sup>..... the city. We stopped at a river food market to try the <sup>2</sup>..... food, which was delicious! The next day we went on an organised <sup>3</sup>..... of the temples and we took a lot of <sup>4</sup>..... Two days later we visited the north of the country. We went with a local <sup>5</sup>..... into the forest and saw elephants. While we were there I did a cooking <sup>6</sup>..... I learned how to make Tom Yum Goong, a Thai soup. It was an amazing trip.

## GRAMMAR

### be going to

2 A Choose the correct word or phrase to complete the sentences.

- Kyra's going ..... a film at the cinema tonight.  
a to watch    b watching    c watch
- ..... going to talk to Hannah?  
a You aren't    b You are    c Are you
- I'm ..... go to the bank this afternoon.  
a going to    b go    c going
- We ..... stay at home tonight.  
a not going to    b aren't going to    c aren't going
- What ..... do about this?  
a are you going to    b you are going to    c you aren't going to
- A: Are you going to try the local food in Korea?  
B: Yes, .....  
a I'm going    b I am    c I try

B Complete the sentences with *be going to* and the verbs in the box.

not eat    not stay    play    take    visit    watch

- This summer we ..... my mum in Scotland.
- What film ..... you ..... at the cinema tonight?
- Tonight I ..... photos of the moon with my new camera.
- I ..... at home tonight, I'm going out.
- ..... Helena ..... football with us at the weekend?
- Chris ..... anything. He's not hungry.

C Put the words in brackets in the correct order to complete the conversation.


- A: <sup>1</sup>..... (you / travel / going / are / to) anywhere this summer, Martin?
- B: <sup>2</sup>..... (am / I / yes. I can't wait!)
- <sup>3</sup>..... (to / visit / going / I'm) Prague, in the Czech Republic.
- A: Nice! <sup>4</sup>..... (with / who / to / going / go / you / are)?
- B: My sister, Isabel. <sup>5</sup>..... (do / to / we're / going) a walking tour in the old town and try the local food.
- A: Cool. It's beautiful, I went a few years ago.
- <sup>6</sup>..... (stay / where / to / you / going / are)?
- B: Well, <sup>7</sup>..... (to / aren't / we / going / stay) in the centre, it's too expensive. We found a cheap hotel outside the city, so
- <sup>8</sup>..... (get / to / going / we're) a bus into the centre every day.
- A: Sounds wonderful. Have a great time!




## PRONUNCIATION

**3 A**  **8.02 | weak form of to** | Listen to the questions and write what you hear.


- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

**B**  **8.02** | Listen again and repeat. Pay attention to the weak form of *to*.


## LISTENING

**4 A**  **8.03** | Listen to Dillon telling his friend Viv about his holiday plans and answer the questions.

- 1 Where is he going?
- 2 How many weeks is he going to stay there?

**B**  **8.03** | Listen again. Number the activities in the order Dillon mentions them.

- a Dillon and his friend are going on an organised tour.
- b They're not going to do anything.
- c He's going to try the local food.
- d Karl's going to take a class.
- e They're going to stay in a hotel in Rio.
- f They're going to visit another town.

**C**  **8.03** | Listen again. Are the statements True (T) or False (F)?

- 1 Dillon and his friend, Karl, are going to stay near Copacabana Beach.
- 2 People usually eat Feijoada with rice.
- 3 Dillon and Karl are going on organised tour on the first day.
- 4 The mountain is called Santa Teresa.
- 5 Búzios is east of Rio de Janeiro.
- 6 They want to see the beaches in Búzios.
- 7 Karl is going to study photography.
- 8 They are going to be busy when they get back to Rio.



## WRITING

**write about your plans; use linkers *so* and *because***

**5 A** Read the email about someone's travel plans. Answer the questions.

- 1 Where are they going?
- 2 When are they going to arrive?
- 3 What's the weather going to be like?
- 4 What are they going to try?
- 5 Where are they going to spend a lot of time in Búzios?

< Inbox



Hi Jenny!

This summer I'm going to visit Rio de Janeiro, and I can't wait! We arrive on 3 August and a driver from our hotel is going to meet us at the airport. We're going to stay at the Grande Palace Hotel in Copacabana. August is winter in Brazil, but it's still going to be hot, so we're not going to take any warm clothes, just shorts and T-shirts.

While we're there, we're going on an organised tour to see the most famous places in the city, and we're going to try the local food. We're also going to visit another town, Búzios for four nights, where we're going to spend a lot of time on the beach.

All the best,

Maxi

**B** Choose the correct words to complete the sentences.

- 1 It's very cold at that time of year, **so** / **because** bring some warm clothes.
- 2 You need to leave early **so** / **because** the traffic is always bad.
- 3 Don't visit in April **so** / **because** it's the wettest month of the year.
- 4 The hotel is wonderful, **so** / **because** you might not want to leave!

**C** You are going to write a description of a future trip (real or imagined) Make notes about these things.

- Where are you going to stay?
- Why are you going to go there?
- Who are you going to go with?
- What are you going to do? (at least three activities)

**D** Write the description of your trip. Use *because* and *so* at least two times each. Write 80–100 words.



# Lesson 8C

HOW TO ... | make requests and offers in a hotel

VOCABULARY | hotel language; hotel rooms

PRONUNCIATION | the contraction 'll

## VOCABULARY

### hotel language; hotel rooms

1 A Choose the correct word or phrase to complete the sentences.

- 1 I'm travelling alone, so I only need a ..... room.  
a double                      b twin                      c single
- 2 Here's your room key. The ..... password is on the back.  
a wifi                      b restaurant                      c bath
- 3 I'm going to drive to the hotel. Is there a .....?  
a restaurant                      b car park                      c gift shop
- 4 I've got a room with a ....., so I can sit outside in the sun.  
a bath                      b balcony                      c swimming pool
- 5 It's so hot at this time of year. Luckily my room has .....  
a air conditioning                      b wifi                      c a hairdresser's
- 6 The ..... is on the second floor, if you want to do exercise while you're here.  
a gift shop                      b double room                      c gym

B Complete the sentences with the words in the box.

air double gift password  
restaurant shower view

- 1 Does the hotel have a ..... shop? I'd like to buy a present.
- 2 We've got a lovely room with a ..... of the sea.
- 3 What's the wifi .....?
- 4 Let's have dinner in the hotel ..... tonight.
- 5 We'd like a large ..... room, please.
- 6 Does the room have a bath or a .....?
- 7 The ..... conditioning isn't working. Can you please send someone to fix it?

C Choose the correct words to complete the text.

Last week I travelled to Berlin for an important business meeting. My flight was early in the morning, so I printed my boarding <sup>1</sup>pass / <sup>2</sup>ticket the night before. I also booked an airport <sup>3</sup>travel / <sup>4</sup>transfer to the hotel before I left, because it was cheaper than a taxi. When I arrived, I checked in and took the <sup>5</sup>safe / <sup>6</sup>lift to my room on the fourth floor, then put my passport in the <sup>7</sup>box / <sup>8</sup>safe. I was really hungry, so I ordered room <sup>9</sup>food / <sup>10</sup>service and watched TV for a while. On the day I came back, my flight was at 7 p.m., but I couldn't check out <sup>11</sup>early / <sup>12</sup>late, so at 11 a.m. I paid my <sup>13</sup>service / <sup>14</sup>bill, left my <sup>15</sup>luggage / <sup>16</sup>room at reception and visited the city centre and the Berlin Wall.

## How to ...

### make requests and offers in a hotel

2 A 8.04 | Listen and match the conversations at a hotel reception (1–4) with the topics (a–d).

- |                    |                       |
|--------------------|-----------------------|
| a the safe         | c the TV              |
| b the type of room | d an airport transfer |

B 8.04 | Listen again. Are the statements True (T) or False (F)?

Conversation 1: The woman booked a double room.

Conversation 2: The air conditioning isn't working.

Conversation 3: The woman wants to book an airport transfer for tomorrow.

Conversation 4: The woman wants to keep her credit card in the safe.

## PRONUNCIATION

3 A 8.05 | the contraction 'll | Listen to four sentences. Which one does the speaker say (a or b)?

- |                             |                        |
|-----------------------------|------------------------|
| 1 a I'll send someone up.   | b I send someone up.   |
| 2 a I'll do that right now. | b I do that right now. |
| 3 a I'll call room service. | b I call room service. |
| 4 a I'll check.             | b I check.             |

B 8.06 | Listen and repeat.

## SPEAKING

4 A Put the sentences (a–g) in the correct order to complete the conversation.

A: Hello, Reception. You're speaking to Jessie.

- a B: 204. Thank you.
- b B: Hello. I'm calling about the air conditioning. How do I turn it on? Can someone help?
- c A: Just phone 100 to speak to someone from the restaurant.
- d A: No problem. Can I help you with anything else?
- e B: Yes, please. I'd like to order room service. How do I do that?
- f A: Of course. I'll send someone up. Which room is it?
- g B: Wonderful. Thank you.

B 8.07 | Listen and check.

C 8.08 | You are B in the conversation in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

D Listen to your recording and compare it to the model in Ex 4B.



# Lesson 8D

GRAMMAR | adverbs of manner  
READING | three travel experiences

## GRAMMAR

### adverbs of manner

- 1** Choose the correct words to complete the sentences.
- You speak English very **well** / **good**.
  - He walked away from the meeting **slow** / **slowly**.
  - You look **happy** / **happily** today.
  - Please be **quiet** / **quietly**, I'm trying to work.
  - Kailey won the tennis match **easy** / **easily**.
  - This music is too **loud** / **loudly**. I can't work.
  - Be **careful** / **carefully**! That coffee is very hot.
  - I had a really **bad** / **badly** day yesterday.
  - You're driving **dangerous** / **dangerously**, please slow down.
  - It's too **noisy** / **noisily** in here, let's go outside.
- 2 A** Complete the conversation with the adjective or adverb form of the word in brackets
- A: How was your weekend?  
B: It was <sup>1</sup> ..... (brilliant), thanks!  
A: Why? What happened?  
B: I had a basketball game on Sunday and my team won. We played really <sup>2</sup> ..... (good).  
A: Cool!  
B: Yes, I was worried before the game because I slept <sup>3</sup> ..... (bad) on Saturday night. But we worked really <sup>4</sup> ..... (hard) in the game. That's why we won. The other team had one player who was very <sup>5</sup> ..... (fast), but we stopped him. What about you? How was your weekend?  
A: It was really <sup>6</sup> ..... (good). I went mountain biking. My friend cycles <sup>7</sup> ..... (dangerous) sometimes, but I'm always <sup>8</sup> ..... (careful).

**B**  **8.09** | Listen and check.

## READING

- 3 A** Read the article quickly. Match the places (1–3) with the photos (A–C).



- B** Read the article again. Answer the questions.

On which trip (1–3) can you:

- stay in a place people usually visit quickly?
- travel through a forest?
- wash in the middle of a city?
- see birds?
- learn about local life?
- stay in an unusual building?
- have a local drink?
- have a beautiful experience before breakfast?

## See the world with new eyes

Would you like to have wonderful travel experiences? Here are three ideas to help you plan your next trip!

### 1 Watch eagles ride the skies

Come to Ölgii in the west of Mongolia, for the Golden Eagle festival. The festival started in the year 2000 and happens in the first week of October every year. You stay in the mountains with a local family and experience how they live. It's an interesting area of forest and lakes that very few people visit. The people there use eagles to find food in the mountains. They can teach you how to do it, too ... safely, of course!

### 2 Sleep in the Bolivian desert

The deserts in Salar de Uyuni are white, flat and beautiful. Some people say it feels like the moon! Most people who come here only stay a short time. But with this wonderful experience you can stay overnight in a special hotel. The walls and floors are salt! In the morning, wake up early to see the sun slowly come up over the desert, which was a lake millions of years ago.

### 3 Take a bath in the city centre

Under the ground in Tbilisi, the capital of Georgia, is natural hot water, so in the middle of the old town you can take a bath! Some of the baths are hundreds of years old. When you arrive, a person gives you soap and a towel. The baths are very hot, so stay in for five minutes, then quickly take a cold shower. Then go back in again! Usually people stay for an hour, then have a cup of Georgian tea. It's an experience you can't forget!



## GRAMMAR

## 1 A Choose the correct words to complete the text.

I love my job. I'm <sup>1</sup> **a / the** tour guide in Barcelona and every day is different. In <sup>2</sup> **the / -** winter it's often quiet, but in <sup>3</sup> **the / -** July and August it can be crazy! I usually start <sup>4</sup> **a / an** morning tour in <sup>5</sup> **the / -** city centre. We go to <sup>6</sup> **the / -** old town and have coffee in <sup>7</sup> **a / -** traditional café. After that we go to La Rambla, <sup>8</sup> **the / a** big street with places to buy <sup>9</sup> **the / -** flowers, food and books. The old town is always <sup>10</sup> **a / an** adventure for tourists – they love my tours!

B Complete the sentences with **a, an, the** or no article (–).

- Can you close ..... window? It's cold in here.
- I try to go running three times ..... week.
- Who is ..... president of your country?
- Harry loves ..... pasta.
- If you're not sure, you could look for the information on ..... internet.
- I saw two phones I liked in ..... shop, but I liked ..... black phone more.

## 2 A Use the prompts to write sentences in the present simple or the present continuous.

- She / not like / English food.
- you / listen / me?
- How many languages / you / speak?
- Who / Jack / speak to? / he / know / her?
- I / usually work / on Mondays / but today / not work.
- We / have dinner together / once / week.

## B Put the words in order to make sentences and questions.

- planning / Turkey / to / to / holiday. / on / We're / go
- evening? / What / do / like / you / this / to / would
- this / I / watch / film. / want / to / don't
- to / When / learn / did / drive? / you
- the Bahamas. / I'd / to / visit / love
- my / you / like / Would / party? / come / to / to

## 3 A Use the information and the adjectives in brackets to write superlative sentences.

- Jade: 1 m 78 cm; Misha: 1 m 62 cm; Ellie: 1 m 70 cm  
..... (tall)
- Laptop 1: £349; Laptop 2: £620; Laptop 3: £1,299  
..... (expensive)
- Sam's house: 2 km; Tina's house: 7.5 km; Georgio's house: 5 km  
..... (far from here)
- Delhi: 19 million people; Rome: 3 million people; Santiago: 5.6 million people  
..... (big city)
- Car 1: 2019; Car 2: 2021; Car 3: 2012  
..... (modern)
- Café Roma: \*\*; Molly's café: \*\*\*; Green Tree café: \*  
..... (good)

## B Match (1–7) with (a–g) to make sentences.

- The hottest month
  - I'm the shortest
  - My mum cooks the best
  - The furthest
  - You can have the largest
  - August is usually the
  - Mario's is the nicest café
- a pasta in the world!  
b driest month of the year in my country.  
c here is February.  
d in our town.  
e I can run is 10 km.  
f student in our class.  
g piece of cake. It's your birthday!

## C Choose the correct words to complete the conversation.

- A: How was the concert last night?  
B: It was <sup>1</sup> **good / well**. The band played really <sup>2</sup> **good / well**. Why didn't you come?  
A: I don't like <sup>3</sup> **loud / loudly** music very much.  
B: Oh, well, they didn't play very <sup>4</sup> **loud / loudly**. Their music is quite soft and <sup>5</sup> **slow / slowly**.  
A: Really? That doesn't sound too <sup>6</sup> **bad / badly**. What did you do after the concert?  
B: We went home, but we sang the band's songs on the train. We were <sup>7</sup> **happy / happily**! I don't think the other passengers liked it, though. They just wanted to get home <sup>8</sup> **quiet / quietly**!

## 4 The sentences below have a mistake. Choose the best option to correct the mistake.

- We go to watch a film at the cinema tonight.  
a We're go      b We're going      c We going
- I'm don't going to visit my sister this weekend.  
a not      b doesn't      c isn't
- What you are going to study at university?  
a you go      b do you go      c are you going
- A: Is Mike going to move house?  
B: Yes, he moves.  
a goes      b is      c is going



## VOCABULARY

### 5 Complete the sentences with words from the box.

fix front good hands hours  
people remember translate

- Carla was always ..... with languages, so it's no surprise she became a translator.
- I hate giving presentations. I don't feel relaxed in ..... of lots of people.
- My sister's a doctor. She loves her job but she works long .....
- I can ..... from English into Spanish and Italian.
- Can you ..... my computer? It's broken.
- My teacher is really good, but she can never ..... people's names!
- Jamie likes being a mechanic because he loves working with his .....
- Molly works really well with other ..... in her team.

### 6 Choose the correct words to complete the sentences.

- Can you help me look **up** / **after** some information online?
- Last year I finally gave **off** / **up** my job and became a writer.
- My brother looked **up** / **after** our cat when we were on holiday.
- Look at this mess! Pick **off** / **up** your rubbish, please.
- Something's wrong with my computer. I can't turn it **off** / **after**.
- I love having parties, but I hate cleaning **off** / **up** the next day!

### 7 Choose the odd one out in each group of words.

- call / leave / ring / phone
- 099 / oh double nine / zero double nine / oh nine oh
- read / leave / send / mobile
- landline / moment / mobile / smartphone
- back / second / minute / moment
- ring / call / phone / call back



### 8 Choose the correct word or phrase to complete the sentences.

- I never use a ..... when I travel. I like finding things myself.  
a class      b local food      c guidebook
- The view at the ..... of the mountain is wonderful.  
a top      b area      c middle
- We love taking ..... when we visit new places.  
a local food      b photos      c famous places
- Antalya is a lovely city on the ..... of Turkey.  
a rocks      b forest      c coast
- Tomorrow we're going ..... an organised tour of the city.  
a in      b on      c with
- Where's the best place to ..... the local food?  
a use      b try      c look

### 9 Complete the conversation with the words in the box.

check luggage pool print transfer view

- A: I'm very excited about our holiday. Don't forget to  
1 ..... the boarding passes for tomorrow.
- B: I've got them here. How are we going to get to the hotel? Did you book an airport 2 .....?
- A: No, I didn't, but it's easy to get a taxi there. The only thing is, we're going to arrive early, but we can't 3 ..... in until 3 p.m.
- B: That's OK. We can leave our 4 ..... at reception, then visit the town for a few hours.
- A: Good idea. Has the hotel got a swimming 5 .....?
- B: Yes, it has. And we also have a room with a 6 ..... of the sea!
- A: Really? Amazing! I can't wait to get there!

### 10 Match (1-7) with (a-g) to make sentences.

- Would you like a single or
  - Would you like a room with
  - Is there a gift
  - Excuse me, does the hotel have a car
  - Is there a swimming
  - How do I switch on the air
  - Can I have a room with a view
- a shop in the hotel?  
b double room?  
c pool here?  
d conditioning?  
e a balcony?  
f of the sea?  
g park?

## GRAMMAR

present simple: *I, you, we, they*

## 1 Complete the conversation with one word in each gap.

A: <sup>1</sup>..... you like your English classes?

B: Yes, I <sup>2</sup>.....!

A: Great! Why do you <sup>3</sup>..... them?

B: The students in the class <sup>4</sup>..... nice and the lessons <sup>5</sup>..... fun. We speak to each other in English and <sup>6</sup>..... to podcasts. Do you like your French classes?

A: No, I <sup>7</sup>..... They <sup>8</sup>..... really difficult.

## possessive 's, s'

## 2 Complete the text with six apostrophes, four for possession and two for contractions.

I have two sisters. My sisters names are Kate and Vicky. Kates house is near mine, but Vicky lives in Spain with her husband and two sons. The boys names are Mateo and Diego. Vickys an English teacher and her husbands a doctor. Kate works in her friends café.

## adverbs and phrases of frequency

## 3 Put the words in the correct order to make sentences.

1 ever / lunch / We / for / hardly / meet .

2 twice / I / running / go / week / a .

3 is / work / James / sometimes / for / late .

4 shopping / Saturdays / We / on / go .

5 at / I / work / usually / the / don't / weekend .

6 is / Our / friendly / always / teacher .

7 gets / My / never / early / brother / up .

8 emails / an / hour / I / my / three / check / times .

*this, that, these, those; here, there*

## 4 Choose the correct words to complete the sentences.

1 Try **this** / **these** cheese – it's very nice.

2 Can you give me **these** / **those** dirty cups over there?

3 Let's meet at the café in Rosalind Road – I can be **here** / **there** soon.

4 What's **that** / **those** on your T-shirt?

5 Are **these** / **those** your keys here on the table?

6 Come **here** / **there** – I want to show you something.

*there is, there are*5 Complete the text with *is, isn't, are or aren't*.

I live in a big city, but there <sup>1</sup>..... a park near my house, so there <sup>2</sup>..... much noise. There <sup>3</sup>..... a lot of traffic in the morning because there <sup>4</sup>..... a school in our street, but it's quiet at night. There <sup>5</sup>..... some nice cafés and restaurants in the city, but there <sup>6</sup>..... many good shops. That's OK because there <sup>7</sup>..... a station near my house and there <sup>8</sup>..... lots of buses.

*have got*6 Complete the conversation with the correct form of *have got*.

Kim: 1..... you ..... a car, Anna?

Anna: No, I <sup>2</sup>....., but I <sup>3</sup>..... a bike.

Kim: <sup>4</sup>..... your sister ..... a car?

Anna: Yes, she <sup>5</sup>..... I sometimes use it.

Kim: Great. Can you drive me into town? I need to see the doctor and I <sup>6</sup>..... a car.

past simple of *be*: *was, were*

## 7 Choose the correct words to complete the text.

Ten years ago, I <sup>1</sup>**am** / **was** in Madrid for a year to study Spanish at university. The classes <sup>2</sup>**wasn't** / **weren't** in English. They <sup>3</sup>**was** / **were** all in Spanish. But it <sup>4</sup>**wasn't** / **weren't** difficult for me. The teachers <sup>5</sup>**was** / **were** good and the other students <sup>6</sup>**was** / **were** very friendly, too.

## How to ...

## 8 Complete the conversations with one word in each gap. The first letter is given.

## ... make suggestions

A: I'm bored. <sup>1</sup>W..... you like to see a film?

B: I'd <sup>2</sup>l..... to. How <sup>3</sup>a..... this afternoon?

A: Sorry, I'm <sup>4</sup>b..... then. <sup>5</sup>C..... we meet at half past seven this evening?

B: Sure, that's <sup>6</sup>f..... See you then.

## ... order a meal in a restaurant

A: Are you ready to order?

B: Yes. Can I <sup>7</sup>h..... some vegetable soup, please?

A: Yes, and what <sup>8</sup>w..... you like for the main course?

B: I'd <sup>9</sup>l..... the chicken with rice and vegetables.

## ... make invitations and offers

A: Would you like to come for dinner on Friday?

B: I'm <sup>10</sup>s....., I can't. I'm busy on that day.

A: <sup>11</sup>H..... about Saturday then?

B: I'd love to, thank you.

## ... get help in shops

A: Good morning, Do you <sup>12</sup>s..... batteries?

B: Yes, we have two types.

A: How <sup>13</sup>m..... are those?

B: Three pounds fifty.

A: OK, I'll <sup>14</sup>t..... them. Can I <sup>15</sup>p..... by card?



## VOCABULARY

### jobs and studies

9 Complete the sentences with the words in the box.

assistant designer driver  
officer player student

- 1 I think that police ..... wants to talk to us.
- 2 I hope one day I can be a professional tennis .....
- 3 My friend is a digital ..... He works online.
- 4 Can you ask the bus ..... to stop here?
- 5 The shop ..... in the supermarket was very nice.
- 6 I'm a university ..... I study in Seoul.

### common verb phrases

10 Choose the correct words to complete the blog post.

Hi everyone, I'm really happy to start this course with you all. Here's some information about me. I'm Luca and I <sup>1</sup>**live / have** with my brother Bruno in London. I <sup>2</sup>**live / work** from home, so I don't <sup>3</sup>**go / get up** early! Bruno <sup>4</sup>**teaches / goes** at a school in the city centre, and we <sup>5</sup>**go / get** out a lot together in the evenings. I also <sup>6</sup>**work / study** Japanese on Wednesdays. I <sup>7</sup>**teach / go** to a class at university. At the weekend, Bruno and I usually <sup>8</sup>**have / play** tennis together.

What about you?

### food and drink

11 Complete the messages with one word in each gap. Some letters are given.

**Jess:** It's Tara's birthday party tomorrow. What food do we need for the picnic? I can make some <sup>1</sup>ch \_ e \_ e and <sup>2</sup>t \_ ma \_ o sandwiches.

**René:** I've got a salad with <sup>3</sup>l \_ tt \_ \_ e, <sup>4</sup>c \_ c \_ \_ be \_ and <sup>5</sup>p \_ \_ p \_ rs

**Jess:** Great! What about drinks?

**Chelsea:** I've got <sup>7</sup>le \_ on \_ d \_ and <sup>7</sup>or \_ \_ g \_ \_ j \_ \_ c \_ . Is that OK?

**Jess:** Perfect! And I've got the birthday cake!



### restaurant words

12 Choose the correct words to complete the restaurant review.

Il Fiore is a new Italian restaurant in the centre of town. It's perfect for a special <sup>1</sup>**dinner for two / service charge**. They have good <sup>2</sup>**starters / waiters**, including their famous bruschetta (bread with tomatoes). For the <sup>3</sup>**dessert / main course**, I recommend the chicken pasta. It's delicious! The <sup>4</sup>**starters / side dishes** are OK – green salad or vegetables – but they aren't very interesting. My favourite <sup>5</sup>**dessert / main course** is the chocolate and lemon cake. The <sup>6</sup>**bills / waiters** are very friendly, but remember that there is a 20% <sup>7</sup>**service charge / waiter** here, so the <sup>8</sup>**side dishes / bill** can be expensive!

### common adjectives (1)

13 Choose the correct word (a–c) to complete the sentences.

- 1 This exercise is ..... Can you help me?  
a easy                      b difficult                      c loud
- 2 I can't work. There are lots of people and it's .....  
a loud                      b large                      c long
- 3 I love this coat. It's so ..... and comfortable.  
a soft                      b small                      c easy
- 4 Oh no, we've got the ..... birthday present for Karl!  
a different                      b long                      c same
- 5 I can't eat any more. That was a ..... meal!  
a hard                      b large                      c short
- 6 This sofa is very ..... It's not comfortable to sit on.  
a long                      b difficult                      c hard

### shops and shopping

14 Choose the correct words to complete the conversations.

- 1 A: Where can I buy magazines near here?  
B: There's a **newsagent's / baker's** at the end of this road.
- 2 A: I need to go to the **greengrocer's / pharmacy** for some medicine.  
B: There's one near here, but it's closed today. There's another one in the **supermarket / café**.
- 3 A: Where did you get that T-shirt?  
B: From the new **hairdresser's / sports shop** in town. Do you know it?
- 4 A: Do you want to come to the **bookshop / dry cleaner's** with me? I need to get my dress.  
B: OK, but only if you buy me lunch at the **café / sports shop**!



## GRAMMAR

## past simple: regular verbs

- 1 Complete the sentences with the correct form of the verbs in the box.

not arrive   cook   laugh   not post  
stop   study   travel   not watch

- Last summer, Harry and his friend ..... around Europe by train.
- I ..... German at school, but I can't remember much now!
- Owen ..... any photos of the party on social media.
- We ..... the meeting because there was a loud noise outside.
- We ..... on time. We were late.
- I ..... TV yesterday. I was out all day.
- That film was really funny. We ..... a lot!
- My friend ..... me Japanese food on Monday. It was delicious.

## present continuous

- 2 Complete the conversation with the present continuous form of the verbs in brackets.

A: Hey, nice photo!

B: This one? It's me with the people from my office on Thursday afternoon. We <sup>1</sup> ..... (not work). We're in the park for Yuki's birthday. We <sup>2</sup> ..... (wear) shorts and T-shirts because it was a hot day.

A: Is that you? What <sup>3</sup> ..... you ..... (do)?

B: I <sup>4</sup> ..... (laugh) because my friend Janet <sup>5</sup> ..... (tell) me a funny story.

A: Who's the man with the mobile phone?

B: That's Fitch. He <sup>6</sup> ..... (write) an email, I think.

A: It looks like a nice day. <sup>7</sup> ..... that girl ..... (play) a guitar?

B: Yes, she is. That's Crystal. But she <sup>8</sup> ..... (not sing). She can't sing!

## comparative adjectives

- 3 Put the words in the correct order to make sentences and questions.

- my / I'm / mum / than / taller .
- comfortable / The sofa / more / the chair / is / than .
- more / tea / Which / expensive, / is / coffee or ?
- today / weather / yesterday / is / than / worse / The .
- safer / My town / a big city / than / is .
- or your / my / house / house / Which / further, / is ?
- quicker / a bicycle / A train / than / is .
- Which / difficult, / English or / is / Thai / more ?

## articles: a, an, the, zero

- 4 Complete the job advertisement with *a, an, the* or – (no article).

## Dog walkers needed

We are <sup>1</sup> ..... dog walking company in <sup>2</sup> ..... Manchester. We are looking for someone to work for us for two hours <sup>3</sup> ..... day, from Monday to Friday.

We need someone who:

- works well with <sup>4</sup> ..... people (and dogs)
- likes working outside.

<sup>5</sup> ..... job starts <sup>6</sup> ..... next month.

If you are interested in this job, please send us <sup>7</sup> ..... email.

## verbs and to infinitive

- 5 Complete the sentences with the correct form of the word in brackets.

- Fiona is planning ..... (watch) a film tonight.
- I'd love ..... (visit) Italy.
- Would you like ..... (meet) tomorrow?
- I need ..... (sleep) more.
- Chris is learning ..... (play) the piano.
- I would hate ..... (be) a dentist.

## be going to

- 6 Complete the email with *be going to* and the verbs in brackets.

< Inbox

^ v

Hi Marek

I can't wait to see you this summer. How long <sup>1</sup> ..... you ..... (come) for?

I have lots of plans for your trip. We <sup>2</sup> ..... (stay) at home for the first day so you can relax and meet my family. Then, the next day, we <sup>3</sup> ..... (go) to Cambridge. It's a beautiful town with lots of museums. I <sup>4</sup> ..... (not drive) there because it's easy to travel by train. I want you to meet my friends Mina and Sam, too. They <sup>5</sup> ..... (have) a big party in August, so I hope it's <sup>6</sup> ..... (not be) after your visit!

Write to me soon so we can make more plans!

Craig

## adverbs of manner

- 7 Choose the correct words to complete the sentences.

- My dad doesn't drive very **good** / **well**.
- The children are playing **quiet** / **quietly** in the garden.
- You're **very fast speaking** / **speaking very fast**.
- Misha plays the piano **beautiful** / **beautifully**.
- I'm **busy** / **busily** at the moment.
- It's really **loud** / **loudly** in here. Let's talk outside.

## VOCABULARY

### life events

8 Complete the sentences with the verbs in the box.

become get learn leave meet pass

- 1 When did you decide to ..... married?
- 2 I hope I ..... my exams so I can go to university.
- 3 My daughter wants to ..... a teacher.
- 4 Did you ..... your best friend at school?
- 5 Anna wants to ..... a new job.
- 6 I didn't ..... to swim when I was a child.

### clothes and appearance

9 Complete the descriptions with the words in the box.

beard coat hair jeans  
shorts straight tall



Pranav is very <sup>1</sup> ..... (over two metres) and he's got dark <sup>2</sup> ..... He's also got a <sup>3</sup> ..... and a moustache. He usually wears a suit to work, but right now, he's going running, so he's wearing <sup>4</sup> ..... and a T-shirt.



April is tall and she's got long, <sup>5</sup> ..... hair. She usually wears <sup>6</sup> ..... and a jumper. Today she's also wearing a <sup>7</sup> ..... because it's cold.

### phrasal verbs

10 Choose the correct word to complete the sentences.

- 1 Don't forget to **take** / **turn** off the lights.
- 2 Anton wants to **get** / **give** up his job.
- 3 What a party! Can you help me clean **on** / **up**?
- 4 Can you look **after** / **about** my dog for me?
- 5 Let's **get** / **pick** up the rubbish.
- 6 I need to **look** / **see** up some information on the internet.

### common adjectives (2)

11 Match the words (1-8) with the opposite words in the box.

boring cheap difficult long  
quiet safe slow uncomfortable

- 1 fast .....
- 2 dangerous .....
- 3 comfortable .....
- 4 noisy .....
- 5 short .....
- 6 expensive .....
- 7 easy .....
- 8 interesting .....

### hotel language; hotel rooms

12 Choose the correct word to complete the sentences.

- 1 I'd like to **book** / **plan** a double room for three nights.
- 2 Can I have a room with a **look** / **view** of the sea?
- 3 So you have a room **on** / **with** a balcony?
- 4 Can I also book an airport **transport** / **transfer**?
- 5 I'd like to **book** / **check** out, please.
- 6 Can we **leave** / **stay** our luggage here until later?
- 7 Can we print our boarding **passes** / **tickets**?
- 8 I would like to **buy** / **pay** by card, please.

## How to ...

13 Complete the conversations with one word in each gap. The first letter is given.

#### ... apologise and make excuses

A: I'm really <sup>1</sup>s ..... I'm late.

B: No <sup>2</sup>p ..... You're here now.

#### ... give directions

A: Excuse me, could you tell me the <sup>3</sup>w ..... to the station?

B: Of course. Walk to the <sup>4</sup>e ..... of this road, then turn left. The station is in <sup>5</sup>f .....

#### ... phone for information

A: Good morning, I'm calling to ask <sup>6</sup>a ..... tickets for the new exhibition. How much are they, please?

B: They're £15 for adults and £8 for children.

A: Thanks. I have <sup>7</sup>a ..... question. Could you tell me the closing times?

B: We close at 5.30 p.m. Can I help you with <sup>8</sup>a ..... else?

A: No, that's all, thank you.

#### ... make requests and offers in a hotel

B: Reception. How can I help?

A: Hi, the TV isn't working in my room. Can you <sup>9</sup>g ..... me another room?

B: I'm <sup>10</sup>a ..... that's not possible at the moment, we're full. I'll <sup>11</sup>s ..... someone up to look at your TV.



## GRAMMAR

present simple: *he, she it*

## 1 Choose the correct words to complete the sentences.

- 1 My brother **live** / **lives** in London.
- 2 **Do** / **Does** Anne teach at a university?
- 3 Lakisha **isn't** / **doesn't** from India.
- 4 Why does Andy **like** / **likes** cold weather?
- 5 A: **Do** / **Does** Maria speak French?  
B: No, she **don't** / **doesn't**.
- 6 My friend **finish** / **finishes** work at five.
- 7 My dad doesn't **have** / **has** a mobile phone.
- 8 Where **do** / **does** Ben live?

countable and uncountable nouns; *a, an, some, any*

## 2 Complete the message with one word in each gap.



Leo, can you go to the supermarket on the way home? We need <sup>1</sup> things for the party tomorrow. Can you get <sup>2</sup> melon, <sup>3</sup> apple and one or two oranges for the fruit salad? We don't need <sup>4</sup> strawberries because we've got <sup>5</sup> lot of them! Also, can you get <sup>6</sup> sparkling water? Two bottles, please.

## like, hate, love + -ing

## 3 Correct five mistakes with verb + -ing in the article.



If you visit Thailand and like watch animals, it's a good idea to visit the city of Lopburi for the monkey festival. Lopburi is three hours from Bangkok and lots of monkeys live there. They love play in the street and hate be quiet! During the festival, people like give the monkeys fruit and vegetables. They love eat them, but sometimes they also throw food at people! It's fun!

*there is, there are*

## 4 Choose the correct word to complete the sentences.

- 1 There aren't **a** / **any** / **some** restaurants in the village.
- 2 There **are** / **aren't** / **is** a lot of noise here at night.
- 3 There's **a** / **many** / **some** big park near here.
- 4 **Are** / **Aren't** / **Is** there much traffic in the morning?
- 5 There isn't **a** / **much** / **some** nightlife in my town.
- 6 **Are** / **Is** / **Isn't** there any shops where you live?
- 7 There **are** / **is** / **isn't** lots of open spaces round here.
- 8 There **are** / **aren't** / **isn't** a train station where I live.

*how much, how many; how + adjective*

## 5 Complete the questions with one word in each gap.

- 1 A: How ..... is your son now?  
B: He's already one metre fifty centimetres!
- 2 A: How ..... tea do you drink?  
B: About three cups a day.
- 3 A: How ..... is Paul?  
B: He's twenty-one.
- 4 A: How ..... is your university from here?  
B: About 10 kilometres. I go there by bus.
- 5 A: How ..... brothers have you got?  
B: Just one. His name's Simon.
- 6 A: How ..... is your train journey?  
B: One hour. I'll arrive at 6 p.m.

*should, shouldn't*6 Complete the article with *should* or *shouldn't* and the verbs in brackets.

Beautiful Patagonia is in the South American countries of Argentina and Chile. It's a wonderful place to visit! You <sup>1</sup> (travel) to the area during October and November, which is spring in this part of the world. You <sup>2</sup> (go) in the winter because it's very cold. You <sup>3</sup> (bring) warm clothes, so that you can sleep outside and watch the stars. Also, you <sup>4</sup> (wear) a hat in the day, because even when it's cold the sun is strong.

You <sup>5</sup> only ..... (travel) by car in Patagonia. If you travel by boat you can see dolphins! You <sup>6</sup> (go) to the mountains, too, because it's beautiful there.





## imperatives

7 Choose the correct words to complete the class rules.

### Class rules

- <sup>1</sup>**Be always / Always** be kind to other students.
- <sup>2</sup>**Please ask / Ask please** questions when you don't understand.
- Please <sup>3</sup>**not / don't be** late to class.
- <sup>4</sup>**No / Never** copy other students' work.
- Don't <sup>5</sup>**bring / to bring** food into class.
- <sup>6</sup>**Have / To have** fun!

## past simple: irregular verbs; wh- questions

8 Complete the sentences with the correct form of the verbs in brackets.

- 1 I ..... (have) my driving test last week.
- 2 Lisa ..... (meet) her best friend at university.
- 3 My friend ..... (tell) me a secret yesterday
- 4 I ..... (wake) up at 5 a.m. today.
- 5 Someone ..... (ring) me just now, but I don't know who it was.
- 6 I felt bad because I ..... (not know) the man's name.

## adjectives and modifiers

9 Put the words in the correct order to make sentences.

- 1 look / Those / glasses / great .
- 2 really / This / is / busy / café .
- 3 any / got / you / tea / Have / green ?
- 4 a / I / interesting / watched / very / yesterday / film .
- 5 too / That / expensive / is / restaurant .
- 6 lesson / a / boring / Tuesday's / was / bit .
- 7 journey / Did / have / a / you / good ?
- 8 loud / here / It's / in / so !

## prepositions and adverbs of movement

10 Complete the sentences with the words in the box.

along away in over past up

- 1 Hurry up and get ..... the car. We're late!
- 2 Walk ..... this road for about 300 metres, then turn left.
- 3 I can't ride my bike ..... this hill, it's too difficult. I need to walk.
- 4 He just walked ..... me and didn't even say hello.
- 5 We can walk ..... the bridge to get to the other side of the river.
- 6 Go ..... I don't want to talk to you right now.

## articles: a, an, the, zero

11 Complete the sentences with *a, an, the* or – (no article).

- 1 Can you open ..... window? It's hot in here.
- 2 I go to the cinema once ..... week.
- 3 What is ..... capital of your country?
- 4 Julia loves ..... football.
- 5 I spend a lot of time on ..... internet.
- 6 There were two bags in ..... shop, but I bought ..... cheapest one.
- 7 ..... train was late, so I came by ..... bus.
- 8 Do you like ..... fruit? Would you like ..... orange or ..... banana?
- 9 I like working at ..... night.
- 10 I live in ..... city centre, next to ..... park.

## superlative adjectives

12 Match the sentence beginnings (1–8) with the endings (a–h).

- 1 The coldest part
- 2 I'm the tallest
- 3 My dad knows the best
- 4 Dr Willis is the most important
- 5 The longest
- 6 This is the most expensive
- 7 June is usually the
- 8 Leonardo's is the best restaurant
- a jokes in the world!
- b wettest month in my country.
- c of my country is the north.
- d in the city.
- e character in the book.
- f film I have watched was three hours.
- g person in my family.
- h laptop in the shop. It's £2,000.

## comparative adjectives

13 Complete the text with the comparative form of the adjectives in brackets.

Last week, I bought an electric bike. Before that, I travelled to work by bus, which is sometimes <sup>1</sup> ..... (slow) than a bike because there is a lot of traffic. But going by bike is <sup>2</sup> ..... (fast) than walking and my journey is always <sup>3</sup> ..... (interesting) and <sup>4</sup> ..... (easy) than taking a bus. Now I can go cycle through the park, too, which is <sup>5</sup> ..... (quiet) and <sup>6</sup> ..... (beautiful) than the roads. I love it! It's <sup>7</sup> ..... (good) for the environment and of course, it's <sup>8</sup> ..... (cheap) than paying for public transport!

## VOCABULARY

## adjectives for feelings

1 Complete the sentences with the adjectives in the box.

angry   bored   hungry   ill   tired   thirsty

- I'm ..... Do you want to have dinner?
- I'm sorry about yesterday. Are you still ..... with me?
- We haven't got any water and I'm .....
- I can't come to work today, I'm ..... with a sore throat.
- I'm ..... and I need to sleep now.
- Sofia is ..... She's got nothing to do.

## everyday activities

2 Choose the correct words to complete the sentences.

- I need to **go to** / **go** a meeting now. Can we talk later?
- Do you always **check** / **spend** time with your family at the weekend?
- I need to **go** / **get** shopping for some new clothes.
- Let's **get up** / **meet** mum for coffee soon.
- Can I use your computer to **meet** / **check** my emails?
- I need to **get** / **go up** early tomorrow.

## rooms and furniture

3 Complete the advertisement with the words in the box.

armchair   bedroom   counter   cupboards  
garage   living   oven   shower   upstairs

Our four-<sup>1</sup> ..... house is perfect for a city break with friends. In the kitchen there is a large <sup>2</sup> ..... where you can prepare food, and a modern <sup>3</sup> ..... to cook with. There are also lots of plates and cups in the <sup>4</sup> ..... The <sup>5</sup> ..... room is light and there are two sofas and an <sup>6</sup> ..... where you can relax and watch TV. <sup>7</sup> ....., there are three large and one small bedroom, all with a large wardrobe to keep your clothes in. There are two bathrooms, both with a modern <sup>8</sup> ..... The house also has a <sup>9</sup> ..... to park your car.

## time phrases (1)

4 Complete the sentences with the words in the box.

after   ago   in   last   on   yesterday


- I was in California ..... the summer. It was very hot!
- Let's speak about this ..... the break.
- My birthday is ..... June 14th.
- Were you at home ..... night?
- Our last holiday was two years .....
- Carol wasn't in class ..... afternoon.


## family


5 Choose the correct words to complete the forum posts.

I have a large family. I've got five <sup>1</sup>**brothers** / **mothers** and sisters! And you? Do you have a large or small family? Do you see them a lot?

## Comments

 **Zaina:** I haven't got any brothers or sisters, but I've got three <sup>2</sup>**sons** / **cousins** and we're good friends. Two are my father's <sup>3</sup>**uncles** / **nephews** and one is my aunt's <sup>4</sup>**wife** / **daughter**.

 **Wei:** I've got two <sup>5</sup>**uncles** / **aunts**. They're my dad's brothers. I like them a lot, but I don't see them much.

 **Darius:** My daughter and her <sup>6</sup>**father** / **husband** have a baby <sup>7</sup>**brother** / **son**. He's my first <sup>8</sup>**grandfather** / **grandson**!

## social phrases

6 Complete the conversation with one word in each gap.

- A: Hi Rob! Great to <sup>1</sup> ..... you!  
 B: You <sup>2</sup> ..... How are you?  
 A: Really good, thanks. Come in.  
 B: <sup>3</sup> ..... I'm late, the traffic is terrible.  
 A: <sup>4</sup> ..... problem. Let me take your coat.  
 B: Thank you. These are <sup>5</sup> ..... you.  
 A: Flowers! How nice <sup>6</sup> ..... you!  
 (One hour later.)  
 B: That <sup>7</sup> ..... delicious!  
 A: I'm <sup>8</sup> ..... you liked it!  
 B: Oh well, time to go. Work tomorrow!  
 A: <sup>9</sup> ..... a safe journey home.  
 B: Thanks. And thank you <sup>10</sup> ..... the lovely evening.

## weather and seasons

7 Complete the definitions with the words in the box.

rainy spring snowing summer sunny warm

- 1 the season after winter: .....
- 2 when the sky is blue, it's: .....
- 3 not very hot: .....
- 4 when the weather is wet: .....
- 5 when the weather is very cold: .....
- 6 the season before autumn: .....

## excuses

8 Complete the excuses on the website with the words in the box.

hear down had ill left  
missed problem was

### Common excuses

We asked you to send us common excuses you hear at work. Here are the results.

Being late to work or a meeting ...

- 1 'I ..... my train.'
- 2 'My bus ..... late.'
- 3 'I didn't ..... my alarm.'
- 4 'I ..... the wrong time.'

Not coming to work ...

- 5 'My child was .....'
- 6 'There was a ..... with my car.'

Not finishing your work ...

- 7 'I ..... my bag in a taxi.'
- 8 'My wif was .....'

## transport collocations

9 Choose the correct word to complete the sentences.

- 1 I usually **drive** / **ride** my bike to work if the weather is good.
- 2 This is where you buy your ticket and get **at** / **on** the hovercraft.
- 3 Let's **leave** / **take** a train into town so we don't have to drive.
- 4 If we go to the cinema **by** / **in** car, we can leave a bit later.
- 5 You can't get **from** / **out** of the van here. The road is too busy.
- 6 Can you get **off** / **out** your motorbike please, sir.
- 7 It's a nice day. We can walk around the city on **foot** / **walk**.

## skills and qualities

10 Complete the sentences with the words in the box.

alone drive fix front good hands long

- 1 Do you know someone who can ..... my computer? It's broken.
- 2 My nephew's very ..... with animals. I think he should work in a zoo.
- 3 My new job is great, but I work ..... hours.
- 4 We need someone who can ..... a lorry.
- 5 I hate giving presentations. I don't feel relaxed in ..... of lots of people.
- 6 A mechanic is a great job for someone who likes working with their .....
- 7 I don't like working ..... I prefer to be in the office with other people.

## travel activities

11 Choose the correct words to complete the email.



Dear Jon,

Thank you for booking your holiday to Bali with us. Here are the details of your trip.

You arrive on 23 April in Denpasar Airport. From there you go <sup>1</sup>**with** / **on** a local guide by car to your hotel in Nusa Dua. The next day you can <sup>2</sup>**visit** / **look** around the area and <sup>3</sup>**take** / **do** some photos of the beautiful coast. On the 25th, you're going to go <sup>4</sup>**with** / **on** an organised tour of Ubud. This town is famous for its food, so we suggest you <sup>5</sup>**try** / **do** the local dishes. You can even <sup>6</sup>**use** / **do** a cooking class while you're there.

On your trip you can <sup>7</sup>**use** / **do** our 'Visit Bali' app, which gives you all the information you need when you <sup>8</sup>**go** / **visit** famous places on the island.

Have a great time!

Nyoman

## hotel rooms

12 Complete the hotel description with one word in each gap. The first letter is given.

### Hotel facilities

- There is free <sup>1</sup>w ..... everywhere in the hotel, so you can go online at any time.
- We have a large car <sup>2</sup>p ..... if you are driving here.
- We have <sup>3</sup>a ..... conditioning in every room to keep you cool on hot days.
- Every bathroom has a <sup>4</sup>s ..... and a bath.
- If you want to exercise, you can visit the <sup>5</sup>g ..... on the first floor.
- After a long day, why not relax in our <sup>6</sup>s .....?
- We have two different <sup>7</sup>r ..... with lots of options for breakfast, lunch and dinner.
- Before you leave, visit the <sup>8</sup>g ..... shop and buy something for your friends and family at home.



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First published 2022

ISBN: 978-1-292-39957-7

Set in BBC Reith Sans

Printed and bound by Lego S.p.A

**Acknowledgements**

Written by Damian Williams

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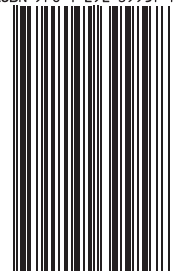
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ISBN 978-1-292-39957-7



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